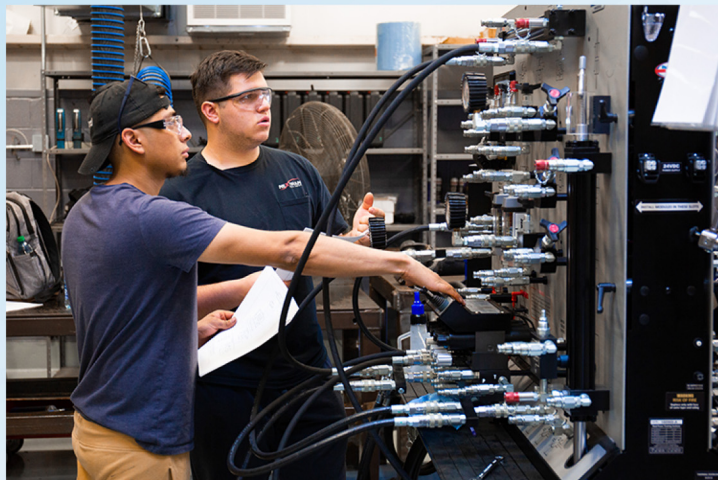




LAWRENCEVILLE | ALPHARETTA-NORTH FULTON

# 2023 FactBook

Office of Institutional  
Research and  
Effectiveness



**Alpharetta-North Fulton Campus**  
2875 Old Milton Parkway  
Alpharetta, GA 30009-2230  
470-282-5400

**Lawrenceville Campus**  
5150 Sugarloaf Parkway  
Lawrenceville, GA 30043-5702  
770-962-7580

## TABLE OF CONTENTS

<b>Institutional Information .....</b>	<b>3</b>
History and Overview.....	4
Faculty and Staff Demographic Profile.....	5
Annual Expenditures by Group and Type .....	5
Facilities.....	6
Library Resources .....	8
Campus Security and Crime Report .....	9
<b>Credit Enrollment Statistics.....</b>	<b>12</b>
Demographic Profile (Unduplicated) .....	13
Annual Credit Enrollment Trends (Unduplicated) .....	14
Total Credit Hour Enrollment Trends (Unduplicated).....	15
Full- and Part-Time Trends (Duplicated).....	16
Financial Aid Recipients as Percent of Total Credit Enrollment.....	16
Financial Aid Recipients by Demographics (Percent Change, Year-to-Year).....	17
Credit Enrollment by Award Level (Duplicated).....	18
Credit Enrollment by Division Trends (Duplicated).....	19
Credit Enrollment by Average Credit Hour Load Trends (Duplicated).....	20
Credit Enrollment by Course Type (Duplicated) .....	20
Credit Enrollment by County (Duplicated).....	21
Credit Enrollment by Program (Duplicated) .....	22
Credit Enrollment by Student Type and Campus (Unduplicated).....	26
Credit Enrollment Trends of Online Only Students (Unduplicated) .....	27
Credit Enrollment Trends of Special Population (Unduplicated).....	27
Credit Enrollment Trends of Learning Support Enrollees (Unduplicated) .....	28
<b>Dual Enrollment Data.....</b>	<b>29</b>
Credit Enrollment Trends of Dual Enrollment Students (Unduplicated) .....	30
Total Credit Hour Enrollment Trends (Unduplicated).....	31
Credit Enrollment by Award Level (Duplicated).....	32
Credit Enrollment by Division .....	33
Credit Enrollment by Average Credit Hour Load Trends (Duplicated).....	34
Credit Enrollment by High School (Duplicated) .....	35
<b>Retention Statistics.....</b>	<b>40</b>
Overall Fall-to-Fall Retention Rates (Unduplicated) .....	41
Retention Rates by Program .....	42

<b>Graduation and Placement Statistics.....</b>	<b>45</b>
Annual Graduation Rates and Trends (Percent Change, Year-to-Year).....	46
Annual Number of Awards Conferred and Trends (Percent Change, Year-to-Year) .....	46
Degree Graduates by Program Area .....	47
Annual Placement Rates and Trends (Percent Change, Year-to-Year) .....	48
Placement Rates by Program (Overall and In-Field) .....	49
Program Certification/Licensure Pass Rates .....	53
<b>Adult Education .....</b>	<b>55</b>
Demographic Profile .....	56
Enrollment Trends by Program Type .....	56
Student Completion Rates – Gwinnett and State .....	57
Measurable Skill Gains and Attendance by Educational Functioning Level.....	57
<b>Continuing Education.....</b>	<b>58</b>
Demographic Profile .....	59
Annual Program Offerings and Enrollment.....	60
Program Offerings and Enrollment by Term.....	60
Top 10 Programs by Enrollment .....	61
Top Industries Served Through Non-Credit Training .....	61
<b>TCSG Performance .....</b>	<b>62</b>
Total Credit Enrollment, Credit Hours, and FTE.....	63
Retention Rates.....	64
Graduates and Awards Conferred.....	65
Graduation Rates .....	66
Placement Rates Placed-in-Field and Total.....	67

## Institutional Information

- History and Overview
- Faculty and Staff Demographic Profile
- Annual Expenditures by Group and Type
- Facilities
- Library Resources
- Campus Security and Crime Report

## History and Overview

Gwinnett Technical College has a rich history of providing education and specialized training that leads to workforce development. Since opening its doors as the Gwinnett Area Technical School in 1984, the College has added numerous programs, made two name changes, greatly expanded its facilities, and experienced record-setting enrollment growth. All are the result of its primary aim to be the recognized provider of relevant knowledge to students and businesses for life.

Since its inception, Gwinnett Tech's purpose has been to provide students with an education that leads directly to a rewarding career. Throughout the years, it has relied on business and industry to play an integral part in guiding curriculum development and ensuring that what is taught in the classroom will keep students on the cutting edge of workplace demands. In the 1980s, business and industry experienced a vast change in technology. To meet the demand for technological training, Gwinnett Tech expanded its offerings to include a wider variety of high-tech programs. In 1988, the institution's name was changed to Gwinnett Technical Institute, aligning Gwinnett Tech with the network of state technical institutes under the Technical College System of Georgia (TCSG).

The following year, TCSG approved Gwinnett Tech to grant the associate degree of applied technology (AAT) in six programming areas, which paved the way for Gwinnett Tech to pursue accreditation with the Southern Association of Colleges and Schools Commission on Colleges. Gwinnett Tech gained accreditation in record time for state technical institutes, making it one of the few technical schools with this accreditation. Gwinnett Tech reached another benchmark in its history on July 6, 2000, when it changed its name to Gwinnett Technical College to better reflect its position within the region's higher education market. The name change was made possible by Georgia's A+ Education Reform Act of 2000, which allowed technical institutes with proper accreditation to be designated as colleges.

Over the past three decades, Gwinnett Technical College has expanded its campus to include a variety of new facilities. Significant campus additions in Lawrenceville include the George Busbee International Center for Workforce Development, which opened in 2003, and the D. Scott Hudgens, Jr. Early Education Center, which opened in 2006. In the fall of 2011, the College opened its new Life Sciences Center, which serves 3,000 annually and enables the College to both expand enrollment and offer additional programs in healthcare and life sciences. In June 2010, Gwinnett Tech's service area was expanded to include North Fulton County. Today, the College continues to expand offerings for residents and businesses there. In March 2015, construction began to build the first facility on the new 25-acre campus. The first day of class in the first building on the new campus was Wednesday, January 6, 2016. The College works on an ongoing basis with North Fulton high schools to offer Dual Enrollment opportunities and continues to offer Continuing Education and Adult Education classes at various community and company locations around the North Fulton area.

Today, Gwinnett Tech offers nearly 150 associate (AAS) degrees, diplomas and certificates in 40 program areas and hundreds of continuing education seminars and workshops to improve job skills and provide specialized training. Our education and training programs – on both campuses – can be designed to help businesses respond to industry market dynamics. Gwinnett Tech is already a critical resource for the local, national and global technology, healthcare and service-based companies. Continuing education and adult education opportunities further strengthen our response to individual growth and workforce development. Business and industry leaders want a skilled workforce to drive the economy of this state. Gwinnett Tech is now one of the state's largest technical colleges and last year served more than 18,000 students through the College's credit programs, continuing education workshops and courses, and the adult education program.



**Institutional Information**  
**Faculty and Staff Demographic Profile**  
**AY2023**

	Faculty - Adult Education		Faculty - Continuing Education		Faculty - Credit Enrolled		Staff		Total Employees	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
<b>Ethnicity</b>										
American Indian	0	0.0%	0	0.0%	1	0.2%	1	0.3%	2	0.2%
Asian	4	8.7%	2	6.7%	43	8.6%	28	7.1%	77	8.0%
Black	30	65.2%	13	43.3%	176	35.3%	155	39.4%	374	38.6%
Hawaiian/Other Pacific Is.	1	2.2%	0	0.0%	1	0.2%	0	0.0%	2	0.2%
Hispanic	1	2.2%	0	0.0%	22	4.4%	36	9.2%	59	6.1%
White	10	21.7%	13	43.3%	247	49.5%	160	40.7%	430	44.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Multi-racial	0	0.0%	2	6.7%	9	1.8%	13	3.3%	24	2.5%
<b>Gender</b>										
Female	38	82.6%	24	80.0%	268	53.7%	266	67.7%	596	61.6%
Male	8	17.4%	6	20.0%	231	46.3%	127	32.3%	372	38.4%
<b>Status</b>										
Full-Time	10	21.7%	0	0.0%	122	24.4%	279	71.0%	411	42.5%
Part-Time	36	78.3%	30	100.0%	377	75.6%	114	29.0%	557	57.5%
<b>Total</b>	<b>46</b>	<b>4.8%</b>	<b>30</b>	<b>3.1%</b>	<b>499</b>	<b>51.5%</b>	<b>393</b>	<b>40.6%</b>	<b>968</b>	<b>100.0%</b>

Source: Data provided by Gwinnett Tech's Human Resources Office

**Institutional Information**  
**Annual Expenditures by Group and Type**  
**AY2023**

	Instruction	Administration	General Business	Student Support	M & O	Total
Operating	16,811,400.08	4,717,534.84	834,620.68	5,429,110.72	1,595,672.98	29,388,339.30
Benefits	6,472,458.50	2,365,118.01	673,041.07	2,794,775.77	886,812.16	13,192,205.51
Salaries	2,956,942.95	2,179,411.70	6,746,674.48	557,100.78	3,455,631.25	15,895,761.16
<b>Totals</b>	<b>26,240,801.53</b>	<b>9,262,064.55</b>	<b>8,254,336.23</b>	<b>8,780,987.27</b>	<b>5,938,116.39</b>	<b>58,476,305.97</b>
% of Totals	44.9%	15.8%	14.1%	15.0%	10.2%	100.0%

Source: Data provided by Gwinnett Tech's Office of Administrative Services

**Institutional Information**  
**Campus Facilities**  
**AY2023**

Campus/Building	Square Ft.	Yr. Built	Last Renovation	Max Occupants
<b>Lawrenceville Campus</b>				
<b>Building B</b>	<b>75,834</b>	<b>2023</b>	February, 2023	<b>1,904</b>
<b>Building 100/A- Main Administration</b>	<b>254,494</b>	<b>1984</b>		<b>5,030</b>
Academic Affairs			May, 2011	
Administrative Services Office			January, 2014	
Adult Education/GED			March, 2011	
Bookstore			July, 2018	
Chemistry, Physics Labs (200 Hallway)			December, 2022	
Counseling Office			February, 2019	
Early Childhood			March, 2003	
Food Court			March, 2010	
Human Resources Office			January, 2014	
Launch Pointe			June, 2020	
Launch Pointe/Career Services			November, 2022	
Learning Support Labs (812/813)			July, 2001	
Lobby @ 401			October, 2019	
Library			March, 2010	
Library			November, 2022	
Office: 519			January, 2011	
Offices: 922-924			January, 2011	
Offices: 932, 932A, 932B			January, 2011	
Offices: 407A and 407B			August, 2010	
One-Stop Area & Student Affairs			February, 2014	
One-Stop			May, 2022	
Police Station R808			January, 2014	
Police Station R604			February, 2023	
Recruitment			March, 2010	
Student Center			March, 2010	
Student Center			November, 2022	
Student Lounge R220			January, 2023	
Vending – Snack Center			March, 2010	
Veteran Affairs/Special Pop./Disability Services			February, 2013	
Welding Labs			February, 2018	
200 Hallway Classrooms			October, 2022	
Special Populations Suite			May-21	
<b>Building 200 - Health Sciences</b>	<b>61,294</b>	<b>1995</b>		<b>1,286</b>
First Floor	21,042			648
Second Floor	20,162			306
Third Floor	20,090		January, 2015	332
Third Floor Facelift			August, 2020	
Second Floor Facelift			November, 2022	
Lobby and Room 104 Renovation			August, 2023	
Replace 25 HVAC Units			August, 2022	
New Roof			December, 2020	
<b>Building 300 - Automotive</b>	<b>41,332</b>	<b>1993</b>		
Mercedes Classroom			March, 2016	

Mercedes Lab

March, 2016

**Institutional Information  
Campus Facilities, Cont.  
AY2023**

Campus/Building	Square Ft.	Yr. Built	Last Renovation	Max Occupants
<b>Lawrenceville Campus, Cont.</b>				
Diesel Classroom			November, 2018	
Diesel Lab			December, 2019	
New Roof			December, 2020	
AC in Labs & Electrical Upgrades			August, 2022	
<b>Building 400 - Adult Ed-ESL Training Center</b>	<b>5,598</b>	<b>1992</b>	<b>March, 2000</b>	<b>160</b>
<b>Building 500 - Interiors</b>	<b>4,623</b>	<b>1986</b>		
First Floor (Basement)	881		June, 2020	
Second Floor	2,317			
Third Floor	1,425		July, 1994	
First Floor Renovation to classroom			Jun-20	
<b>Building 600 - Horticulture (includes Greenhouse)</b>	<b>20,760</b>	<b>2002</b>		<b>1,869</b>
Greenhouse Demo			December, 2019	
Automated Manufacturing			July, 2020	
<b>Building 601 - Grounds</b>	<b>450</b>	<b>2002</b>	<b>December, 2019</b>	<b>30</b>
<b>Building 700 - Busbee Center</b>	<b>78,920</b>	<b>2003</b>	<b>2018</b>	<b>2,022</b>
First Floor	46,280		December, 2018	1,390
Auditorium			December, 2018	
Restrooms			December, 2018	
Facilities, CE			July, 2011	
Information Technology			January, 2014	
Second Floor	32,640		January, 2013	632
Foundation Suite			August, 2012	
New Roof			December, 2022	
HVAC Auditorium			August, 2022	
<b>Building 800 – Early Education Center</b>	<b>26,591</b>	<b>2006</b>	<b>July, 2006</b>	<b>249</b>
First Floor ECCE Classrooms and Offices			May, 2021	
Facilities Suite			November, 2022	
<b>Building 900 - Nursing and Life Sciences</b>	<b>80,211</b>	<b>2011</b>		
<b>Alpharetta - North Fulton Campus</b>				
Building A	91,798	2015		2,122
Third Floor Renovations (Breakroom/Suite/Cont.Ed Lab)			February, 2022	
GED Testing Lab			October, 2022	
<b>Grand Total</b>	<b>741,905</b>			

Source: Data provided by Gwinnett Tech's Facilities Department



# Institutional Information

## Library Resources

AY2023

### Lawrenceville Campus

### Alpharetta-North Fulton Campus

#### Space

- 8,935 square feet total
- Public/common area (8,050 square feet)
- Six study rooms prioritized for student use
- 1 Computer lab (Room 403 inside library; 544 square feet)
- Office space and work/break room (885 square feet)
- Open 62 hours per week during academic semesters
- 131 seats (includes lounge chairs, individual carrels and desks, study rooms and tables)
- Self-check enabled; RFID collection security

- 750 square feet total
- Conference room with PC & Wall-mounted Monitor (100 square feet)
- Office and work room (200 square feet)
- Open 50 hours per week during academic semesters
- 30 seats (combination of lounge chairs, tables, counter)
- Self-check enabled; RFID collection security

#### Technology

- 32 public/common area computer workstations with internet access; 6 additional large monitor computers with internet access in study rooms
- 12 computers in library lab (includes projector)
- Internet-enable digital signage on walls
- Printer/Scanner/Copier

- 15 public/common area computers
- 6 laptops for student/staff checkout
- Wireless Internet / Media viewing enabled computers
- Printer/Scanner/Copier

#### Physical Collection (Organized by Library of Congress Classification System)

- Books: 10,710 Titles
- Media: 0 Titles
- Periodicals: 25 Titles

- Books: 1,473 Titles
- Media: 5 Titles
- Periodicals: 7 Titles

#### Cross-Campus Service & Resources

#### Services

- Gwinnett Technical College libraries are compliance with the American Disabilities Act (ADA)
- In-Person and Virtual research assistance and instruction services provided
- LibGuides, LibAnswers, LibChat, LibWizard Tutorials & Assessments; LibCal Reservations
- Collection enhancement through Interlibrary Loan and new TCSG service "Tech Share"
- Borrowing arrangements with TCSG Libraries, Georgia Gwinnett College, and Gwinnett County Public Library
- Professional and/or MLS-degree instructors and research specialists available during all open hours

#### Electronic Collections

- ~614,627 eBook Titles
- ~90,461 Films on Demand and Academic Video Online (AVON) (streaming video titles)
- ~237 GALILEO subscription databases, 23 paid subscription databases

Source: Data provided by Gwinnett Tech's Library Department

**Institutional Information**  
**Campus Security and Crime Report**  
**AY2020 – AY2022**

Policies concerning security and safety at Gwinnett Technical College can be found in the Course Catalog, under the “Student Information” section (<http://catalog.gwinnettech.edu/content.php?catoid=8&navoid=486>).

Gwinnett Technical College police are present during normal operating hours. Police officers are responsible for a full range of public safety services, including all crime reports, investigations, and traffic control/accident reports, enforcement of laws concerning use of alcoholic beverages, controlled substances and weapons on campus, and all other incidents requiring police assistance or emergency medical care.

Each year, Gwinnett Technical College publishes specific crime-related information in accordance with the guidelines of the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act (formerly the Campus Security Act of 1990). This report is available in the office of the chief of security/campus police (Building 100, Room 808) as well as the College’s website (<http://www.gwinnettech.edu/campus/campus-police>).

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Lawrenceville Campus)**  
**AY2021 - AY2023**

	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
<u>Category</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Murder/Non-negligent									
Manslaughter	0	0	0	0	0	0	0	0	0
Manslaughter by Negligence	0	0	0	0	0	0	0	0	0
Sex Offenses									
Rape	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
ARRESTS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0
Weapon Possessions	0	0	0	0	0	0	0	0	0
DISCIPLINARY ACTIONS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Lawrenceville Campus), Cont.**  
**AY2021 - AY2023**

Category	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
	<u>Offenses</u>								
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Weapon Possessions	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0	0
Stalking	2	0	0	0	0	0	0	0	0
Unfounded Incidents	0	0	0	0	0	0	0	0	0
Sexual Assault	0	0	0	0	0	0	0	0	0

Source: Data retrieved from the 2022 Gwinnett Technical College Safety and Security Report

For offenses of domestic violence, dating violence, and stalking, such statistics shall be compiled in accordance with the definitions used in section 40002(9) of the Violence Against Women Act of 1994 (42 U.S.C. 13925(a)). Such statistics shall not identify victims of crimes or persons accused of crimes.

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Alpharetta-North Fulton Campus)**  
**AY2021 - AY2023**

Category	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
	<u>Offenses</u>								
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Murder/Non-negligent									
Manslaughter	0	0	0	0	0	0	0	0	0
Manslaughter by Negligence	0	0	0	0	0	0	0	0	0
Sex Offenses									
Rape	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	1	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
ARRESTS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0
Weapon Possessions	0	0	0	0	0	0	0	0	0
DISCIPLINARY ACTIONS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Alpharetta-North Fulton Campus), Cont.**  
**AY2021 - AY2023**

Category	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
	<u>Offenses</u>								
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Weapon Possessions	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0	0
Stalking	2	0	0	0	0	0	0	0	0
Unfounded Incidents	0	0	0	0	0	0	0	0	0

Source: Data retrieved from the 2022 Gwinnett Technical College Safety and Security Report

**For offenses of domestic violence, dating violence, and stalking, such statistics shall be compiled in accordance with the definitions used in section 40002(9) of the Violence Against Women Act of 1994 (42 U.S.C. 13925(a)). Such statistics shall not identify victims of crimes or persons accused of crimes.**

**2020-2022 Hate Crimes – Lawrenceville and Alpharetta-North Fulton Campuses**

No reportable occurrences of hate crimes, on either campus or public property, for the criminal offenses of: murder, manslaughter by negligence, rape, fondling, incest, statutory rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, simple assault, larceny-theft, intimidation, and destruction/damage/vandalism of property, which include all categories of bias, such as race, religion, sexual orientation, gender, gender identity, disability, ethnicity, and national origin.

## Credit Enrollment Profile

Demographic Profile Trend (Unduplicated)  
Annual Credit Enrollment Trend (Unduplicated)  
Total Credit Hour Enrollment Trend (Unduplicated)  
Full- and Part-Time Trend (Duplicated)  
Financial Aid Recipients as Percent of Total Credit Enrollment  
(Unduplicated)  
Financial Aid Recipients by Demographics (Percent Change,  
Year-to-Year)  
Credit Enrollment by Award Level Trend (Duplicated)  
Credit Enrollment by Division Trend (Duplicated)  
Credit Enrollment by Average Cr. Hour Load Trend (Duplicated)  
Credit Enrollment by Course Type (Duplicated)  
Credit Enrollment by County (Duplicated)  
Credit Enrollment by Program (Duplicated)  
Annual Credit Enrollment by Student Type  
Annual Credit Enrollment of Online Only Students  
Annual Credit Enrollment of Special Population Students  
Annual Credit Enrollment of Learning Support Enrollees

**Credit Enrollment Profile**  
**Demographic Profile Trend (Unduplicated)**  
**AY2021– AY2023**

Category	Alpharetta – N. Fulton			Lawrenceville			Gwinnett Tech		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
<b>Ethnicity</b>									
American Indian/Alaskan Native	4	2	4	23	17	22	27	19	26
Asian	136	130	171	940	921	934	1,073	1,049	1,105
Black or African American	288	279	332	3,926	3,866	4,179	4,199	4,140	4,511
Hispanic/Latino	159	144	179	2,008	2,057	2,417	2,161	2,195	2,595
Native Hawaiian/Other Pacific Islander	2		1	17	20	23	19	20	24
Two or more races	33	53	71	334	348	419	367	401	490
Unknown	28	22	22	265	222	148	291	243	170
White	648	526	526	2,813	2,487	2,330	3,441	3,002	2,911
<b>Age Group</b>									
Under 21 years	740	607	807	2,985	2,831	3,478	3,707	3,430	4,283
21-25 years	279	275	295	2,980	3,013	3,035	3,245	3,283	3,330
26-30 years	98	85	99	1,623	1,500	1,478	1,714	1,582	1,577
31-35 years	53	63	50	1,008	957	889	1,058	1,018	939
36-40 years	38	41	38	648	606	591	684	645	628
Over 40 years	90	84	74	1,082	1,029	999	1,170	1,108	1,073
<b>Gender</b>									
Female	705	606	714	6,286	5,954	6,260	6,965	6,545	6,971
Male	593	549	649	4,040	3,982	4,210	4,613	4,521	4,859
<b>Educational Attainment</b>									
Less than 12th	596	478	608	1,547	1,229	1,643	2,136	1,703	2,250
GED	21	9	31	274	204	383	293	213	414
High School Diploma	323	326	324	3,714	3,956	4,014	4,020	4,272	4,338
1-3 Postsecondary	299	297	354	4,132	3,917	3,820	4,417	4,204	4,172
Bachelor's Degree	50	31	35	592	532	516	640	562	551
Greater than Bachelor's Degree	12	14	11	113	96	94	125	110	105
Null					2			2	
<b>Grand Total</b>	<b>1,298</b>	<b>1,155</b>	<b>1,363</b>	<b>10,326</b>	<b>9,936</b>	<b>10,470</b>	<b>11,578</b>	<b>11,066</b>	<b>11,830</b>

Source: KMS #TEC0123, #TEC0131



**Credit Enrollment Profile**  
**Annual Credit Enrollment Trend (Unduplicated)**  
**AY2021 – AY2023**

<b>Term/Campus</b>	<b>2021</b>	<b>2022</b>	<b>% Change</b>	<b>2023</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	1,043	846	-18.9%	969	14.5%
Lawrenceville	7,533	7,161	-4.9%	7,482	-100.0%
Gwinnett Tech	8,576	8,007	-6.6%	8,451	5.5%
<b>Spring</b>					
Alpharetta – N. Fulton	895	769	-14.1%	922	19.9%
Lawrenceville	7,293	6,971	-4.4%	7,527	-100.0%
Gwinnett Tech	8,188	7,740	-5.5%	8,449	9.2%
<b>Summer</b>					
Alpharetta – N. Fulton	278	306	10.1%	390	27.5%
Lawrenceville	3,134	3,011	-3.9%	3,068	100.0%
Gwinnett Tech	3,412	3,317	-2.8%	3,458	4.3%
<b>Academic Year</b>					
Alpharetta – N. Fulton	1,298	1,155	-11.0%	1,363	18.0%
Lawrenceville	10,326	9,936	-3.8%	10,485	-100.0%
Gwinnett Tech	11,578	11,066	-4.4%	11,830	6.9%

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1). Duplication will occur when adding counts across all three terms in an academic year.

**Credit Enrollment Profile**  
**Total Credit Hour Enrollment Trend (Unduplicated)**  
**AY2021 – AY2023**

<b>Term/Campus</b>	<b>2021</b>	<b>2022</b>	<b>% Change</b>	<b>2023</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	7,626	6,088	-20.2%	6,588	8.2%
Lawrenceville	60,411	57,983	-4.0%	60,923	5.1%
Gwinnett Tech	68,037	64,071	-5.8%	67,511	5.4%
<b>Spring</b>					
Alpharetta – N. Fulton	6,655	5,604	-15.8%	6,358	13.5%
Lawrenceville	59,408	56,162	-5.5%	61,453	9.4%
Gwinnett Tech	66,063	61,766	-6.5%	67,811	9.8%
<b>Summer</b>					
Alpharetta – N. Fulton	1,618	1,751	8.2%	2,220	26.8%
Lawrenceville	19,036	18,303	-3.9%	18,930	3.4%
Gwinnett Tech	20,654	20,054	-2.9%	21,150	5.5%
<b>Academic Year</b>					
Alpharetta – N. Fulton	15,899	13,443	-15.4%	15,166	12.8%
Lawrenceville	138,855	132,448	-4.6%	141,306	6.7%
Gwinnett Tech	154,754	145,891	-5.7%	156,472	7.3%

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).

**Credit Enrollment Profile**  
**Full- and Part-time Trends (Duplicated)**  
**AY2021 – AY2023**

		2021	2022		2023	
		Enrolled	Enrolled	% Change	Enrolled	% Change
Alpharetta – N. Fulton		1,298	1,155	-11.0%	1,363	18.0%
	Full-time	278	226	-18.7%	247	9.3%
	Part-time	1,144	1,049	-8.3%	1,225	16.8%
Lawrenceville		10,326	9,936	-3.8%	10,470	5.4%
	Full-time	2,635	2,427	-7.9%	2,645	9.0%
	Part-time	9,222	8,873	-3.8%	9,335	5.2%
Gwinnett Tech		11,578	11,066	-4.4%	11,830	6.9%
	Full-time	2,909	2,650	-8.9%	2,891	9.1%
	Part-time	10,334	9,907	-4.1%	10,558	6.6%

Source: KMS #TEC0131

Note: Duplication is due to students registering for different credit hour loads each semester.

**Credit Enrollment Profile**  
**Financial Aid Recipients as Percent of Total Credit Enrollment**  
**AY2021 - AY2023**

	AY2021	AY2022	AY2023
Total Aid Recipients (Unduplicated)	8,408	9,826	7,818
Total Credit Enrollment (Unduplicated)	11,578	11,066	11,830
<b>% of Credit Enrolled Recipients</b>	<b>72.6%</b>	<b>88.8%</b>	<b>66.1%</b>

Source: Data provided by Gwinnett Tech's Office of Financial Aid

**Credit Enrollment Profile**  
**Financial Aid Recipients by Demographics (Percent Change, Year-to-Year)**  
**AY2021 - AY2023**

	<b>AY2021</b>	<b>AY2022</b>	<b>% Change</b>	<b>AY2023</b>	<b>% Change</b>
<b>Gender</b>					
Female	5,389	5,956	10.5%	4,979	-16.4%
Male	3,019	3,870	28.2%	2,839	-26.6%
<b>Race/Ethnicity</b>					
American Indian/Alaskan Native	20	16	-20.0%	15	-6.3%
Asian	791	958	21.1%	746	-22.1%
Black or African-American	3,311	3,769	13.8%	3,247	-13.8%
Hispanic/Latino	1,447	1,910	32.0%	1,613	-15.5%
Nat. Hawaiian/Other Pacific Islander	11	18	63.6%	13	-27.8%
Two or more races	276	370	34.1%	325	-12.2%
Unknown	210	214	1.9%	111	-48.1%
White	2,342	2,574	9.9%	1,750	-32.0%
<b>Age Group</b>					
Under 21 years	2,675	2,294	-14.2%	3,394	48.0%
21-25 years	2,183	3,229	47.9%	1,834	-43.2%
26-30 years	1,316	1,621	23.2%	983	-39.4%
31-35 years	844	974	15.4%	624	-35.9%
36-40 years	538	633	17.7%	403	-36.3%
Over 40 years	852	1,075	26.2%	580	-46.0%
<b>Total Aid Recipients (Unduplicated)</b>	<b>8,408</b>	<b>9,826</b>	<b>16.9%</b>	<b>7,818</b>	<b>-20.4%</b>

Source: Data provided by Gwinnett Tech's Office of Financial Aid

**Credit Enrollment Profile**  
**Credit Enrollment by Award Level Trend (Duplicated)**  
**AY2021 - AY2023**

	2021	2022	% Change	2023	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,298</b>	<b>1,155</b>	<b>-11.0%</b>	<b>1,363</b>	<b>18.0%</b>
Degree	539	531	-1.5%	604	13.8%
Diploma	204	183	-10.3%	161	-12.0%
TCC	565	428	-24.3%	523	22.2%
Non-degree Seeking	28	37	32.1%	95	156.8%
<b>Lawrenceville</b>	<b>10,326</b>	<b>9,936</b>	<b>-3.8%</b>	<b>10,470</b>	<b>5.4%</b>
Degree	6,947	6,784	-2.4%	7,036	3.7%
Diploma	1,706	1,681	-1.5%	1,740	3.5%
TCC	1,810	1,584	-12.5%	1,827	15.3%
Non-degree Seeking	133	137	-3.0%	118	-13.9%
<b>Gwinnett Tech</b>	<b>11,578</b>	<b>11,066</b>	<b>-4.4%</b>	<b>11,830</b>	<b>6.9%</b>
Degree	7,464	7,305	-2.1%	7,638	4.6%
Diploma	1,905	1,862	-2.3%	1,901	2.1%
TCC	2,374	2,011	-15.3%	2,350	16.9%
Non-degree Seeking	161	174	8.1%	213	22.4%

Source: KMS #TEC0131

Note: Duplication is due to students with multiple majors or students changing majors during the academic year.

**Credit Enrollment Profile**  
**Credit Enrollment by Division Trend (Duplicated)**  
**AY2021 - AY2023**

	2021 Count	2022 Count	% Change	2023 Count	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,298</b>	<b>1,155</b>	<b>11.0%</b>	<b>1,363</b>	<b>18.0%</b>
Business Sciences	265	221	-16.6%	262	18.6%
Computer Sciences	380	357	-6.1%	361	1.1%
Engineering, Construction, Manufacturing & Design	10	18	80.0%	14	-22.2%
Health Sciences	12	13	8.3%	7	-46.2%
Interdisciplinary Studies (AF53)	35	43	22.9%	66	53.5%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	547	434	-20.7%	573	29.9%
Nursing and Life Sciences	11	11	0.0%	12	300.0%
Public & Professional Services	74	76	2.7%	96	26.3%
<b>Lawrenceville</b>	<b>10,326</b>	<b>9,936</b>	<b>-3.8%</b>	<b>10,470</b>	<b>5.4%</b>
Business Sciences	1,466	1,489	1.6%	1,488	-0.1%
Computer Sciences	1,625	1,690	4.0%	1,899	12.4%
Engineering, Construction, Manufacturing & Design	1,017	1,048	3.1%	1,097	4.7%
Health Sciences	574	552	-3.8%	534	-3.3%
Interdisciplinary Studies (AF53)	3,177	3,061	-3.7%	3,073	0.4%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	1,290	1,048	-20.3%	1,488	22.0%
Nursing and Life Sciences	453	388	-14.4%	200	2.0%
Public & Professional Services	1,005	1,014	0.9%	998	-1.6%
<b>Gwinnett Tech</b>	<b>11,578</b>	<b>11,066</b>	<b>-4.4%</b>	<b>11,830</b>	<b>6.9%</b>
Business Sciences	1,728	1,707	-1.2%	1,750	2.5%
Computer Sciences	1,994	2,040	2.3%	2,259	10.7%
Engineering, Construction, Manufacturing & Design	1,027	1,066	3.8%	1,111	4.2%
Health Sciences	584	565	-3.3%	541	-4.3%
Interdisciplinary Studies (AF53)	3,212	3,103	-3.4%	3,139	1.2%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	1,837	1,462	-20.4%	2,061	24.1%
Nursing and Life Sciences	464	399	-14.0%	212	6.5%
Public & Professional Services	1,079	1,090	1.0%	1,094	0.4%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

N/O: Not Offered



**Credit Enrollment Profile**  
**Credit Enrollment by Average Credit Hour Load Trend**  
**AY2021 - AY2023**

	Alpharetta – N. Fulton			Lawrenceville			Gwinnett Tech		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Fall	7.3	7.2	6.8	8.0	8.1	8.1	7.9	8.0	8.0
Spring	7.4	7.3	6.9	8.1	8.1	8.2	8.1	8.0	8.0
Summer	5.8	5.7	5.7	6.1	6.1	6.1	6.1	6.0	6.1

Source: KMS #TEC0131

**Credit Enrollment Profile**  
**Credit Enrollment by Campus and Course Type (Duplicated)**  
**AY2023**

Campus/Course Type	Fall 2022	Spring 2023	Summer 2023	AY2023
<b>Alpharetta – N. Fulton</b>				
Blended (51-99% Online)	486	352	164	1,002
On Campus (1-50% Online)	967	971	129	2,067
<b>eCampus</b>				
Asynchronous (100% Online)	396	324	63	783
Synchronous (100% Online)		18		18
<b>FSA</b>				
On Campus (1-50% Online)	7			7
<b>GA Virtual Technical College</b>				
Asynchronous (100% Online)	8,817	9,447	3,700	21,964
On Campus (1-50% Online)		2		2
Synchronous (100% Online)	524	413	87	1,024
<b>Lawrenceville</b>				
Asynchronous (100% Online)		48		48
Blended (51-99% Online)	3,010	3,056	1,158	7,224
On Campus (1-50% Online)	8,285	7,613	1,691	17,589
<b>Local High Schools</b>				
Blended (51-99% Online)	12			12
On Campus (1-50% Online)	310	276		586
<b>PDH</b>				
On Campus (1-50% Online)	29	30		59
<b>Grand Total</b>	<b>22,842</b>	<b>20,550</b>	<b>6,992</b>	<b>52,385</b>

Source: Crystal Report - College-Wide Student Rosters, Academic Affairs Course Schedule

Note: Duplication is due to students registering for multiple courses.

**Credit Enrollment Profile**  
**Credit Enrollment by County\* (Duplicated)**  
**AY2023**

County	Alpharetta – N. Fulton	Lawrenceville	Gwinnett Tech
Gwinnett	180	7679	7859
Fulton	1005	538	1543
DeKalb	29	827	856
Barrow	2	382	384
Hall	12	203	215
Forsyth	70	127	197
Jackson		189	189
Cobb	30	147	177
Newton		138	138
Rockdale		122	122
Walton		114	114
Clayton	6	107	113
Henry	6	103	109
Cherokee	26	59	85
Clarke		49	49
Out-of-State	3	40	43
Douglas	5	15	20
Oconee		19	19
Fayette		16	16
Paulding	4	12	16
Dawson	7	7	14
Carroll	2	10	12
<b>Grand Total (Unduplicated)</b>	<b>1,387</b>	<b>10,903</b>	<b>12,290</b>

Source: KMS #TEC0172

\*Any counties with enrollment count that were less than ten were omitted. Students that reported different residences during the academic year will appear once for each county.

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated)**  
**AY2021– AY2023**

Program/Campus	2021	2022	% Change	2023	% Change
<b>Accounting</b>	<b>308</b>	<b>284</b>	<b>-7.8%</b>	<b>302</b>	<b>6.3%</b>
Alpharetta – N. Fulton	52	44	-15.4%	44	0.0%
Lawrenceville	256	240	-6.3%	258	7.5%
<b>Air Conditioning Technology</b>	<b>176</b>	<b>184</b>	<b>4.6%</b>	<b>197</b>	<b>7.1%</b>
Alpharetta – N. Fulton				1	
Lawrenceville	176	184	4.6%	196	6.5%
<b>Automotive Technology</b>	<b>245</b>	<b>268</b>	<b>9.4%</b>	<b>252</b>	<b>6.0%</b>
Alpharetta – N. Fulton	1	1	0.0%		-100.0%
Lawrenceville	244	267	9.4%	252	-5.6%
<b>Barbering</b>	<b>17</b>	<b>17</b>	<b>0.0%</b>	<b>18</b>	<b>5.9%</b>
Lawrenceville	17	17	0.0%	18	5.9%
<b>Biotechnology</b>	<b>84</b>	<b>88</b>	<b>4.8%</b>	<b>87</b>	<b>-1.1%</b>
Alpharetta – N. Fulton				2	
Lawrenceville	84	88	4.8%	85	-3.4%
<b>Business and Office Technology</b>	<b>218</b>	<b>201</b>	<b>-7.8%</b>	<b>202</b>	<b>0.5%</b>
Alpharetta – N. Fulton	27	12	-55.6%	20	66.7%
Lawrenceville	191	189	-1.1%	182	-3.7%
<b>Business Management</b>	<b>692</b>	<b>705</b>	<b>1.9%</b>	<b>702</b>	<b>-0.4%</b>
Alpharetta – N. Fulton	107	103	-3.7%	124	20.4%
Lawrenceville	586	603	2.9%	578	-4.2%
<b>Cardiovascular Technology</b>	<b>36</b>	<b>39</b>	<b>8.3%</b>	<b>37</b>	<b>-5.1%</b>
Lawrenceville	36	39	8.3%	37	-5.1%
<b>Carpentry</b>	<b>31</b>	<b>26</b>	<b>-16.1%</b>	<b>17</b>	<b>-34.6%</b>
Lawrenceville	31	26	-16.1%	17	-34.6%
<b>Certified Nursing Assistant</b>	<b>49</b>	<b>44</b>	<b>10.2%</b>	<b>46</b>	<b>4.6%</b>
Alpharetta – N. Fulton	3	3	0.0%	12	300.0%
Lawrenceville	46	41	-10.9%	34	-17.1%
<b>CISCO Network Specialist</b>	<b>1</b>		<b>-100.0%</b>	<b>4</b>	
Lawrenceville	1		-100.0%	4	
<b>Clinical Research</b>	<b>8</b>	<b>10</b>	<b>25.0%</b>	<b>1</b>	<b>-90.0%</b>
Alpharetta – N. Fulton	1	3	200.0%		-100.0%
Lawrenceville	7	7	0.0%	1	-85.7%
<b>Commercial Construction Management</b>	<b>121</b>	<b>117</b>	<b>-3.3%</b>	<b>121</b>	<b>3.4%</b>
Alpharetta – N. Fulton		1		1	0.0%
Lawrenceville	121	116	-4.1%	120	3.5%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

\*Program terminated

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated), Cont.**  
**AY2021 – AY2023**

Program Group/Campus	2021	2022	% Change	2023	% Change
<b>Computer Networking</b>	<b>338</b>	<b>332</b>	<b>-1.8%</b>	<b>327</b>	<b>-1.5%</b>
Alpharetta – N. Fulton	46	36	-21.7%	39	8.3%
Lawrenceville	295	297	0.7%	288	-3.0%
<b>Computer Programming</b>	<b>527</b>	<b>550</b>	<b>4.4%</b>	<b>592</b>	<b>7.6%</b>
Alpharetta – N. Fulton	118	116	-1.7%	115	-0.9%
Lawrenceville	410	436	6.3%	477	9.4%
<b>Cosmetology</b>	<b>86</b>	<b>85</b>	<b>-1.2%</b>	<b>97</b>	<b>14.1%</b>
Alpharetta – N. Fulton		1		2	100.0%
Lawrenceville	86	84	-2.3%	95	13.1%
<b>Criminal Justice</b>	<b>252</b>	<b>237</b>	<b>-6.0%</b>	<b>229</b>	<b>-3.4%</b>
Alpharetta – N. Fulton	35	34	-2.9%	44	29.4%
Lawrenceville	217	203	-6.5%	185	-8.9%
<b>Culinary Arts</b>	<b>114</b>	<b>122</b>	<b>7.0%</b>	<b>136</b>	<b>11.5%</b>
Alpharetta – N. Fulton	1	1	0.0%	4	300.0%
Lawrenceville	113	121	7.1%	132	9.1%
<b>Cybersecurity</b>	<b>755</b>	<b>775</b>	<b>2.7%</b>	<b>943</b>	<b>21.7%</b>
Alpharetta – N. Fulton	131	132	0.8%	136	3.0%
Lawrenceville	626	643	2.7%	807	25.5%
<b>Dental Assisting</b>	<b>36</b>	<b>38</b>	<b>5.6%</b>	<b>43</b>	<b>13.2%</b>
Lawrenceville	36	38	5.6%	43	13.2%
<b>Diagnostic Medical Sonography</b>	<b>28</b>	<b>28</b>	<b>0.0%</b>	<b>31</b>	<b>10.7%</b>
Lawrenceville	28	28	0.0%	28	10.7%
<b>Diesel Equipment Technology</b>	<b>15</b>	<b>21</b>	<b>-40.0%</b>	<b>20</b>	<b>-4.8%</b>
Lawrenceville	15	21	-40.0%	20	-4.8%
<b>Distribution-Materials Management</b>	<b>11</b>	<b>11</b>	<b>0.0%</b>	<b>12</b>	<b>9.1%</b>
Alpharetta – N. Fulton	2		-100.0%	1	
Lawrenceville	9	11	22.2%	11	0.0%
<b>Drafting</b>	<b>109</b>	<b>96</b>	<b>11.9%</b>	<b>107</b>	<b>11.5%</b>
Alpharetta – N. Fulton	2	2	0.0%		-100.0%
Lawrenceville	107	94	-12.2%	107	13.8%
<b>Early Childhood Care and Education</b>	<b>222</b>	<b>226</b>	<b>1.8%</b>	<b>226</b>	<b>0.0%</b>
Alpharetta – N. Fulton	39	39	0.0%	48	23.1%
Lawrenceville	183	187	2.2%	178	-4.8%
<b>Early College Essentials (Dual Only)</b>	<b>1678</b>	<b>1288</b>	<b>-23.2%</b>	<b>1599</b>	<b>24.2%</b>
Alpharetta – N. Fulton	519	397	-23.5%	478	20.4%
Lawrenceville	1159	891	-23.1%	1121	25.8%
<b>Engineering Technology</b>	<b>232</b>	<b>229</b>	<b>-1.3%</b>	<b>212</b>	<b>-7.4%</b>
Alpharetta – N. Fulton	1	10	900.0%	3	-70.0%
Lawrenceville	231	219	-5.2%	209	-4.6%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated), Cont.**  
**AY2021 – AY2023**

Program Group/Campus	2021	2022	% Change	2023	% Change
<b>Environmental Horticulture</b>	<b>75</b>	<b>118</b>	<b>57.3%</b>	<b>126</b>	<b>6.8%</b>
Alpharetta – N. Fulton	2	1	-50.0%	1	0.0%
Lawrenceville	73	117	60.3%	125	6.8%
<b>Ford ASSET Automotive Program</b>				<b>19</b>	
Lawrenceville				19	
<b>Game Development</b>	<b>221</b>	<b>226</b>	<b>2.3%</b>	<b>245</b>	<b>8.4%</b>
Alpharetta – N. Fulton	45	38	-15.6%	36	-5.3%
Lawrenceville	177	189	6.8%	209	10.6%
<b>Health Information Technology*</b>	<b>29</b>	<b>13</b>	<b>-55.2%</b>		<b>-100.0%</b>
Lawrenceville	29	13	-55.2%		-100.0%
<b>Healthcare Assistant TCC</b>	<b>238</b>	<b>202</b>	<b>-15.1%</b>	<b>252</b>	<b>24.8%</b>
Alpharetta – N. Fulton	8	8	0.0%	2	-75.0%
Lawrenceville	230	194	-15.7%	250	28.9%
<b>Hotel-Restaurant-Travel Management</b>	<b>79</b>	<b>67</b>	<b>-15.2%</b>	<b>68</b>	<b>1.5%</b>
Alpharetta – N. Fulton	20	16	-20.0%	19	18.8%
Lawrenceville	59	52	-11.9%	49	-5.8%
<b>Interdisciplinary Studies (AF53)</b>	<b>3212</b>	<b>3103</b>	<b>-3.4%</b>	<b>3139</b>	<b>1.2%</b>
Alpharetta – N. Fulton	35	43	22.9%	66	53.5%
Lawrenceville	3177	3061	-3.7%	3073	0.4%
<b>Interiors</b>	<b>136</b>	<b>135</b>	<b>-0.7%</b>	<b>132</b>	<b>-2.2%</b>
Alpharetta – N. Fulton				2	
Lawrenceville	136	135	-0.7%	130	-3.7%
<b>Marketing Management</b>	<b>290</b>	<b>255</b>	<b>-12.1%</b>	<b>268</b>	<b>5.1%</b>
Alpharetta – N. Fulton	57	46	-19.3%	53	15.2%
Lawrenceville	235	209	-11.1%	215	2.9%
<b>Mechatronics Technology</b>	<b>35</b>	<b>54</b>	<b>54.3%</b>	<b>65</b>	<b>20.4%</b>
Alpharetta – N. Fulton	3	4	33.3%	8	100.0%
Lawrenceville	32	50	56.3%	57	14.0%
<b>Media Production</b>	<b>32</b>	<b>79</b>	<b>146.9%</b>	<b>82</b>	<b>3.8%</b>
Alpharetta – N. Fulton	1	1	0.0%		-100.0%
Lawrenceville	31	78	151.6%	82	5.1%
<b>Medical Assisting</b>	<b>18</b>	<b>14</b>	<b>-22.2%</b>	<b>17</b>	<b>21.4%</b>
Lawrenceville	18	14	-22.2%	17	21.4%
<b>Mercedes Benz</b>	<b>65</b>	<b>67</b>	<b>3.1%</b>	<b>68</b>	<b>1.5%</b>
Lawrenceville	65	67	3.1%	68	1.5%
<b>Miscellaneous (SP00, IA00, DV00, TR00)</b>	<b>161</b>	<b>174</b>	<b>8.1%</b>	<b>213</b>	<b>22.4%</b>
Alpharetta – N. Fulton	28	37	32.1%	95	156.8%
Lawrenceville	133	137	3.0%	118	-13.9%

Source: KMS #TEC0131

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated), Cont.**  
**AY2021 – AY2023**

Program Group/Campus	2021	2022	% Change	2023	% Change
<b>MOPAR CAP</b>	<b>47</b>	<b>38</b>	<b>-19.2%</b>	<b>37</b>	<b>-2.6%</b>
Alpharetta – N. Fulton		1			-100.0%
Lawrenceville	47	37	-21.3%	37	0.0%
<b>Nursing</b>	<b>159</b>	<b>141</b>	<b>-11.3%</b>	<b>149</b>	<b>5.7%</b>
Lawrenceville	159	141	-11.3%	149	5.7%
<b>Paramedic Technology</b>	<b>132</b>	<b>120</b>	<b>-9.1%</b>	<b>116</b>	<b>-3.3%</b>
Alpharetta – N. Fulton	11	10	-9.1%	5	-50.0%
Lawrenceville	123	110	-10.6%	111	0.9%
<b>Radiologic Technology</b>	<b>70</b>	<b>57</b>	<b>-18.6%</b>	<b>59</b>	<b>3.5%</b>
Lawrenceville	70	57	-18.6%	59	3.5%
<b>Residential Construction Management</b>	<b>129</b>	<b>124</b>	<b>-3.9%</b>	<b>137</b>	<b>10.5%</b>
Alpharetta – N. Fulton	1		-100.0%		
Lawrenceville	128	124	-3.1%	137	10.5%
<b>Respiratory Therapy Technology</b>	<b>40</b>	<b>38</b>	<b>-5.0%</b>	<b>39</b>	<b>2.6%</b>
Lawrenceville	40	38	-5.0%	39	2.6%
<b>Surgical Technology</b>	<b>69</b>	<b>88</b>	<b>27.5%</b>	<b>75</b>	<b>-14.8%</b>
Lawrenceville	69	88	27.5%	75	-14.8%
<b>Veterinary Technology</b>	<b>52</b>	<b>47</b>	<b>-9.6%</b>	<b>53</b>	<b>12.8%</b>
Lawrenceville	52	47	-9.6%	53	12.8%
<b>Web Site Design and Development</b>	<b>189</b>	<b>186</b>	<b>-1.6%</b>	<b>210</b>	<b>12.9%</b>
Alpharetta – N. Fulton	43	38	-11.6%	40	5.3%
Lawrenceville	147	148	0.7%	170	14.9%
<b>Welding and Joining Technology</b>	<b>134</b>	<b>131</b>	<b>-2.2%</b>	<b>142</b>	<b>8.4%</b>
Alpharetta – N. Fulton	1		100.0%		
Lawrenceville	133	131	-1.5%	142	8.4%
<b>Grand Total</b>	<b>11,578</b>	<b>11,066</b>	<b>-4.4%</b>	<b>11,830</b>	<b>6.9%</b>

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.



**Credit Enrollment Profile**  
**Enrollment by Student Type and Campus (Unduplicated)**  
**AY2021 – AY2023**

Campus	Fall			Spring			Summer			Academic Year*		
	2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023
<b>Beginning</b>	<b>958</b>	<b>1,090</b>	<b>1,233</b>	<b>555</b>	<b>555</b>	<b>666</b>	<b>143</b>	<b>166</b>	<b>207</b>	<b>1,656</b>	<b>1,801</b>	<b>2,100</b>
Alpharetta – N. Fulton	84	74	94	39	45	56	11	11	21	134	130	171
Lawrenceville	874	1,016	1,139	516	510	610	132	155	186	1,522	1,671	1,929
<b>High School</b>	<b>1,808</b>	<b>1,264</b>	<b>1,741</b>	<b>1,565</b>	<b>1,192</b>	<b>1,704</b>	<b>302</b>	<b>340</b>	<b>387</b>	<b>2,129</b>	<b>1,695</b>	<b>3,832</b>
Alpharetta – N. Fulton	515	366	490	422	299	435	66	91	103	595	478	608
Lawrenceville	1,293	898	1,251	1,143	893	1,269	236	249	284	1,541	1,219	1,637
<b>Returning</b>	<b>5,141</b>	<b>4,982</b>	<b>4,800</b>	<b>5,402</b>	<b>5,358</b>	<b>5,411</b>	<b>2,689</b>	<b>2,507</b>	<b>2,453</b>	<b>7,847</b>	<b>7,718</b>	<b>7,706</b>
Alpharetta – N. Fulton	407	360	330	394	383	371	185	177	191	587	557	545
Lawrenceville	4,734	4,622	44,70	5,008	4,975	5,040	2,504	2,330	2,262	7,290	7,177	7,171
<b>Transfer</b>	<b>662</b>	<b>660</b>	<b>655</b>	<b>652</b>	<b>619</b>	<b>645</b>	<b>223</b>	<b>233</b>	<b>322</b>	<b>1,537</b>	<b>1,504</b>	<b>1,618</b>
Alpharetta – N. Fulton	37	46	48	40	42	52	16	20	30	93	108	130
Lawrenceville	625	614	607	612	577	593	207	213	292	1,444	1,396	1,488
<b>Transient</b>	<b>7</b>	<b>10</b>	<b>22</b>	<b>14</b>	<b>15</b>	<b>22</b>	<b>55</b>	<b>71</b>	<b>89</b>	<b>74</b>	<b>94</b>	<b>128</b>
Alpharetta – N. Fulton			7			8		7	45	0	7	60
Lawrenceville	7	10	15	14	15	14	55	64	44	74	87	69
<b>Grand Total</b>	<b>8,576</b>	<b>8,006</b>	<b>8,451</b>	<b>8,188</b>	<b>7,739</b>	<b>8,449</b>	<b>3,412</b>	<b>3,317</b>	<b>3,458</b>	<b>11,578</b>	<b>11,064</b>	<b>11,830</b>

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term based on his or her primary major (Major 1).

\*Adding across terms within the same academic year will cause duplication

### Annual Credit Enrollment Trends (Unduplicated)

#### Online Only Students

AY2021 – AY2023

Term/Campus	2021*	2022	% Change	2023	% Change
<b>Fall</b>					
Alpharetta – N. Fulton	576	451	-21.7%	541	20.0%
Lawrenceville	2,593	2,058	-20.6%	2,104	2.2%
Gwinnett Tech	3,169	2,509	-20.8%	2,645	5.4%
<b>Spring*</b>					
Alpharetta – N. Fulton	585	443	-24.3%	564	27.3%
Lawrenceville	3,100	2,085	-32.7%	2,368	13.6%
Gwinnett Tech	3,685	2,528	-31.4%	2,932	16.0%
<b>Summer*</b>					
Alpharetta – N. Fulton	193	221	14.5%	284	28.5%
Lawrenceville	1,624	1,387	-14.6%	1,383	-0.3%
Gwinnett Tech	1,817	1,608	-11.5%	1,667	3.7%
<b>Academic Year</b>					
Alpharetta – N. Fulton	914	774	-15.3%	929	20.0%
Lawrenceville	5,223	4,047	-22.5%	4,296	6.2%
Gwinnett Tech	6,115	4,811	-21.3%	5,214	8.4%

Source: KMS #TEC0160

Note: This report is run by home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1). Duplication will occur when adding counts across all three terms in an academic year.

\*Increase in enrollment is due to the response to COVID-19 and changes in course delivery.

### Annual Credit Enrollment Trends (Unduplicated)

#### Special Population Students

AY2021 – AY2023

	AY2021	AY2022	% Change	AY2023	% Change
Non-Traditional	597	851	42.5%	892	4.8%
Disabled	314	276	-12.1%	287	4.0%
Economically Disadvantaged	5,027	4,977	-1.0%	5,199	4.5%
Limited English Proficiency	53	39	-26.4%	29	-25.6%
Single Parent	161	137	-14.9%	131	-4.4%
Displaced Homemaker	72	47	-34.7%	41	-12.8%

Source: KMS #TEC0131, TEC #0691, TEC #0123

**All Learning Support Enrollees  
 Annual Enrollment Trend (Unduplicated)  
 AY2021 - AY2023**

	<b>AY2021*</b>	<b>AY2022</b>	<b>% Change</b>	<b>AY2023</b>	<b>% Change</b>
<b>Math</b>	<b>691</b>	<b>579</b>	<b>-16.2%</b>	<b>456</b>	<b>-21.2%</b>
Alpharetta – N. Fulton	48	33	-31.3%	31	-6.1%
Lawrenceville	648	546	-15.1%	425	-22.2%
<b>English &amp; Reading</b>	<b>493</b>	<b>427</b>	<b>-13.4%</b>	<b>372</b>	<b>-12.9%</b>
Alpharetta – N. Fulton	24	31	29.2%	20	-35.5%
Lawrenceville	470	396	-15.6%	352	-11.1%
<b>Grand Total</b>	<b>981</b>	<b>854</b>	<b>-12.9%</b>	<b>687</b>	<b>-19.6%</b>

Source: KMS #TEC0322, #TEC0131

\*Change in admissions and GPA requirements due to COVID-19.

## Dual Enrollment Students

Annual Credit Enrollment Trend (Unduplicated)  
Total Credit Hours Enrollment Trend (Unduplicated)  
Credit Enrollment by Award Level Trend (Duplicated)  
Credit Enrollment by Division Trend (Duplicated)  
Credit Enrollment by Avg Credit Hour Load Trend  
(Duplicated)  
Credit Enrollment by Award Level Trend (Duplicated)

**Dual Enrollment Students**  
**Annual Credit Enrollment Trends (Unduplicated)**  
**AY2021 – AY2023**

<b>Term/Campus</b>	<b>2021</b>	<b>2022</b>	<b>% Change</b>	<b>2023</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	515	366	-28.9%	490	33.9%
Lawrenceville	1,293	898	-30.5%	1,251	39.3%
Gwinnett Tech	1,808	1,264	-30.1%	1,741	37.7%
<b>Spring</b>					
Alpharetta – N. Fulton	422	299	-29.1%	435	45.5%
Lawrenceville	1,143	893	-21.9%	1,269	42.1%
Gwinnett Tech	1,565	1,192	-23.8%	1,704	43.0%
<b>Summer</b>					
Alpharetta – N. Fulton	66	91	37.9%	103	13.2%
Lawrenceville	236	249	5.5%	284	14.1%
Gwinnett Tech	302	340	12.6%	387	13.8%
<b>Academic Year*</b>					
Alpharetta – N. Fulton	595	478	-19.7%	608	27.2%
Lawrenceville	1,541	1,219	-20.9%	1,637	34.3%
Gwinnett Tech	2,129	1,695	-20.4%	2,242	32.3%

Source: KMS #TEC0131

Note: This report is run by home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).

\*Adding across terms within the same academic year will cause duplication.

**Dual Enrollment Students**  
**Total Credit Hours Enrollment Trend (Unduplicated)**  
**AY2021 – AY2023**

<b>Term/Campus</b>	<b>2021</b>	<b>2022</b>	<b>% Change</b>	<b>2023</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	2,922	1,998	-31.6%	2,414	20.8%
Lawrenceville	7,472	5,244	-29.8%	7,828	49.3%
Gwinnett Tech	10,394	7,242	-30.3%	10,242	41.4%
<b>Spring</b>					
Alpharetta – N. Fulton	2,347	1,646	-29.9%	2,148	30.5%
Lawrenceville	6,383	5,194	-18.6%	7,762	49.4%
Gwinnett Tech	8,730	6,840	-21.7%	9,910	44.9%
<b>Summer</b>					
Alpharetta – N. Fulton	278	318	14.4%	451	41.9%
Lawrenceville	1,198	1,169	-2.4%	1,303	11.5%
Gwinnett Tech	1,476	1,487	0.8%	1,754	18.0%
<b>Academic Year</b>					
Alpharetta – N. Fulton	5,547	3,962	-28.6%	5,013	26.5%
Lawrenceville	15,053	11,607	-22.9%	16,893	45.5%
Gwinnett Tech	20,600	15,569	-24.4%	21,906	

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).



**Dual Enrollment Students**  
**Credit Enrollment by Award Level Trend (Duplicated)**  
**AY2021 - AY2023**

	2021	2022	% Change	2023	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,003</b>	<b>756</b>	<b>-24.6%</b>	<b>1,028</b>	<b>36.0%</b>
Degree	120	92	-23.3%	120	30.4%
Diploma	28	34	21.4%	62	82.4%
TCC	855	630	-26.3%	846	34.3%
Non-degree Seeking	0	0			
<b>Lawrenceville</b>	<b>2,672</b>	<b>2,040</b>	<b>-23.7%</b>	<b>2,804</b>	<b>37.5%</b>
Degree	391	295	-24.7%	492	66.8%
Diploma	96	84	-12.5%	141	67.9%
TCC	2,179	1,661	-23.8%	2,171	30.7%
Non-degree Seeking	6	0	-100.0%	0	0.0%
<b>Gwinnett Tech</b>	<b>3,675</b>	<b>2,796</b>	<b>-23.9%</b>	<b>3,832</b>	<b>37.1%</b>
Degree	511	387	-24.3%	612	58.1%
Diploma	124	118	-4.8%	203	72.0%
TCC	3,034	2,291	-24.5%	3,017	31.7%
Non-degree Seeking	6	0	-100.0%	0	0.0%

Source: KMS #TEC0131

Note: Duplication is due to students with multiple majors or students changing majors during the academic year.

**Dual Enrollment Students**  
**Credit Enrollment by Division Trend (Duplicated)**  
**AY2021 - AY2023**

	2021 Count	2022 Count	% Change	2023 Count	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,003</b>	<b>756</b>	<b>-24.6%</b>	<b>1,028</b>	<b>36.0%</b>
Business Sciences	70	43	-38.6%	87	102.3%
Computer Sciences	60	41	-31.7%	58	41.5%
Engineering, Construction, Manufacturing & Design	5	15	200.0%	5	-66.7%
Health Sciences				4	
Interdisciplinary Studies (AF53)	7	8	-14.3%	16	100.0%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	851	630	-26.0%	830	31.7%
Nursing and Life Sciences				2	
Public & Professional Services	10	19	90.0%	26	36.8%
<b>Lawrenceville</b>	<b>2,672</b>	<b>2,040</b>	<b>-23.7%</b>	<b>2,804</b>	<b>37.5%</b>
Business Sciences	130	83	-36.2%	166	100.0%
Computer Sciences	267	264	-1.1%	292	10.6%
Engineering, Construction, Manufacturing & Design	45	43	-4.4%	77	79.1%
Health Sciences	0	1		8	700.0%
Interdisciplinary Studies (AF53)	74	45	-39.2%	87	93.3%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	2,103	1,545	-26.5%	2,073	34.2%
Nursing and Life Sciences		2		2	0.0%
Public & Professional Services	53	57	7.6%	99	73.7%
<b>Gwinnett Tech</b>	<b>3,675</b>	<b>2,796</b>	<b>-23.9%</b>	<b>3,832</b>	<b>37.1%</b>
Business Sciences	200	126	-37.0%	253	100.8%
Computer Sciences	327	305	-6.7%	350	14.8%
Engineering, Construction, Manufacturing & Design	50	58	16.0%	82	41.4%
Health Sciences		1		12	1100.0%
Interdisciplinary Studies (AF53)	81	53	-34.6%	103	94.3%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	2,954	2,175	-26.4%	2,903	33.5%
Nursing and Life Sciences		2	-44.4%	4	100.0%
Public & Professional Services	63	76	20.6%	125	64.5%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

**Dual Enrollment Students  
Average Credit Hour Load Trend  
AY2021 - AY2023**

	Alpharetta – N. Fulton			Lawrenceville			Gwinnett Tech		
	2022	2022	2023	2021	2022	2023	2021	2022	2023
Fall	5.7	5.5	4.9	5.8	5.8	6.3	5.7	5.7	5.9
Spring	5.6	5.5	4.9	5.6	5.8	6.1	5.6	5.7	5.8
Summer	4.2	3.5	4.4	5.1	4.7	4.6	4.9	4.4	4.5

Source: KMS #TEC0131

**Dual Enrollment Students  
Credit Enrollment by High School\* (Unduplicated)  
AY2021 – AY2023**

High School	2021	2022	2023	Grand Total
Mountain View High School	318	237	286	841
Johns Creek High School	150	114	126	390
Grayson High School	168	105	109	382
Alpharetta High School	101	107	148	356
North Gwinnett High School	87	119	130	336
Brookwood High School	96	89	129	314
Gwinnett Sch Of Math Sci Tech	82	100	97	279
Central Gwinnett High School	130	57	51	238
Home School	85	68	56	209
Chattahoochee High School	85	50	67	202
Peachtree Ridge High School	56	50	77	183
Dacula High School	45	57	71	173
Discovery High School	64	52	42	158
Milton High School	60	36	44	140
Berkmar High School	47	22	66	135
South Gwinnett High School	52	31	51	134
Archer High School	43	22	49	114
Lanier High School	30	17	54	101
Meadowcreek High School	28	17	45	90
Duluth High School	20	17	42	79
Collins Hill High School	24	22	38	84
Georgia Connections Academy	16	25	38	79
Mill Creek High School	23	18	37	78
Roswell High School	30	21	25	76
Cambridge High School	33	21	17	71
Northview High School	21	30	15	66

Source: KMS TEC0204

\*Any high schools with an enrollment count that was less than ten were omitted.

**Dual Enrollment Students**  
**Credit Enrollment by High School\* (Unduplicated), Cont.**  
**AY2021 – AY2023**

High School	2021	2022	2023	Grand Total
Centennial High School	23	18	22	63
Shiloh High School	16	17	26	59
Parkview High School	18	17	20	55
North Springs High School	21	13	15	49
Paul Duke Stem High School	1	5	38	44
Gwinnett Online Campus	20	8	15	42
GEORGIA CYBER ACADEMY	15	16	10	41
Seckinger High School		2	31	33
Innovation Academy		3	22	25
Loganville High School	8	8	8	24
McClure Health Sci High School	12	5	6	23
Buford High School	7	5	8	20
Fulton Science Academy	5	3	11	19
Denmark High School	3	4	11	18
Lakeside High School	11	1	5	17
Al-Falah Academy	3	4	9	16
Dunwoody High School	1	9	6	16
Riverwood Intl Charter HS	3	3	7	13
Veritas Classical Schools	8	2	3	13
Norcross High School	2	3	7	12
Lambert High School	6	1	3	10
Apalachee High School	4	2	4	10

Source: KMS TEC0204

\*Any high schools with an enrollment count that was less than ten were omitted.

## Retention Statistics

Overall Fall-to-Fall Retention Rates (Unduplicated)

Fall-to-Fall Retention Rates by Program (Unduplicated)

**Retention Statistics**  
**Fall-to-Fall Retention Rates**  
**Reporting Years 2021 – 2023**

	2021	2022	2023
Fall Beginning Cohort*	1,999	1,621	1,826
Retained**	1,326	1,088	1,232
<b>Retention Rate</b>	<b>66.3%</b>	<b>67.1%</b>	<b>67.5%</b>

Source: KMS #TEC0200

\*Fall Beginning Cohort consists of students that meet the following criteria:

- a) Regular admits only (no developmental, no provisional, no special admits)
- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at that college either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

\*\*Students from the cohort are counted as retained, in exactly one category using the following priority:

- (1) Graduated from this same college (or the administratively merged college, if applicable) in any program for any term during first or second year
- (2) Graduated from a different TCSG college in any program for any term during first or second year
- (3) Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during second year
- (4) Enrolled at a different TCSG college in any program at least one term during second year
- (5) Enrolled at a USG (University System of Georgia) college in any program at least one term during second year, based on a National Student Clearinghouse data match

**Retention Statistics**  
**Retention Rates by Program**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Reporting Year					
			2021		2022		2023	
			Cohort	Rate	Cohort	Rate	Cohort	Rate
AWS Cloud Solutions Specialist	AA91	TCC	11	73%	12	67%	2	50%
Accounting	AC12	Diploma	11	73%	12	67%	12	50%
Accounting	AC13	Degree	20	70%	19	74%	19	74%
Air Conditioning Technology	ACT2	Diploma	27	48%	19	63%	30	43%
Air Conditioning Technology	ACT3	Degree					14	71%
Business Management	AD73	Degree	N/A	N/A	7	57%	9	78%
Interdisciplinary Studies	AF53	Degree	669	65%	573	65%	673	68%
Administrative Support Assist	AS21	TCC	1	100%	1	100%		
Automotive Technology	AT14	Diploma	35	77%	28	71%	36	58%
Automotive Technology	AT23	Degree	25	60%	28	68%	25	72%
Barbering	BA12	Diploma	7	71%	2	100%	5	20%
Business Technology	BA22	Diploma	10	80%	3	67%	2	50%
Business Technology	BA23	Degree	12	75%	5	80%	4	100%
Baking and Pastry Specialist	BA51	TCC	4	75%	3	33%		
Bioscience Technology	BT13	Degree	24	54%	17	88%	15	73%
Carpentry	CA22	Diploma	5	60%	11	73%	7	57%
Culinary Arts Degree	CA43	Degree	17	76%	14	43%	22	73%
Culinary Arts Diploma	CA44	Diploma	9	56%	6	17%	8	38%
Computerized Accounting Specialist	CAY1	TCC	1	100%		N/A	1	100%
Commercial Construction Management	CC13	Degree	31	71%	20	60%	13	54%
Chrysler CAP	CC23	Degree	10	100%	6	83%	6	83%
Commercial Construction Estimator	CCK1	TCC	1	0%	2	100%		
Commercial Construction Contract Admin.	CCL1	TCC	1	100%	2	50%		
Cyber Crime Specialist	CCR1	TCC	1	100%	1	0%	1	100%
Child Development Specialist	CD61	TCC	1	100%	3	33%	2	50%
Central Processing Technician	CF71	TCC	11	100%	10	80%	10	90%
Criminal Justice Technology	CJA3	Degree	32	66%	18	78%	24	75%
Criminal Justice Technology	CJT3	Degree	6	50%	8	75%	9	67%
Construction Management	CM12	Diploma	13	77%	5	60%	6	83%
Construction Management	CM13	Degree	13	69%	16	69%	16	50%
Construction Management	CM81	TCC	N/A	N/A	2	0%	1	0%
Certified Nursing Assistant	CN51	TCC	10	70%	9	78%	8	38%
Cosmetology	CO12	Diploma	31	55%	23	65%	21	67%
Computer Programming	CP23	Degree	59	75%	99	76%	43	67%
Computer Programming	CP24	Diploma	33	48%	37	73%	50	72%
Clinical Research Professional	CR31	TCC	6	100%	4	75%	3	67%
Game Development	CSD3	Degree	27	70%	23	65%	21	62%
Game Development	CSD4	Diploma	24	63%	17	76%	12	50%
Game Developer	CSZ1	TCC	1	0%				

**Retention Statistics**  
**Retention Rates by Program, Cont.**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Reporting Year					
			2021		2022		2023	
			Cohort	Rate	Cohort	Rate	Cohort	Rate
Cardiovascular Technology	CT13	Degree	1	100%	2	50%		
Computed Tomography Specialist	CT91	TCC	1	100%	3	67%	2	100%
Dental Assisting	DA12	Diploma	N/A	N/A	N/A	N/A		
Data Center Specialist	DC11	TCC	N/A	N/A	N/A	N/A	3	33%
Diagnostic Medical Sonography	DMS3	Degree	3	100%	1	100%	1	0%
Drafting Technology	DT12	Diploma	12	67%	7	43%	6	100%
Drafting Technology	DT13	Degree	13	85%	14	57%	21	76%
Emergency Medical Responder (EMR)	EB71	TCC	N/A	N/A	6	17%	2	100%
Early Childhood Care/Education	EC13	Degree	16	81%	11	64%	11	64%
Early Childhood Care/Education	EC21	TCC	N/A	N/A	4	75%		
Echocardiography Technology	EC23	Degree	N/A	N/A	1	100%	1	100%
Early Childhood Care/Education	ECC2	Diploma	15	73%	17	65%	11	82%
Horticulture	EH12	Diploma	4	50%	1	100%	3	67%
Horticulture	EH13	Degree	6	67%	6	67%	21	86%
EMS Professions	EP12	Diploma	41	59%	25	64%	28	64%
Engineering Technology	ET33	Degree	70	70%	37	76%	30	73%
Food and Beverages Director	FAB1	TCC					1	0%
Framing Carpenter	FC71	TCC					1	100%
Graphic Design for the Web	GDF1	TCC	N/A	N/A	N/A	N/A	1	0%
GA Film Academy On-Set Production Asst.	GF21	TCC	N/A	N/A	6	67%	28	68%
Gas Metal Arc Welder	GM31	TCC					1	0%
Gas Tungsten Arch Welder	GTA1	TCC					1	100%
Good Laboratory Practices Technician	GL21	TCC	2	50%	N/A	N/A		
Healthcare Assistant	HA21	TCC	58	55%	60	57%	46	63%
Heavy Diesel Service Technician	HD31	TCC	13	62%	12	75%	14	79%
Health Information Management	HI13	Degree	2	100%	N/A	N/A		
Hotel/Restaurant/Tourism Management	HM12	Diploma	5	20%	2	100%	3	67%
Hotel/Restaurant/Tourism Management	HM13	Degree	11	82%	4	100%	2	50%
Human Resource Management Specialist	HRM1	TCC	1	0%	1	0%	1	100%
General Studies	IA00	N/A	28	64%	26	77%	25	52%
Interior Design Assistant	ID11	TCC	1	100%	1	0%	1	0%
Interior Design & Color Consultant	ID21	TCC	1	0%	N/A	N/A	3	67%
Interiors	ID31	TCC	N/A	N/A	2	100%		
Interiors	IN12	Diploma	8	75%	1	0%	3	33%
Interiors	IN13	Degree	17	71%	13	62%	11	64%
Cybersecurity	IS12	Diploma	56	73%	33	61%	43	53%
Cybersecurity	IS23	Degree	71	65%	46	74%	70	77%
Web Site Design/Development	IS53	Degree	14	79%	10	70%	12	75%
Web Site Design/Development	IS64	Diploma	24	58%	25	60%	22	68%



**Retention Statistics**  
**Retention Rates by Program, Cont.**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Reporting Year					
			2021 Cohort	2021 Rate	2022 Cohort	2022 Rate	2023 Cohort	2023 Rate
Kitchen and Bath Designer	KAB1	TCC	1	0%	N/A	N/A		
Linux/UNIX System Administrator	LA31	TCC	N/A	N/A	N/A	N/A		
Logistics Management Specialist	LM21	TCC	5	80%	3	67%	2	100%
Medical Assisting	MA22	Diploma	N/A	N/A	1	100%	1	100%
Management & Leadership Specialist	MAL1	TCC	1	0%	N/A	N/A		
Medical Billing Clerk	MB21	TCC	5	40%	4	0%	7	86%
Mercedes Benz College Program	MBC3	Degree	21	90%	12	50%	15	73%
MOPAR CAP Diploma	MCD2	Diploma	5	100%	2	50%	5	40%
Business Management	MD12	Diploma	36	47%	33	58%	45	73%
Business Management	MD13	Degree	55	51%	52	58%	42	60%
Medical Front Office Assistant	MF21	TCC	1	0%	3	67%	1	100%
Microsoft Office Applications Professional	MF41	TCC	3	0%	1	100%		
Marketing Management	MM12	Diploma	22	77%	7	86%	4	25%
Marketing Management	MM13	Degree	13	85%	12	83%	11	82%
Magnetic Resonance Imaging Specialist	MRI1	TCC	5	100%	8	75%	6	83%
Marketing Specialist	MS21	TCC	1	0%	1	100%	2	100%
Mechatronics Technician	MT21	TCC					1	100%
Mechatronics Technology	MT23	Degree	N/A	N/A	5	80%	9	78%
Mechatronics Technology	MTD2	Diploma	N/A	N/A	2	50%	3	67%
Network Administrator	NA21	TCC	1	0%	2	100%	6	67%
Networking Specialist	NS13	Degree	26	77%	15	53%	15	73%
Networking Specialist	NS14	Diploma	16	63%	9	44%	15	60%
Nursing	NU13	Degree	4	100%	2	100%	10	100%
Office Accounting Specialist	OA31	TCC					1	0%
Payroll Accounting Specialist	PA61	TCC	3	67%	N/A	N/A	1	100%
Photography	PH13	Degree	1	100%	N/A	N/A		
PC Repair and Network Technician	PR21	TCC	5	100%	9	78%	6	67%
Paramedicine	PT12	Diploma	1	100%	N/A	N/A		
Paramedicine	PT13	Degree	1	0%	N/A	N/A	2	100%
Sports Management	RM21	TCC	1	0%	6	50%	4	100%
Radiologic Technology	RT23	Degree	5	100%	4	75%	1	100%
Small Business Marketing Manager	SB51	TCC	2	50%	N/A	N/A		
Social Media Marketing	SM11	TCC	2	100%	3	67%	1	0%
Surgical Technology Degree	ST13	Degree	3	33%	N/A	N/A	3	100%
Sustainable Urban Agriculture Technician	SUA1	TCC					1	100%
Travel Agency Operations Specialist	TAO1	TCC	1	100%	N/A	N/A	1	100%
Tax Preparation Specialist	TPS1	TCC	1	100%	2	50%		
Veterinary Technology	VT23	Degree	6	83%	5	60%	6	100%
Welding & Joining Tech	WAJ2	Diploma	52	71%	26	73%	40	60%

Source: KMS #TEC0200

## Graduation and Placement Statistics

Annual Graduation Rates and Trends

(Percent Change, Year-to-Year)

Annual Number of Awards Conferred Trends

(Percent Change, Year-to-Year)

Degree Graduates by Program Area

Annual Placement Rates and Trends

(Percent Change, Year-to-Year)

Annual Placement Rates by Program

Program Certification and Licensure Pass Rates

**Graduation Statistics**  
**Annual Graduation Rate and Trends (Percent Change, Year-to-Year)**  
**AY2021 – AY2023**

	2021	2022	% Change	2023	% Change
Unduplicated Graduates*	3,985	3,976	-0.2%	4,188	5.3%
Non-Graduate Leavers**	1,613	1,407	-12.8%	1,398	-0.6%
<b>Graduation Rate***</b>	<b>71.2%</b>	<b>73.9%</b>	<b>2.7%</b>	<b>75.0%</b>	<b>1.5%</b>

Source : KMS #TEC3111

\*All enrolled in an award program (TCC, Diploma, or Degree) and in at least one vocational course who left the College as a graduate or leaver (all leavers) during a 2-year period (the year shown and the previous year).

\*\*Non-graduate leavers are students enrolled in the Fall semester in a program of study (major not ending in 00); not a special admit or transient student; did not graduate from that major during the academic year; and were not enrolled in that major in Spring and Summer semesters of the reporting year.

\*\*\*Graduation Rate = Graduates / (Graduates + Non-Graduate Leavers)

**Graduation Statistics**  
**Annual Awards Conferred Trends (Percent Change, Year-to-Year)**  
**AY2021 – AY2023**

Award Level	2021	2022	% Change	2023	% Change
Degree	775	759	-2.1%	724	-4.6%
Diploma	588	540	-8.2%	468	-13.3%
TCC	2782	2514	-9.6%	3,005	19.5%
<b>Awards Conferred (Dup)</b>	<b>4,145</b>	<b>3,813</b>	<b>-8.0%</b>	<b>4,197</b>	<b>10.1%</b>
<b>Unduplicated Graduates</b>					

Source : KMS #TEC0263

Note: Awards conferred counts are duplicated as students can earn multiple credentials within or between terms in the same academic year.

**Graduation Statistics**  
**Degree Graduates by Program Area**  
**AY2021 – AY2023**

Programs	AY2021	AY2022	% Change	AY2023	% Change
Accounting	39	28	-28.2%	36	28.6%
Air Conditioning Technology	9	16	77.8%	9	-43.8%
Automotive Technology	43	49	14.0%	34	-30.6%
Biotechnology	5	5	0.0%	3	-40.0%
Business and Office Technology	28	24	-14.3%	8	-66.7%
Business Management	52	64	23.1%	42	-34.4%
Cardiovascular Technology	16	19	18.8%	18	-5.3%
Commercial Construction Management	12	8	-33.3%	8	0.0%
Commercial Photography	7	1	-85.7%		-100%
Computer Networking	46	47	2.2%	48	2.1%
Computer Programming	45	42	-6.7%	29	-31.0%
Criminal Justice	17	19	11.8%	11	-42.1%
Culinary Arts	8	10	25.0%	12	20.0%
Cybersecurity	94	84	-10.6%	79	-6.0%
Diagnostic Medical Sonography	11	10	-9.1%	13	30.0%
Drafting	14	7	-50.0%	23	228.6%
Early Childhood Care and Education	13	27	107.7%	27	0.0%
Engineering Technology	18	20	11.1%	16	-20.0%
Environmental Horticulture	4	13	225.0%	19	46.2%
Game Development	8	14	75.0%	11	-21.4%
Health Information Technology	13	12	-7.7%	1	-91.7%
Hotel-Restaurant-Travel Management	17	11	-35.3%	6	-45.5%
Interdisciplinary Studies (AF53)	4	24	500.0%	35	45.8%
Interiors	17	13	-23.5%	11	-15.4%
Marketing Management	26	23	-11.5%	19	-17.4%
Mechatronics		1		7	600.0%
Mercedes Benz	11	10	-9.1%	7	-30.0%
MOPAR CAP	12	4	-66.7%	3	-25.0%
Nursing	70	57	-18.6%	61	7.0%
Paramedic Technology	9	7	-22.2%	6	-14.3%
Radiologic Technology	25	16	-36.0%	20	25.0%
Residential Construction Management	10	12	20.0%	9	-25.0%
Respiratory Therapy Technology	19	19	0.0%	18	-5.3%
Surgical Technology	9	23	155.6%	22	-4.3%
Veterinary Technology	24	10	-58.3%	19	90.0%
Web Site Design and Development	20	10	-50.0%	13	30.0%
<b>Grand Total</b>	<b>775</b>	<b>759</b>	<b>-2.1%</b>	<b>677</b>	<b>-10.8</b>

Source: KMS # TEC0263

N/O: Not Offered

**Placement Statistics**  
**Annual Placement Rates and Trends (Percent Change, Year-to-Year)**  
**Reporting Years 2021 - 2023**

Placement Rate Type	2021	2022	% Diff.	2023	% Diff.
In-Field	70.1%	92.5%	-8.0%	92.6%	0.1%
Overall	95.9%	99.1%	4.3%	99.8%	0.7%

Source: KMS #TEC0108

Note: Reporting year's rates are based on previous year's graduates.

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field)**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2021	2022	2023	2021	2022	2023
Accounting	AC12	Diploma	97%	100%	100%	76%	97%	100%
Accounting	AC13	Degree	97%	100%	100%	78%	100%	100%
Administrative Support Assistant	AS21	TCC	100%	98%	100%	68%	93%	97%
Advanced CAD Technician	AC51	TCC	100%	100%	100%	100%	86%	100%
Advanced Dental Assisting	AD21	TCC	94%	100%	100%	93%	100%	63%
Advanced Emergency Medical Technician (AEMT)	EMH1	TCC	100%	100%	100%	84%	100%	100%
Advanced Shielded Metal Arc Welder	OSM1	TCC	100%	100%	100%	86%	85%	100%
Air Conditioning Electrical Technician	ACK1	TCC	100%	100%	100%	85%	100%	97%
Air Conditioning System Maintenance Technician	AZ21	TCC	100%	100%	100%	79%	100%	96%
Air Conditioning Technology	ACT2	Diploma	100%	100%	100%	90%	100%	100%
Air Conditioning Technology	ACT3	Degree	90%	100%	100%	80%	100%	100%
Automotive Chassis Technician Specialist	ASG1	TCC	100%	100%	100%	91%	100%	97%
Automotive Climate Control Technician	AH21	TCC	100%	100%	100%	95%	98%	97%
Automotive Electrical/Electronic Systems Technician	AE41	TCC	100%	100%	100%	85%	99%	93%
Automotive Engine Performance Technician	AE51	TCC	100%	100%	100%	93%	99%	96%
Automotive Engine Repair Technician	AE61	TCC	100%	100%	100%	96%	100%	93%
Automotive Fundamentals	AF12	Diploma	100%	100%	100%	98%	100%	97%
Automotive Technology	AT14	Diploma	100%	100%	100%	98%	100%	97%
Automotive Technology	AT23	Degree	100%	100%	100%	96%	100%	92%
Automotive Transmission/Transaxle Tech Specialist	AA71	TCC	100%	100%	100%	96%	100%	100%
AWS Cloud Solutions Specialist	AA91	TCC			100%			100%
Baking and Pastry Specialist	BA51	TCC	100%	100%		100%		
Barbering	BA12	Diploma	83%	100%	100%	44%	100%	50%
Basic Dental Assisting	BDA1	TCC	94%	100%	100%	93%	100%	63%
Bioscience Regulatory Assurance Technologist	BR21	TCC	75%			33%		
Bioscience Technology	BT13	Degree	83%	100%	100%	20%	100%	100%
Business Management	MD12	Diploma	100%	100%	100%	77%	100%	100%

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2021	2022	2023	2021	2022	2023
Business Management	MD13	Degree	100%	100%	98%	78%	100%	97%
Business Technology	BA22	Diploma	100%	100%	100%	85%	100%	96%
Business Technology	BA23	Degree	100%	100%	100%	78%	100%	88%
CAD Operator	CP41	TCC	100%	100%	100%	71%	100%	92%
Call Center Insurance Marketing Representative	CC61	TCC			100%			100%
Cardiovascular Technology	CT13	Degree	100%	100%	100%	100%	100%	100%
Carpentry	CA22	Diploma	100%	100%	100%	75%	100%	94%
Central Processing Technician	CF71	TCC	100%	100%	100%	91%	94%	100%
Certified Construction Worker	CCW1	TCC	100%	100%	100%	52%	89%	85%
Certified Nursing Assistant	CN51	TCC	92%	100%	100%	30%	75%	89%
Child Development Specialist	CD61	TCC	83%	100%	100%	69%	100%	98%
Cisco Network Specialist	CN71	TCC	100%	100%	100%	87%	100%	100%
Clinical Research Professional	CR31	TCC	90%	100%	100%	82%	100%	75%
Commercial Construction Contract Administrator	CCL1	TCC	100%	90%	100%	100%	90%	100%
Commercial Construction Estimator	CCK1	TCC	100%	94%	100%	90%	94%	93%
Commercial Construction Management	CC13	Degree	100%	100%	100%	100%	100%	100%
Computed Tomography Specialist	CT91	TCC	100%	100%	100%	100%	100%	100%
Computer Programming	CP23	Degree	78%	100%	100%	45%	95%	85%
Computer Programming	CP24	Diploma	70%	97%	100%	44%	97%	87%
Computerized Accounting Specialist	CAY1	TCC	98%	100%	100%	61%	100%	100%
Construction Management	CM12	Diploma	100%	100%	100%	83%	90%	100%
Construction Management	CM13	Degree	100%	100%	100%	80%	86%	100%
Construction Manager	CM81	TCC	100%	100%	100%	92%	92%	100%
Cosmetology	CO12	Diploma	100%	100%	100%	81%	76%	82%
Criminal Justice Technology	CJT2	Diploma	87%	100%	100%	47%	33%	67%
Criminal Justice Technology	CJT3	Degree	89%	100%	100%	42%	36%	57%
Criminal Justice Technology	CJA3	Degree	100%	100%	100%	75%	25%	14%
Criminal Justice Technology	CJ71	TCC		100%	100%		43%	64%
Culinary Arts	CA43	Degree	100%	100%	100%	89%	100%	100%
Culinary Arts	CA44	Diploma	100%	100%	100%	88%	100%	100%
Cyber Crime Specialist	CCR1	TCC	90%	98%	100%	75%	94%	95%
Cybersecurity	IS12	Diploma	86%	100%	100%	69%	95%	97%
Cybersecurity	IS23	Degree	89%	100%	100%	73%	99%	96%
Cybersecurity	IS81	Diploma	89%	100%	100%	68%	96%	94%
Data Center Specialist	DC11	TCC	100%	100%	100%	67%	100%	100%
Dental Assisting	DA12	Diploma	93%	100%	100%	92%	100%	63%
Diagnostic Medical Sonography	DMS3	Degree	100%	100%	100%	91%	100%	100%
Digital Imaging Specialist	DIA1	TCC	100%			17%		
Drafters Assistant	DA31	TCC	100%	100%	100%	44%	75%	64%

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2021	2022	2023	2021	2022	2023
Drafting Technology	DT12	Diploma	100%	100%	100%	100%	89%	100%
100%Drafting Technology	DT13	Degree	100%	100%	100%	100%	90%	100%
Early Childhood Care and Education Basics	EC31	TCC	98%	100%	100%	70%	100%	93%
Early Childhood Care/Education	EC13	Degree	80%	100%	100%	75%	100%	100%
Early Childhood Care/Education	ECC2	Diploma	81%	100%	100%	79%	100%	100%
Early Childhood Exceptionalities	EC41	TCC	82%	100%	100%	82%	100%	75%
Early Childhood Program Administration	ECP1	TCC	100%	100%	100%	100%	100%	100%
Early College Essentials (Dual Only)	EC21	TCC	100%	97%	100%	0%	2%	100%
Echocardiography	EC23	Degree	100%	100%	100%	100%	100%	100%
Emergency Medical Technician (EMT)	EMJ1	TCC	100%	97%	97%	54%	88%	97%
EMS Professions	EP12	Diploma	100%	100%	100%	94%	100%	100%
Endoscope Reprocessing Technician	ERT1	TCC			100%			100%
Engineering Technology	ET33	Degree	86%	94%	100%	86%	67%	70%
Engineering Technology Basics	EBT1	TCC	100%	100%	100%	48%	92%	83%
Entrepreneurship	EN11	TCC	92%	100%	100%	47%	100%	82%
Environmental Horticulture	LDT1	TCC		100%	100%	0%	100%	50%
Event Coordinator	SES1	TCC	100%	100%	100%	71%	100%	93%
Faux and Decorative Painting	FAP1	TCC		100%			100%	
Finish Carpenter	FC31	TCC	95%	100%	100%	75%	100%	95%
Floral Designer	FD11	TCC	100%	100%	100%	50%	100%	100%
Flux Cored Arc Welder	FC61	TCC	100%	100%	100%	100%	100%	
Food and Beverage Director	FAB1	TCC		100%	100%		100%	100%
Framing Carpenter	FC71	TCC	100%	100%	100%	75%	87%	95%
Game Developer	CSZ1	TCC	67%	100%	100%	33%	50%	44%
Game Development	CSD3	Degree	63%	100%	100%	38%	57%	38%
Game Development	CSD4	Diploma	80%	100%	100%	20%	25%	40%
Gas Metal Arc Welder	GM31	TCC	100%	100%	100%	78%	100%	96%
Gas Tungsten Arc Welder	GTA1	TCC	100%	100%	100%	80%	96%	94%
Georgia Film Academy On-Set Production Assistant	GF21	TCC		100%	100%		100%	93%
Good Laboratory Practices Technician	GL21	TCC	75%	100%	100%	25%	100%	80%
Graphic Design for the Web	GDF1	TCC	100%	100%	100%	88%	100%	100%
Health Care Assistant	HA21	TCC	100%	100%	100%	70%	82%	80%
Health Care Science	HS21	TCC	97%			54%		
Health Information Management Technology	HI13	Degree	100%	100%	100%	50%	80%	67%
Heavy Diesel Service Technician	HD31	TCC	100%	100%	100%	85%	100%	100%
Horticulture	EH12	Diploma	73%	100%	100%	46%	100%	89%
Horticulture	EH13	Degree	50%	100%	100%	38%	100%	100%
Horticulture Installation Technician	HI11	TCC		100%			100%	
Hotel Management Specialist	HM21	TCC	100%	100%	100%	75%	100%	93%
Hotel/Restaurant/Tourism Management	HM12	Diploma	100%	100%	100%	88%	100%	83%



**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2021	2022	2023	2021	2022	2023
Hotel/Restaurant/Tourism Management	HM13	Degree	100%	100%	100%	83%	100%	91%
Human Resources Management Specialist	HRM1	TCC	97%	100%	100%	70%	100%	100%
Infant/Toddler Childcare Specialist Certificate	IC31	TCC	100%	100%	100%	60%	100%	100%
Interdisciplinary Studies (AAS)	AF53	Degree	50%	100%	100%	50%	100%	96%
Interior Design and Color Consultant	ID21	TCC	100%	100%	100%	74%	100%	75%
Interior Design Assistant	ID11	TCC	100%	100%	100%	75%	100%	75%
Interior Design Sales Consultant	ID31	TCC	100%	100%	100%	65%	100%	89%
Interiors	IN12	Diploma	100%	100%	100%	92%	100%	100%
Interiors	IN13	Degree	93%	100%	100%	87%	100%	100%
Interiors Technology Certificate	IT31	TCC	95%	100%	100%	73%	96%	92%
Java Programmer	JP11	TCC	77%	98%	100%	40%	98%	80%
Kitchen and Bath Design	KAB1	TCC			100%			100%
Linux/UNIX System Administrator	LA31	TCC	100%	100%	100%	63%	100%	88%
Logistics Management Specialist	LM21	TCC	100%	100%	100%	82%	92%	83%
Magnetic Resonance Imaging Specialist	MRI1	TCC	100%	100%	100%	100%	100%	100%
Management and Leadership Specialist	MAL1	TCC	100%	100%	100%	70%	100%	100%
Marketing Management	MM12	Diploma	83%	100%	100%	73%	100%	95%
Marketing Management	MM13	Degree	80%	100%	100%	68%	100%	96%
Marketing Specialist	MS21	TCC	100%	100%	100%	47%	100%	97%
Mechatronics Technician – Certificate	MT21	TCC			100%			83%
Mechatronics Technology Degree	MT23	Degree			100%			100%
Medical Assisting	MA22	Diploma		100%	100%		100%	69%
Medical Billing Clerk	MB21	TCC	87%	100%	100%	50%	95%	91%
Medical Front Office Assistant	MF21	TCC	93%	100%	100%	71%	95%	90%
Mercedes Benz College Program	MBC3	Degree	100%	100%	100%	100%	100%	100%
Microsoft Office Applications Professional	MF41	TCC	100%	100%	100%	85%	96%	92%
Chrysler CAP	CC23	Degree	100%	100%	100%	100%	100%	75%
MOPAR CAP Diploma	MCD2	Diploma	100%	100%	100%	100%	100%	100%
MOPAR CAP Electrical Certificate	MC21	TCC	100%	100%	100%	92%	80%	100%
MOPAR C100%AP Engine Performance Certificate	MC31	TCC	100%	100%	100%	100%	100%	100%
Network Admin100istrator	NA21	TCC	100%	100%	100%	85%	100%	100%
Networking Specialist	NS13	Degree	96%	100%	100%	80%	100%	98%
Networking Specialist	NS14	Diploma	100%	100%	100%	79%	100%	97%
Nursing	NU13	Degree	89%	100%	100%	89%	100%	88%
Nursing Bridge Option	NBO3	Degree	100%	100%	100%	83%	100%	92%
Associate Degree Nursing Paramedic Bridge Option	AD33	Degree	100%	100%	100%	100%	100%	100%
Associate Degree Nursing Surgical Technologist	AD43	Degree			100%			100%
Office Accounting Specialist	OA31	TCC	98%	100%	98%	63%	100%	98%



**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2021 – 2023**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2021	2022	2023	2021	2022	2023
Paramedicine	PT12	Diploma	83%		100%	83%		86%
Paramedicine	PT13	Degree	86%	100%	100%	86%	100%	100%
Patient Care Assistant	PC21	TCC				0%		
Payroll Accounting Specialist	PA61	TCC	98%	100%	100%	68%	100%	98%
PC Repair and Network Technician	PR21	TCC	96%	100%	99%	69%	100%	97%
Photography	PH12	Diploma	100%	100%		78%	100%	
Photography	PH13	Degree	100%	100%	100%	78%	100%	100%
Photography Digital Photographic Technician	PDP1	TCC	100%			75%		
Photography Event Specialist	PES1	TCC	100%			25%		
Photography Portrait Specialist	PP11	TCC	100%			53%		
Photovoltaic Systems Installation and Repair Tech	PS11	TCC	100%	100%		100%	100%	
Prep Cook	PC51	TCC	100%	100%	100%	70%	100%	85%
Radiologic Technology	RT23	Degree	79%	100%	100%	68%	100%	94%
Refrigeration System Service Technician	RS21	TCC	100%	100%	100%	83%	100%	95%
Respiratory Care	RCT3	Degree	94%	100%	100%	94%	100%	100%
Small Business Marketing Manager	SB51	TCC	93%	100%	100%	59%	100%	93%
Social Media Marketing	SM11	TCC	80%	100%	100%	67%	100%	100%
Sports Management	RM21	TCC	100%	100%	100%	0%	86%	67%
Surgical Technology	ST13	Degree	100%		100%	100%	100%	100%
Sustainable Urban Agriculture Technician	SUA1	TCC	100%		100%	63%		100%
Tax Preparation Specialist	TPS1	TCC	100%	100%	100%	76%	100%	100%
Technical Specialist	TC31	TCC	88%	100%		68%	100%	
Travel Agency Operations	TAO1	TCC	100%	100%	100%	71%	92%	89%
Veterinary Technician Assistant	VA11	TCC	100%	100%	100%	88%	57%	87%
Veterinary Technology	VT23	Degree	87%	100%	100%	79%	100%	100%
Web Site Design/Development	IS53	Degree	90%	100%	100%	60%	95%	80%
Web Site Design/Development	IS64	Diploma	87%	100%	100%	53%	94%	56%
Web Site Developer	ISE1	TCC	96%	100%	100%	60%	95%	75%
Welding and Joining Technology	WAJ2	Diploma	100%	100%	100%	94%	95%	100%

Source: KMS #TEC0145

NOTE: Placement rates are based on unduplicated graduates and unduplicated employment status using the latest employment status entry for each student. Rates are also based on prior year's graduates (e.g., AY2018 total placement rate is based on AY2017 graduates). Therefore, annual rates noted as 'N/A' means that the program did not have any previous year's graduates to track.

**Graduation Statistics**  
**Program Certification and Licensure Pass Rates**  
**AY2021 - AY2023**

Division/Program	Award	Certification or Licensing Exam	2021	2022	2023
<b>Public and Professional Services</b>					
Barbering	Diploma	Georgia State Board of Barbering - Barbering Board Examination	90%	88%	*
Cosmetology	Diploma	Georgia State Board of Cosmetology - Cosmetology Board Examination	85%	93%	*
<b>Health Sciences Division</b>					
Cardiovascular Technology - CAVT	AAS	Cardiovascular Credentialing International - RCIS Invasive CAVT	86%	100%	100%
Cardiovascular Technology - ECHO	AAS	Cardiovascular Credentialing International - RDCS ECHO	100%	100%	100%
Central Processing Technician	TCC	Certification Board for Sterile Processing and Distribution -CSPDT	79%	86%	*
Computed Tomography Clinical Specialist	TCC	American Registry of Radiologic Technologist - Post-Primary Computed Tomography Exam	100%	100%	100%
Dental Assisting	Diploma	Georgia Dental Association - Expanded Duties	100%	100%	100%
Diagnostic Medical Sonography - AB	AAS	American Registry for Diagnostic Medical Sonography - AB	100%	100%	100%
Diagnostic Medical Sonography - OB/GYN	AAS	American Registry for Diagnostic Medical Sonography - OB/GYN	100%	100%	100%
Emergency Service Education - EMT	TCC	National Registry of Emergency Medical Technicians - Emergency Medical Technician Exam	82%	93%	64%
Emergency Service Education - AEMT	TCC	National Registry of Emergency Medical Technicians - Advanced Emergency Medical Technician Exam	89%	93%	53%
MRI Specialist	TCC	American Registry of Radiologic Technologist - Post-Primary Magnetic Resonance Imaging Exam	100%	100%	100%
Paramedicine	AAS/Diploma	National Registry of Emergency Medical Technicians - Paramedic Certification Exam & Paramedic National Registry Exam	100%	86%	86%
Radiologic Technology	AAS	American Registry of Radiologic Technologist - National Certification Exam for Radiographers	100%	100%	100%
Respiratory Care	AAS	Therapist Multiple-Choice Examination (TMC)	100%	100%	100%
Surgical Technologist (CST)	AAS/Diploma	National Certification (NBSTSA)	100%	100%	*
Veterinary Technology	AAS	Veterinary Technician National Exam	86%	86%	62%

Source: Data provided by Gwinnett Tech's program directors.

\*Results not available until after January 2024.

**Graduation Statistics**  
**Program Certification and Licensure Pass Rates, Cont.**  
**AY2021 - AY2023**

Division/Program	Award	Certification or Licensing Exam	2021	2022	2023
<b>Nursing and Life Sciences Division</b>					
Medical Assisting	Diploma	Certified Medical Assisting (AAMA Certification)	100%	100%	100%
Patient Care Assisting	TCC	National Nurse Aide Assessment Program - State Nurse Aid Registry	86%	100%	92%
Registered Nursing (RN)	ADN	National Council Licensure Examination for Registered Nurses (NCLEX-RN)	92%	90%	89%

Source: Data provided by Gwinnett Tech's program directors.

\*Results not available until after January 2024.

## Adult Education

Demographic Profile

Annual Enrollment Trend by Program Type

Student Completion Rates – Gwinnett and State

Measurable Skill Gains and Attendance by Educational  
Functioning Level

**Adult Education** is designed to prepare a competitive workforce in the Gwinnett and North Fulton communities. The innovative faculty and staff provide exceptional educational programs that develop 21<sup>st</sup> century skills and are responsive to the individual needs of adult learners.

<b>Adult Education Participant Demographic Profile AY2023</b>		
	<b>Count</b>	<b>Percentage</b>
<b>Gender</b>		
Female	1,847	69%
Male	834	31%
<b>Race/Ethnicity</b>		
American Indian	16	0.6%
Asia or Pacific Islander	515	19.0%
Black or African American	471	18.0%
Hispanic	1,294	44.0%
Native Hawaiian or Other Pacific Islander	4	0.1%
White	343	13.0%
More than one race	30	1.4%
<b>Age Group</b>		
16-18	247	9.0%
19-24	335	13.0%
25-44	1,320	49.0%
45-59	507	23.0%
60 and over	153	6.0%
<b>Faculty</b>		
Full time	32	38.0%
Part time	53	62.0%
<b>Grand Total</b>	<b>2,681</b>	<b>100.0%</b>

Source: Data provided by Gwinnett Tech's Office of Adult Education

<b>Adult Education Enrollment by Program Type AY2021 – AY2023</b>					
	<b>AY2021</b>	<b>AY2022</b>	<b>% Change</b>	<b>AY2023</b>	<b>% Change</b>
ABE	768	860	12.0%	940	9.3%
ASE	22	27	22.7%	16	-40.7%
ELA	724	1059	46.3%	1,487	40.43%
IELCE	54	84	55.6%	236	181.0%

Source: Data provided by Gwinnett Tech's Office of Adult Education

<b>Adult Education</b> <b>Student Completion Rates – Gwinnett and State</b> <b>AY2023</b>		
	<b>GTC Results</b>	<b>State Results</b>
<b>Adult Basic and Secondary Education</b>		
ABE1 (Grades 1-2)	64%	39%
ABE2 (Grades 3-4)	58%	40%
ABE3 (Grades 5-6)	58%	46%
ABE4 (Grades 6-7)	64%	66%
ASE1 (Grades 9-10)	92%	72%
ASE2 (Grades 11-12)	100%	86%
<b>English as a Second Language</b>		
ESL1 (Beginning)	55%	48%
ESL2 (Low Beginning)	60%	49%
ESL3 (High Beginning)	59%	52%
ESL4 (Low Intermediate)	54%	54%
ESL5 (High Intermediate)	51%	41%
ESL6 (Advanced)	42%	40%
<b>Total – All Students</b>	<b>57%</b>	<b>41%</b>

Source: Data provided by Gwinnett Tech's Office of Adult Education

<b>Adult Education</b> <b>Measurable Skill Gains and Attendance by Educational Functioning Level</b> <b>AY2023</b>			
	<b>Total Number Enrolled</b>	<b>Total Attendance Hours for all Participants</b>	<b>Percentage Achieving Measurable Skill Gains</b>
ABE Level 1	75	9879.50	64.0%
ABE Level 2	391	42,777.25	58.0%
ABE Level 3	355	29,498.50	58.2%
ABE Level 4	119	6,864.50	64.5%
ABE Level 5	12	620.75	91.7%
ABE Level 6	4	94.50	100.0%
ESL Level 1	525	41,626	55.1%
ESL Level 2	416	38,578.50	60.6%
ESL Level 3	229	20,583	59.7%
ESL Level 4	226	19,210	54.0%
ESL Level 5	202	17,881.25	51.4%
ESL Level 6	127	10,871.50	41.8%
<b>Overall Summary</b>	<b>2,683</b>	<b>238,607.25</b>	<b>57.0%</b>

Source: GALIS #AEL0095

## Continuing Education

Demographic Profile

Annual Enrollment and Program Offerings

Enrollment and Program Offerings by Term

Top 10 Programs by Enrollment

Top Industries Served Through Non-Credit Training

**Continuing Education** is designed for students who plan to attend Gwinnett Tech to take non-credit courses, seminars, and/or specialty courses and do not wish to earn a degree, diploma, or technical certificate of credit. Gwinnett Tech offers hundreds of seminars, workshops, and short courses designed to boost students' careers, enhance skills, and enrich lives. Courses are offered on Gwinnett Tech's campus or at various community locations, with a wide range of online options as well.

**Continuing Education  
Participant Demographic Profile  
AY2023**

	Count	Percentage
<b>Gender</b>		
Male	642	39.1%
Female	774	47.1%
Neutral	1	0.1%
Undeclared	225	13.7%
<b>Race/Ethnicity</b>		
American Indian	2	0.12%
Asia or Pacific Islander	163	9.93%
Black or African American	112	6.82%
Hispanic	235	14.3%
Caucasian	596	36.3%
Non-resident alien	14	0.8%
Undeclared	520	31.6%
<b>Educational Attainment</b>		
Did not graduate from high school	23	1.4%
Less than high school diploma	2	0.1%
GED	16	0.9%
High School Graduate	327	19.9%
High School, Some College	76	4.6%
Some College	67	4.1%
Associate Degree	23	1.4%
College Grad/Bachelors	382	23.2%
Master's Degree	82	4.9%
Ph.D./Doctorate	6	0.3%
Unknown	638	38.8%
<b>Age Group</b>		
Under 21 years	99	6.0%
21-25 years	144	8.7%
26-30 years	178	10.8%
31-35 years	177	10.7%
36-40 years	163	9.9%
Over 40 years	533	32.4%
Unknown	348	21.1%
<b>Grand Total</b>	<b>1,642</b>	<b>100.0%</b>

Source: Data provided by Gwinnett Tech's Office of Continuing Education



**Continuing Education  
Annual Program Offerings and Enrollment  
AY2021 – AY2023**

	<b>AY2021</b>	<b>AY2022</b>	<b>% Change</b>	<b>AY2023</b>	<b>% Change</b>
Enrollment	1,618	2,480	53.3%	3,382	36.4%
Program Offerings	298	431	44.6%	501	16.2%

Source: Data provided by Gwinnett Tech's Office of Continuing Education

**Continuing Education  
Program Offerings and Enrollment by Term  
AY2021- AY2023**

<b>Term</b>	<b>Program Offerings</b>			<b>Enrollment</b>		
	<b>Public</b>	<b>Contracted</b>	<b>Total</b>	<b>Public</b>	<b>Contracted</b>	<b>Total</b>
Summer 2020	71	15	86	222	149	371
Fall 2020	55	8	63	191	77	268
Winter 2021	74	10	84	321	82	403
Spring 2021	56	9	65	323	253	576
<b>AY2021</b>	<b>256</b>	<b>42</b>	<b>298</b>	<b>1,057</b>	<b>561</b>	<b>1,618</b>
Summer 2021	73	16	89	273	123	396
Fall 2021	56	7	63	297	76	373
Winter 2022	136	18	154	727	163	890
Spring 2022	104	21	125	624	197	821
<b>AY2022</b>	<b>369</b>	<b>62</b>	<b>431</b>	<b>1921</b>	<b>559</b>	<b>2480</b>
Summer 2022	132	18	150	720	179	899
Fall 2022	106	9	115	473	111	584
Winter 2023	104	23	127	909	331	1240
Spring 2023	98	11	109	527	132	659
<b>AY2023</b>	<b>440</b>	<b>61</b>	<b>501</b>	<b>2629</b>	<b>753</b>	<b>3382</b>

Source: Data provided by Gwinnett Tech's Office of Continuing Education

**Continuing Education  
Top 10 Programs by Enrollment  
AY2023**

- |                                  |  |
|----------------------------------|--|
| • Foundations Grammar            | • ESL Beginning Grammar                      |
| • ESL Low Beginning Grammar      | • AJGA De-Escalation & Conflict              |
| • Foundations Grammar            | • ESL Low Beginning Grammar                  |
| • ESL Intermediate Grammar       | • Foundations Grammar                        |
|                                  | • ESL Intermediate Everyday Conversation ESL |
| • ESL Low Beginning Conversation | Beginning Everyday Conversation              |

Source: Data provided by Gwinnett Tech's Office of Continuing Education

**Continuing Education  
Top Industries Served Through Non-Credit Training  
AY2023**

- |   |   |
|---|---|
| • Manufacturing                             | • Facility Management and Maintenance     |
| • Health Industry                           | • Warehousing, Distribution and Logistics |
| • Government and Municipal Support Services |   |

Source: Data provided by Gwinnett Tech's Office of Continuing Education

## TCSG Performance

Total Credit Enrollment, Credit Hours, and FTE

Retention Rates

Graduates and Awards Conferred

Graduation Rates

Placement Rates – Placed In Field and Total

**Technical College System of Georgia**  
**Total Credit Enrollment, Credit Hours, and FTE**  
**AY2022 – AY2023**

Institution	Total Enrollment			Credit Hours			Full Time Equivalent (FTE)		
	AY2022	AY2023	% Change	AY2022	AY2023	% Change	AY2022	AY2023	% Change
Albany	3,659	3,935	7.5%	57,982.0	60,073.0	3.6%	1,932	2,002	3.6%
Athens	5,206	5,226	0.4%	66,169.0	64,661.0	-2.3%	2,205	2,155	-2.3%
Atlanta	5,123	4,770	-6.9%	75,568.0	69,876.0	-7.5%	2,518	2,329	-7.5%
Augusta	5,302	5,765	8.7%	77,701.0	84,131.0	8.3%	2,590	2,804	8.3%
Central Georgia	12,783	13,457	5.3%	156,634.0	164,556.0	5.1%	5,221	5,485	5.1%
Chattahoochee	12,630	12,814	1.5%	167,157.0	172,232.0	3.0%	5,571	5,741	3.1%
Coastal Pines	5,559	5,438	-2.2%	64,339.0	60,771.0	-5.5%	2,144	2,025	-5.6%
Columbus	4,230	4,470	5.7%	58,376.0	62,459.0	7.0%	1,945	2,081	7.0%
Georgia Northwestern	8,071	8,031	-0.5%	114,748.0	114,010.0	-0.6%	3,824	3,800	-0.6%
Georgia Piedmont	3,794	4,107	8.2%	49,302.0	52,228.0	5.9%	1,643	1,740	5.9%
<b>Gwinnett</b>	<b>11,066</b>	<b>11,830</b>	<b>6.9%</b>	<b>145,891.0</b>	<b>156,472.0</b>	<b>7.3%</b>	<b>4,863</b>	<b>5,215</b>	<b>7.2%</b>
Lanier	6,933	7,620	9.9%	91,777.0	98,811.0	7.7%	3,059	3,293	7.6%
North Georgia	3,463	3,316	-4.2%	49,642.0	49,639.0	-0.0%	1,654	1,654	0.0%
Oconee Fall Line	2,485	2,625	5.6%	31,412.0	32,822.0	4.5%	1,047	1,094	4.5%
Ogeechee	3,057	2,901	-5.1%	48,323.0	45,649.0	-5.5%	1,610	1,521	-5.5%
Savannah	5,395	5,347	-0.9%	76,195.0	76,798.0	0.8%	2,539	2,559	0.8%
South Georgia	2,513	2,702	7.5%	39,354.0	41,575.0	5.6%	1,311	1,385	5.6%
Southeastern	2,305	2,478	7.5%	28,980.0	31,609.0	9.1%	966	1,053	9.0%
Southern Crescent	7,391	7,733	4.6%	99,523.0	102,092.0	2.6%	3,317	3,403	2.6%
Southern Regional	5,836	6,473	10.9%	85,810.0	92,641.0	8.0%	2,860	3,088	8.0%
West Georgia	8,862	8,917	0.6%	119,297.0	116,765.0	-2.1%	3,976	3,892	-2.1%
Wiregrass Georgia	5,495	6,159	12.1%	67,967.0	75,355.0	10.9%	2,265	2,511	10.9%
<b>System Total</b>	<b>131,158</b>	<b>136,114</b>	<b>3.8%</b>	<b>1,772,147.0</b>	<b>1,825,225.0</b>	<b>3.0%</b>	<b>59,071</b>	<b>60,840</b>	<b>3.0%</b>

Source: KMS #TES2022

**Technical College System of Georgia**  
**Retention Rates\***  
**Reporting Year 2022 – 2023**

Institution	AY2022	AY2023	% Difference
Albany	54.2%	56.2%	3.7%
Athens	65.9%	69.7%	5.7%
Atlanta	68.4%	64.4%	-5.9%
Augusta	60.3%	60.3%	0.0%
Central Georgia	60.8%	64.6%	6.3%
Chattahoochee	62.3%	64.1%	2.9%
Coastal Pines	58.4%	55.2%	-5.5%
Columbus	62.9%	59.9%	-4.8%
Georgia Northwestern	67.3%	70.2%	4.2%
Georgia Piedmont	58.8%	62.2%	5.8%
<b>Gwinnett</b>	<b>67.1%</b>	<b>67.5%</b>	<b>0.6%</b>
Lanier	66.4%	69.1%	4.0%
North Georgia	74.9%	68.8%	-8.1%
Oconee Fall Line	67.5%	68.7%	1.7%
Ogeechee	67.1%	66.0%	-1.7%
Savannah	63.5%	62.8%	-1.2%
South Georgia	66.3%	73.3%	10.6%
Southeastern	63.6 %	67.4%	5.9%
Southern Crescent	67.6%	68.5%	1.3%
Southern Regional	67.7%	65.3%	-3.5%
West Georgia	62.6%	62.1%	-0.7%
Wiregrass Georgia	68.8%	71.1%	3.3%
<b>System Total</b>	<b>64.3%</b>	<b>65.1%</b>	<b>1.2%</b>

Source: KMS #TES0308

\*Retention is the measure of students from an academic year's "fall cohort" who graduate or re-enroll in any credit program at any TCSG or USG college during their first Fall term, any subsequent term that year, or the following year.

Note: A Fall cohort is comprised of credit enrolled students that meet the following criteria:

- a) Regular admits only (no developmental, no provisional, no special admits)
- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at the College either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

Students from the Cohort are counted as Retained, in exactly one category using the following priority:

- 1) Graduated from the same college (or the administratively merged college, if applicable) in any program during any term from their first fall term to the summer term of the subsequent academic year
- 2) Graduated from a different TCSG college in any program for any term from their first fall term to the summer term of the subsequent academic year
- 3) Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during the subsequent academic year
- 4) Enrolled at a different TCSG college in any program at least one term during the subsequent academic year
- 5) Enrolled at a USG (University System of Georgia) college in any program at least one term during the subsequent academic year, based on a National Student Clearinghouse data match

**Technical College System of Georgia  
Graduates and Awards Conferred  
AY2022 - AY2023**

Institution	Graduates			Awards Conferred		
	AY2022	AY2023	% Change	AY2022	AY2023	% Change
Albany	1,085	1,108	2.1%	1,811	1,852	2.3%
Athens	1,289	1,694	31.4%	2,344	2,525	7.7%
Atlanta	1,875	2,026	8.1%	3,118	3,286	5.4%
Augusta	871	1,112	27.7%	1,325	1,723	30.0%
Central Georgia	3,715	3,838	3.3%	6,170	6,211	0.7%
Chattahoochee	3,227	3,193	-1.1%	5,916	5,923	0.1%
Coastal Pines	1,472	1,087	-26.2%	2,095	1,569	-25.1%
Columbus	964	1,125	16.7%	2,020	2,131	5.5%
Georgia Northwestern	1,685	1,642	-2.6%	4,689	4,743	1.2%
Georgia Piedmont	956	774	-19.0%	1,698	1,334	-21.4%
<b>Gwinnett</b>	<b>2,209</b>	<b>2,573</b>	<b>16.5%</b>	<b>3,813</b>	<b>4,197</b>	<b>10.1%</b>
Lanier	1,188	1,463	23.1%	2,043	2,744	34.3%
North Georgia	694	881	26.9%	1,517	1,747	15.2%
Oconee Fall Line	824	799	-3.0%	1,288	1,242	-3.6%
Ogeechee	883	790	-10.5%	1,506	1,327	-11.9%
Savannah	1,713	1,741	1.6%	2,910	2,655	-8.8%
South Georgia	946	1,093	15.5%	1,791	2,016	12.6%
Southeastern	777	893	14.9%	1,075	1,160	7.9%
Southern Crescent	2,830	2,784	-1.6%	4,890	4,557	-6.8%
Southern Regional	1,195	1,457	21.9%	1,816	2,113	16.4%
West Georgia	2,028	1,935	-4.6%	3,025	2,882	-4.7%
Wiregrass Georgia	1,611	1,698	5.4%	2,652	2,703	1.9%
<b>System Total</b>	<b>34,037</b>	<b>35,706</b>	<b>4.9%</b>	<b>59,512</b>	<b>60,640</b>	<b>1.9%</b>

Source: KMS #TES2023

**Technical College System of Georgia**  
**Graduation Rates\***  
**Reporting Year 2022 – 2023**

Institution	AY2022			AY2023		
	Graduates**	Non-Grad Leavers***	Rate	Graduates	Non-Grad Leavers	Rate
Albany	1,992	1,077	64.9%	1,941	872	69.0%
Athens	2,223	762	74.5%	2,713	598	81.9%
Atlanta	3,179	962	76.8%	3,374	1,087	75.6%
Augusta	1,916	990	65.9%	1,869	971	65.8%
Central Georgia	6,558	1,331	83.1%	6,727	1,319	83.6%
Chattahoochee	5,267	1,329	79.9%	5,521	1,344	80.4%
Coastal Pines	2,664	577	82.2%	2,363	597	79.8%
Columbus	2,116	987	68.2%	1,853	879	67.8%
Georgia Northwestern	3,094	1,394	68.9%	3,110	1,189	72.3%
Georgia Piedmont	2,044	754	73.1%	1,558	735	67.9%
<b>Gwinnett</b>	<b>3,976</b>	<b>1,407</b>	<b>73.9%</b>	<b>4,188</b>	<b>1,398</b>	<b>75.0%</b>
Lanier	2,400	971	71.2%	2,543	968	72.4%
North Georgia	1,373	622	68.8%	1,527	634	70.7%
Oconee Fall Line	1,544	292	84.1%	1,438	290	83.2%
Ogeechee	1,613	609	72.6%	1,521	644	70.3%
Savannah	3,083	1,064	74.3%	3,148	1,021	75.5%
South Georgia	1,712	475	78.3%	1,788	427	80.7%
Southeastern	1,291	284	82.0%	1,540	250	86.0%
Southern Crescent	4,906	1,008	83.0%	4,886	954	83.7%
Southern Regional	2,482	1,154	67.4%	2,530	1,224	67.4%
West Georgia	3,548	1,649	68.3%	3,518	1,577	69.0%
Wiregrass Georgia	2,973	737	80.1%	3,094	758	80.3%
<b>System Total</b>	<b>61,854</b>	<b>20,435</b>	<b>75.0%</b>	<b>62,750</b>	<b>19,736</b>	<b>76.1%</b>

Source: KMS #TES3111

\*Graduation Rate (%) =  $\frac{\text{Graduates}}{\text{Graduates} + \text{Non-Graduate Leavers}}$

\*\*Each student is reported as a graduate exactly once at the college level, once for each campus (If a student received an award at more than once campus, he or she is counted once for each of those campuses.), and once for each major (students are counted once for each award they received). Therefore, a sum of graduates by campus, or a count of graduates from the student details, will be more than the college's unduplicated total.

\*\*\*Non-Graduate Leaver: during the two year period took 12 or more hours and did not graduate. Moreover, during the last term enrolled during the two-year period, the student was not a special admit, not transient, and their primary major was in a program major (not DV00, IA00, SP00 or TR00). The student had enrolled in at least one vocational course that was not subject 'SCT' and not 'COMP', and the student was not enrolled at that college both Spring Semester and Summer Semester of the second year. Students are reported as a leaver exactly once, based on their home campus and major the last term enrolled during the two-year period.

**Technical College System of Georgia  
Placement Rates - Total\* and In-Field\*\*  
Reporting Year 2022 – 2023\*\*\***

Institution	Graduates (Unduplicated)		Placed in Field Rate		Total Placement Rate	
	2022	2023	2022	2023	2022	2023
Albany	1,170	1,108	95.4%	85.1%	99.8%	97.6%
Athens	1,289	1,694	95.3%	92.5%	100.0%	100.0%
Atlanta	1,875	2,026	81.5%	15.1%	97.0%	96.8%
Augusta	871	1,112	87.0%	17.7%	99.1%	100.0%
Central Georgia	3,715	3,838	95.3%	10.0%	100.0%	100.0%
Chattahoochee	3,227	3,193	88.4%	19.5%	95.9%	96.8%
Coastal Pines	1,472	1,087	92.6%	8.5%	99.9%	99.2%
Columbus	964	1,125	94.0%	9.1%	99.6%	98.7%
Georgia Northwestern	1,685	1,642	91.7%	11.1%	99.3%	99.4%
Georgia Piedmont	956	774	88.1%	11.7%	99.7%	99.0%
<b>Gwinnett</b>	<b>2,209</b>	<b>2,573</b>	<b>92.6%</b>	<b>85.2%</b>	<b>99.8%</b>	<b>99.7%</b>
Lanier	1,188	1,463	94.8%	7.6%	100.0%	100.0%
North Georgia	694	881	93.3%	2.1%	99.8%	100.0%
Oconee Fall Line	824	799	87.8%	14.9%	99.9%	100.0%
Ogeechee	883	790	94.7%	35.7%	99.5%	95.3%
Savannah	1,713	1,741	92.5%	11.8%	100.0%	100.0%
South Georgia	946	1,093	88.8%	7.2%	100.0%	99.0%
Southeastern	777	893	95.2%	43.1%	.6%	98.0%
Southern Crescent	2,830	2,784	94.3%	14.7%	99.6%	96.3%
Southern Regional	1,195	1,457	96.3%	6.3%	99.9%	100.0%
West Georgia	2,208	1,935	88.6%	12.7%	99.1%	95.6%
Wiregrass Georgia	1,611	1,698	86.2%	9.2%	99.9%	94.6%
<b>System Total</b>	<b>34,037</b>	<b>35,706</b>	<b>91.3%</b>	<b>22.5%</b>	<b>99.2%</b>	<b>98.5%</b>

Source: KMS #DC265/TES0265

\*Total Placement = 
$$\frac{\text{In Field} + \text{Military} + \text{Related Field} + \text{Unrelated Field} + \text{In Field \& Continuing Education} + \text{Related Field \& Cont. Ed.} + \text{Unrelated Field \& Cont. Ed.} + \text{Continuing Ed.}}{\text{Numerator} + \text{Not Employed}}$$

\*\*Placed In Field = 
$$\frac{\text{Employed In Field} + \text{Related Field} + \text{Military} + \text{In Field \& Cont. Ed.} + \text{Related Field \& Cont. Ed.}}{\text{Total Grads} - (\text{Unrelated Field \& Cont. Ed} + \text{Cont. Ed} + \text{Unavailable for Employment})}$$

\*\*\*Reporting year's rates are based on previous year's graduates.