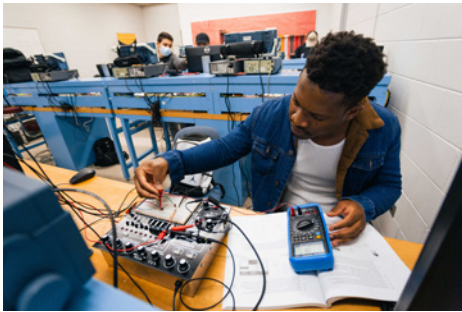




LAWRENCEVILLE | ALPHARETTA-NORTH FULTON



# FactBook

Office of Institutional Research  
and Effectiveness

# 2021

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## **Institutional Information**

History and Overview

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Facilities

Library Resources

Campus Security and Crime Report

## History and Overview

Gwinnett Technical College has a rich history of providing education and specialized training that leads to workforce development. Since opening its doors as the Gwinnett Area Technical School in 1984, the College has added numerous programs, made two name changes, greatly expanded its facilities and experienced record-setting enrollment growth. All are the result of its primary aim to be the recognized provider of relevant knowledge to students and businesses for life.

Since its inception, Gwinnett Tech's purpose has been to provide students with an education that leads directly to a rewarding career. Throughout the years, it has relied on business and industry to play an integral part in guiding curriculum development and ensuring that what is taught in the classroom will keep students on the cutting edge of workplace demands. In the 1980s, business and industry experienced a vast change in technology. To meet the demand for technological training, Gwinnett Tech expanded its offerings to include a wider variety of high-tech programs. In 1988, the institution's name was changed to Gwinnett Technical Institute, aligning Gwinnett Tech with the network of state technical institutes under the Technical College System of Georgia (TCSG).

The following year, TCSG approved Gwinnett Tech to grant the associate degree of applied technology (AAT) in six programming areas, which paved the way for Gwinnett Tech to pursue accreditation with the Southern Association of Colleges and Schools Commission on Colleges. Gwinnett Tech gained accreditation in record time for state technical institutes, making it one of the few technical schools with this accreditation. Gwinnett Tech reached another benchmark in its history on July 6, 2000, when it changed its name to Gwinnett Technical College to reflect its position within the region's higher education market better. The name change was made possible by Georgia's A+ Education Reform Act of 2000, which allowed technical institutes with proper accreditation to be designated as colleges.

Over the past three decades, Gwinnett Technical College has expanded its campus to include a variety of new facilities. Significant campus additions in Lawrenceville include the George Busbee International Center for Workforce Development, which opened in 2003, and the D. Scott Hudgens, Jr. Early Education Center, which opened in 2006. In the fall of 2011, the College opened its new Life Sciences Center, which serves 3,000 annually and enables the College to both expand enrollment and offer additional programs in healthcare and life sciences. In June 2010, Gwinnett Tech's service area was expanded to include North Fulton County. Today, the College continues to expand offerings for residents and businesses there. In March 2015, construction began to build the first facility on the new 25-acre campus. The first day of class in the first building on the new campus was Wednesday, January 6, 2016. The College works on an ongoing basis with North Fulton high schools to offer Dual Enrollment opportunities and continues to offer Continuing Education and Adult Education classes at various community and company locations around the North Fulton area.

Today, Gwinnett Tech offers nearly 150 associate (AAS) degrees, diplomas and certificates in 40 programs areas and hundreds of continuing education seminars and workshops to improve job skills and provide specialized training. Our education and training programs – on both campuses – can be designed to help business respond to industry market dynamics. Gwinnett Tech is already a critical resource for the local, national and global technology, healthcare and service-based companies. Continuing education and adult education opportunities further strengthen our response to individual growth and workforce development. Business and industry leaders want a skilled workforce to drive the economy of this state. Gwinnett Tech is now one of the state's largest technical colleges and last year served more than 18,000 students through the College's credit programs, continuing education workshops and courses, and the adult education program.

**Institutional Information**  
**Faculty and Staff Demographic Profile**  
**AY2021**

	Faculty - Adult Education		Faculty - Continuing Education		Faculty - Credit Enrolled		Staff		Total Employees	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
<b>Ethnicity</b>										
American Indian	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.1%
Asian	9	12.2%	1	4.0%	37	6.5%	30	7.1%	77	7.1%
Black	38	51.4%	7	28.0%	195	34.3%	156	36.8%	396	36.3%
Hawaiian/Other Pacific Is.	1	1.4%	0	0.0%	1	0.2%	1	0.2%	3	0.3%
Hispanic	2	2.7%	0	0.0%	23	100.0%	36	8.5%	61	5.6%
White	21	28.4%	16	64.0%	277	48.8%	187	44.1%	501	45.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Multi-racial	0	0.0%	1	4.0%	7	1.2%	9	2.1%	17	1.6%
<b>Gender</b>										
Female	63	85.1%	21	84.0%	286	50.4%	289	68.2%	659	60.4%
Male	11	14.9%	4	16.0%	258	100.0%	133	31.4%	406	37.2%
<b>Status</b>										
Full-Time	10	13.5%	0	0.0%	125	22.0%	271	63.9%	406	37.2%
Part-Time	64	86.5%	25	100.0%	443	78.0%	153	36.1%	685	62.8%
<b>Total</b>	<b>74</b>	<b>7.8%</b>	<b>25</b>	<b>2.3%</b>	<b>568</b>	<b>52.0%</b>	<b>424</b>	<b>38.9%</b>	<b>1,091</b>	<b>38.9%</b>

Source: Data provided by Gwinnett Tech's Human Resources Office

**Institutional Information**  
**Annual Expenditures by Group and Type**  
**AY2021**

	Instruction	Administration	General Business	Student Support	M & O	Total
Operating	3,392,965.64	1,849,574.24	6,593,829.87	510,020.28	4,014,552.22	11,601,616.15
Benefits	5,610,470.27	1,973,339.37	875,464.46	2,238,795.57	676,540.26	11,458,399.41
Salaries	16,576,934.88	4,477,158.75	1,494,786.89	5,001,190.90	1,426,067.87	28,971,236.32
<b>Totals</b>	<b>25,580,370.79</b>	<b>8,300,072.36</b>	<b>8,964,081.22</b>	<b>7,750,006.75</b>	<b>6,117,160.35</b>	<b>52,031,251.88</b>
% of Totals	45.1%	14.6%	15.8%	13.7%	9.6%	100.0%

Source: Data provided by Gwinnett Tech's Office of Administrative Services

**Institutional Information  
Campus Facilities  
AY2021**

Campus/Building	Square Ft.	Yr. Built	Last Renovation	Max Occupants
<b>Lawrenceville Campus</b>				
Building B	75,834	2023		1,904
Building 100 - Main Administration	254,494	1984		5,030
Academic Affairs			May, 2011	
Administrative Services Office			January, 2014	
Adult Education/GED			March, 2011	
Bookstore			July, 2018	
Counseling Office			February, 2019	
Early Childhood			March, 2003	
Food Court			March, 2010	
Human Resources Office			January, 2014	
Launch Pointe			June, 2020	
Learning Support Labs(812/813)			July, 2001	
Lobby @ 401			October, 2019	
Library			March, 2010	
Office: 519, 922-924, 932, 932A, 932B			January, 2011	
Offices: 407A and 407B			August, 2010	
One-Stop Area & Student Affairs			February, 2014	
Police Station			January, 2014	
Recruitment, Student Center, Vending/Snack Area			March, 2010	
Veteran Affairs/Special Pop./Disability Services			February, 2013	
Welding Labs			February, 2018	
200 Hallway Classrooms			October, 2022	
Special Populations Suite			May-21	
Building 200 - Health Sciences	61,294	1995		1,286
First Floor	21,042			648
Second Floor	20,162			306
Third Floor	20,090		August, 2020	332
Building 300 - Automotive	41,332	1993		
Mercedes Classroom/Lab			March, 2016	
Diesel Classroom			November, 2018	
Diesel Lab			December, 2019	
New Roof			December, 2020	
Building 400 - Adult Ed-ESL Training Center	5,598	1992	March, 2000	160
Building 500 - Interiors	4,623	1986		
First Floor	881		June, 2020	
Second Floor	2,317			
Third Floor	1,425		July, 1994	
First Floor Renovation to classroom			Jun-20	
Building 600 - Horticulture (includes Greenhouse)	20,760	2002		1,869
Greenhouse Demo			December, 2019	
Automated Manufacturing			July, 2020	
Building 601 - Grounds	450	2002	December, 2019	30
Building 700 - Busbee Center	78,920	2003	2018	2,022
First Floor	46,280		December, 2018	1,390
Auditorium, Restrooms			December, 2018	
Facilities, CE			July, 2011	

**Institutional Information**  
**Campus Facilities, Cont.**  
**AY2021**

Campus/Building	Square Ft.	Yr. Built	Last Renovation	Max Occupants
<b>Lawrenceville Campus, Cont.</b>				
Information Technology			January, 2014	
Second Floor	32,640		January, 2013	632
Foundation Suite			August, 2012	
Building 800 – Early Education Center	26,591	2006	July, 2006	249
First Floor ECCE Classrooms and Offices			May, 2021	
Building 900 - Nursing and Life Sciences	80,211	2011		
<b>Alpharetta - North Fulton Campus</b>				
Building A	91,798	2015		2,122
<b>Grand Total</b>	<b>886,742</b>			

Source: Data provided by Gwinnett Tech's Facilities Department



**Institutional Information**  
**Library Resources**  
**AY2021**

**Lawrenceville Campus**

**Alpharetta-North Fulton Campus**

**Space**

- 9,300 square feet total
- Public/common area (7,500 square feet)
- Five conference rooms for college-related activities; 1 Quiet room
- 1 Computer lab (800 square feet)
- Office and work room (1,000 square feet, 300 square feet for storage and materials processing)
- Open 62 hours per week during academic semesters
- 181 seats (includes high-top and lounge chairs, individual carrels and desks, and tables)

- 750 square feet total
- Conference room with PC & Wall-mounted Monitor (100 square feet)
- Office and work room (200 square feet)
- 1 adjacent computer lab
- Open 50 hours per week during academic semesters
- 30 seats (combination of lounge chairs, tables, counter)
- Self-check enabled; RFID collection security

**Technology**

- 26 public/common area computer workstations with internet access
- 20 lab computers
- 13 laptops for faculty checkout
- Wireless Internet / Media viewing enabled computers
- Printer/Scanner/Copier; Projector

- 15 public/common area computers
- 30 computers in adjacent lab
- 6 laptops for student/staff checkout
- Wireless Internet / Media viewing enabled computers
- Printer/Scanner/Copier

**Collection (Organized by Library of Congress Classification System)**

- Books: 13,394 Titles
- Media: 1,020 Titles
- Periodicals: 25 Titles

- Books: 1,440 Titles
- Media: 5 Titles
- Periodicals: 7 Titles

**Cross-Campus Service & Resources**

**Services**

- Gwinnett Technical College libraries are compliance with the American Disabilities Act (ADA)
- In-Person and Distance Education research assistance and instruction services provided
- LibGuides, LibAnswers, LibChat, LibWizard Tutorials & Assessments; LibCal Reservations
- Collection enhancement through Interlibrary Loan and new TCSG service "Tech Share"
- Borrowing arrangements with TCSG Libraries, Georgia Gwinnett College, and Gwinnett County Public Library
- Professional and/or MLS-degree instructors and research specialists available during all open hours

**Electronic Collections**

- ~557,493 eBook Titles
- ~89,438 Films on Demand and Academic Video Online (AVON) (streaming video titles)
- ~253 GALILEO subscription databases, 20 paid subscription databases

Source: Data provided by Gwinnett Tech's Library Department

**Institutional Information**  
**Campus Security and Crime Report**  
**AY2019 – AY2021**

Policies concerning security and safety at Gwinnett Technical College can be found in the Course Catalog, under the “Student Information” section (<http://catalog.gwinnettttech.edu/content.php?catoid=8&navoid=486>).

Gwinnett Technical College police are present during normal operating hours. Police officers are responsible for a full range of public safety services, including all crime reports, investigations, and traffic control/accident reports, enforcement of laws concerning use of alcoholic beverages, controlled substances and weapons on campus, and all other incidents requiring police assistance or emergency medical care.

Each year, Gwinnett Technical College publishes specific crime-related information in accordance with the guidelines of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (formerly the Campus Security Act of 1990). This report is available in the office of the chief of security/campus police (Building 100, Room 808) as well as the College’s website (<http://www.gwinnettttech.edu/campus/campus-police>).

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Lawrenceville Campus)**  
**AY2019 - AY2021**

	<u>On-Campus Criminal</u>								
	<u>Offenses</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
<u>Category</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
Murder/Non-negligent									
Manslaughter	0	0	0	0	0	0	0	0	0
Manslaughter by Negligence	0	0	0	0	0	0	0	0	0
Sex Offenses									
Rape	0	0	0	0	0	0	0	0	0
Fondling	0	1	1	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
ARRESTS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	1	0	1	0	0	0	0	0	0
Weapon Possessions	0	0	0	0	0	0	0	0	0
DISCIPLINARY ACTIONS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0
Weapon Possessions	0	0	0	0	0	0	0	0	0

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Lawrenceville Campus), Cont.**  
**AY2019 - AY2021**

Category	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
Domestic Violence	0	1	1	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0	0
Stalking	2	3	0	0	0	0	0	0	0
Unfounded Incidents	0	0	0	0	0	0	0	0	0
Sexual Assault	0	0	0	0	0	0	0	0	0

Source: Data retrieved from the 2021 Gwinnett Technical College Safety and Security Report

**For offenses of domestic violence, dating violence, and stalking, such statistics shall be compiled in accordance with the definitions used in section 40002(9) of the Violence Against Women Act of 1994 (42 U.S.C. 13925(a)). Such statistics shall not identify victims of crimes or persons accused of crimes.**

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Alpharetta-North Fulton Campus)**  
**AY2019 - AY2021**

Category	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
Murder/Non-negligent									
Manslaughter	0	0	0	0	0	0	0	0	0
Manslaughter by Negligence	0	0	0	0	0	0	0	0	0
Sex Offenses									
Rape	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
ARRESTS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0
Weapon Possessions	0	0	0	0	0	0	0	0	0
DISCIPLINARY ACTIONS									
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0	0
Weapon Possessions	0	0	0	0	0	0	0	0	0

**Institutional Information**  
**Gwinnett Technical College Crime Statistics (Alpharetta-North Fulton Campus), Cont.**  
**AY2019 - AY2021**

Category	<u>On-Campus Criminal</u>			<u>Non-Campus Buildings</u>			<u>Public Property</u>		
	2019	<u>Offenses</u> 2020	2021	2019	2020	2021	2019	2020	2021
Domestic Violence	0	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0
Unfounded Incidents	0	0	0	0	0	0	0	0	0

Source: Data retrieved from the 2020 Gwinnett Technical College Safety and Security Report

**For offenses of domestic violence, dating violence, and stalking, such statistics shall be compiled in accordance with the definitions used in section 40002(9) of the Violence Against Women Act of 1994 (42 U.S.C. 13925(a)). Such statistics shall not identify victims of crimes or persons accused of crimes.**

### **2018-2020 Hate Crimes – Lawrenceville and Alpharetta-North Fulton Campuses**

No reportable occurrences of hate crimes, on either campus or public property, for the criminal offenses of: murder, manslaughter by negligence, rape, fondling, incest, statutory rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, simple assault, larceny-theft, intimidation, and destruction/damage/vandalism of property, which include all categories of bias, such as race, religion, sexual orientation, gender, gender identity, disability, ethnicity, and national origin.

## Financial Aid Profile

Financial Aid Recipients as Percent of Total Credit Enrollment

Financial Aid Recipients by Demographics

(Percent Change, Year-to-Year)

Financial Aid Recipients by Demographics (Percentages)

Annual Aid Distribution by Type (Percentages)

**Financial Aid Profile**  
**Financial Aid Recipients as Percent of Total Credit Enrollment**  
**AY2019 - AY2021**

	<b>AY2019</b>	<b>AY2020</b>	<b>AY2021</b>
Total Aid Recipients (Unduplicated)	8,482	9,100	8,408
Total Credit Enrollment (Unduplicated)	12,468	12,721	11,578
<b>% of Credit Enrolled Recipients</b>	<b>68.0%</b>	<b>71.5%</b>	<b>73.0%</b>

Source: Data provided by Gwinnett Tech's Office of Financial Aid

**Financial Aid Profile**  
**Financial Aid Recipients by Demographics (Percent Change, Year-to-Year)**  
**AY2019 - AY2021**

	<b>AY2019</b>	<b>AY2020</b>	<b>% Change</b>	<b>AY2021</b>	<b>% Change</b>
<b>Gender</b>					
Female	5,387	5,675	6.0%	5,390	-9.8%
Male	3,097	3,421	9.8%	3,018	-14.8%
<b>Race/Ethnicity</b>					
American Indian/Alaskan Native	21	21	-2.0%	20	-12.3%
Asian	682	782	14.4%	791	-1.7%
Black or African American	3,467	3,507	4.0%	3,312	-10.4%
Hispanic/Latino	1,373	1,584	19.4%	1,446	-11.2%
Nat. Hawaiian/Other Pacific Islander	19	17	-13.0%	11	-54.1%
Two or more races	349	356	0.7%	277	-23.4%
Unknown	325	264	-21.4%	210	-24.7%
White	2,245	2,567	9.3%	2,341	-13.5%
<b>Age Group</b>					
Under 21 years	675	416	-41.0%	677	73.6%
21-25 years	1,623	1,779	14.1%	1,404	-21.3%
26-30 years	1,189	1,220	6.4%	935	-26.1%
31-35 years	647	690	10.4%	598	-13.6%
36-40 years	461	450	3.3%	377	-18.6%
Over 40 years	698	691	3.4%	552	-25.1%
<b>Total Aid Recipients (Unduplicated)</b>	<b>8,481</b>	<b>9,096</b>	<b>7.5%</b>	<b>8,408</b>	<b>-11.7%</b>

Source: Data provided by Gwinnett Tech's Office of Financial Aid

**Financial Aid Profile**  
**Demographics (Percentages)**  
**AY2019 - AY2021**

	AY2019	AY2020	AY2021
<b>Gender</b>			
Female	63.5%	62.4%	64.1%
Male	36.5%	37.6%	35.9%
<b>Race/Ethnicity</b>			
American Indian/Alaskan Native	0.2%	0.2%	0.2%
Asian	8.0%	8.6%	9.4%
Black or African American	40.9%	38.6%	39.4%
Hispanic/Latino	16.2%	17.4%	17.2%
Nat. Hawaiian/Other Pacific Islander	0.2%	0.2%	0.1%
Two or more races	4.1%	3.9%	3.3%
Unknown	3.8%	2.9%	2.5%
White	26.5%	28.2%	27.8%
<b>Age Group</b>			
Under 21 years	8.0%	4.6%	8.1%
21-25 years	19.1%	19.6%	16.7%
26-30 years	14.0%	13.4%	11.1%
31-35 years	7.6%	7.6%	7.1%
36-40 years	5.4%	4.9%	4.5%
Over 40 years	8.2%	7.6%	6.6%
<b>Total Aid Recipients (Unduplicated)</b>	<b>8,481</b>	<b>9,096</b>	<b>8,408</b>

Source: Data provided by Gwinnett Tech's Office of Financial Aid

**Financial Aid Profile**  
**Annual Aid Distribution by Type (Percent of Total)**  
**AY2019 - AY2021**

Aid Type	AY2019	AY2020	AY2021
Federal Grant	41.3%	40.2%	39.3%
Federal Loan	43.9%	40.4%	37.4%
Federal Work Study	0.6%	0.4%	0.2%
State Grant	13.0%	13.3%	11.4%
State Loan	0.1%	0.0%	0.1%
State Scholarship	1.1%	1.3%	2.1%
CARES Emer. Fund*	N/A	4.4%	9.6%
<b>Grand Total</b>	<b>\$38,678,697.91</b>	<b>\$48,230,566.00</b>	<b>\$35,646,106.45</b>

Source: Data provided by Gwinnett Tech's Office of Financial Aid

\*Temporary federal funding is only applicable to the 2020 and 2021 academic year.

## Credit Enrollment Profile

Demographic Profile Trend (Unduplicated)  
Annual Credit Enrollment Trend (Unduplicated)  
Total Credit Hour Enrollment Trend (Unduplicated)  
Full- and Part-Time Trend (Duplicated)  
Credit Enrollment by Award Level Trend (Duplicated)  
Credit Enrollment by Division Trend (Duplicated)  
Credit Enrollment by Average Cr. Hour Load Trend (Duplicated)  
Credit Enrollment by Course Type (Duplicated)  
Credit Enrollment by County (Duplicated)  
Credit Enrollment by Program (Duplicated)  
Annual Credit Enrollment by Student Type  
Annual Credit Enrollment of Online Only Students  
Annual Credit Enrollment of Special Population Students  
Annual Credit Enrollment of Learning Support Enrollees



**Credit Enrollment Profile**  
**Demographic Profile Trend (Unduplicated)**  
**AY2019 – AY2021**

Category	Alpharetta – N. Fulton			Lawrenceville			Gwinnett Tech		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
<b>Ethnicity</b>									
American Indian/Alaskan Native	0	3	4	26	24	23	26	27	27
Asian	120	138	136	957	1,013	940	1,069	1,142	1,073
Black or African American	332	322	288	4,203	4,161	3,926	4,510	4,456	4,199
Hispanic/Latino	156	170	159	2,058	2,193	2,008	2,206	2,352	2,161
Native Hawaiian/Other Pacific Islander	3	1	2	26	22	17	29	23	19
Two or more races	57	60	33	405	393	334	456	452	367
Unknown	57	32	28	436	353	265	490	383	291
White	589	589	648	3,126	3,191	2,813	3,682	3,888	3,441
<b>Age Group</b>									
Under 21 years	699	857	740	2949	3,625	2,985	3,609	4,424	3,707
21-25 years	278	299	279	3271	3,091	2,980	3,535	3,371	3,245
26-30 years	122	113	98	1817	1,728	1,623	1,928	1,830	1,714
31-35 years	63	51	53	1068	1,003	1,008	1,128	1,052	1,058
36-40 years	53	45	38	783	694	648	832	738	684
Over 40 years	99	102	90	1349	1,207	1,082	1,439	1,306	1,170
<b>Gender</b>									
Female	675	743	705	6,799	6,815	6,286	7,422	7,511	6,965
Male	639	724	593	4,438	4,533	4,040	5,046	5,210	4,613
<b>Educational Attainment</b>									
Less than 12th	566	673	596	1714	2,015	1,547	2,246	2,642	2,136
GED	26	27	21	400	356	274	423	383	293
High School Diploma	324	349	323	4142	3,940	3,714	4,444	4,269	4,020
1-3 Postsecondary	325	352	299	4223	4,293	4,132	4,529	4,621	4,417
Bachelor's Degree	59	52	50	658	646	592	712	696	640
Greater than Bachelor's Degree	14	14	12	100	98	113	114	110	125
<b>Grand Total</b>	<b>1,341</b>	<b>1,467</b>	<b>1,298</b>	<b>11,237</b>	<b>11,348</b>	<b>10,326</b>	<b>12,468</b>	<b>12,721</b>	<b>11,578</b>

Source: KMS #TEC0123, #TEC0131

**Credit Enrollment Profile**  
**Annual Credit Enrollment Trend (Unduplicated)**  
**AY2019 – AY2021**

<b>Term/Campus</b>	<b>2019</b>	<b>2020</b>	<b>% Change</b>	<b>2021</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	937	1,069	14.1%	1,043	-2.4%
Lawrenceville	8,193	8,470	3.4%	7,533	-11.1%
Gwinnett Tech	9,130	9,539	4.5%	8,576	-10.1%
<b>Spring</b>					
Alpharetta – N. Fulton	906	1,014	11.9%	895	-11.7%
Lawrenceville	7,981	8,351	4.6%	7,293	-12.7%
Gwinnett Tech	8,887	9,329	5.0%	8,188	-12.2%
<b>Summer</b>					
Alpharetta – N. Fulton	365	406	11.2%	278	-31.5%
Lawrenceville	3,617	3,351	-7.4%	3,134	-6.5%
Gwinnett Tech	3,982	3,757	-5.7%	3,412	-9.2%
<b>Academic Year</b>					
Alpharetta – N. Fulton	1,314	1,467	11.6%	1,298	-11.5%
Lawrenceville	11,237	11,348	1.0%	10,326	-9.0%
Gwinnett Tech	12,468	12,721	2.0%	11,578	-9.0%

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1). Duplication will occur when adding counts across all three terms in an academic year.

**Credit Enrollment Profile**  
**Total Credit Hour Enrollment Trend (Unduplicated)**  
**AY2019 – AY2021**

<b>Term/Campus</b>	<b>2019</b>	<b>2020</b>	<b>% Change</b>	<b>2021</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	6,808	7,831	15.0%	7,626	-2.6%
Lawrenceville	66,620	68,743	3.2%	60,411	-12.1%
Gwinnett Tech	73,428	76,574	4.3%	68,037	-11.1%
<b>Spring</b>					
Alpharetta – N. Fulton	6,750	7,356	9.0%	6,655	-9.5%
Lawrenceville	64,887	67,852	4.6%	59,408	-12.4%
Gwinnett Tech	71,637	75,208	5.0%	66,063	-12.2%
<b>Summer</b>					
Alpharetta – N. Fulton	1,998	2,381	19.2%	1,618	-32.0%
Lawrenceville	21,882	21,023	-3.9%	19,036	-9.5%
Gwinnett Tech	23,880	23,404	-2.0%	20,654	-11.8%
<b>Academic Year</b>					
Alpharetta – N. Fulton	15,556	17,568	12.9%	15,899	-9.5%
Lawrenceville	153,389	157,618	2.8%	138,855	-11.9%
Gwinnett Tech	168,945	175,186	3.7%	154,754	-11.7%

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).

**Credit Enrollment Profile**  
**Full- and Part-time Trend (Duplicated)**  
**AY2019 – AY2021**

	2019	2020		2021	
	Enrolled	Enrolled	% Change	Enrolled	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,314</b>	<b>1,467</b>	<b>11.6%</b>	<b>1,298</b>	<b>-11.5%</b>
Full-time	282	319	13.1%	278	-12.9%
Part-time	1,164	1,307	12.3%	1,144	-12.5%
<b>Lawrenceville</b>	<b>11,237</b>	<b>11,348</b>	<b>1.0%</b>	<b>10,326</b>	<b>-9.0%</b>
Full-time	2,833	2,918	3.0%	2,635	-9.7%
Part-time	10,139	10,097	-0.4%	9,222	-8.7%
<b>Gwinnett Tech</b>	<b>12,468</b>	<b>12,721</b>	<b>2.0%</b>	<b>11,578</b>	<b>-9.0%</b>
Full-time	3,108	3,227	3.8%	2,909	-9.9%
Part-time	11,240	11,333	0.8%	10,334	-8.8%

Source: KMS #TEC0131

Note: Duplication is due to students registering for different credit hour loads each semester.

**Credit Enrollment Profile**  
**By Award Level Trend (Duplicated)**  
**AY2019 - AY2021**

	2019	2020	% Change	2021	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,314</b>	<b>1,467</b>	<b>11.6%</b>	<b>1,298</b>	<b>-11.5%</b>
Degree	578	604	4.5%	539	10.8%
Diploma	220	255	15.9%	204	20.0%
TCC	43	135	214.0%	565	318.5%
Non-degree Seeking	542	564	4.1%	28	-95.0%
<b>Lawrenceville</b>	<b>11,237</b>	<b>11,348</b>	<b>1.0%</b>	<b>10,326</b>	<b>-9.0%</b>
Degree	7,667	7,505	-2.1%	6,947	-7.4%
Diploma	2,066	2,072	0.3%	1,706	-17.7%
TCC	682	869	27.4%	1,810	108.3%
Non-degree Seeking	1,319	1,480	12.2%	133	-91.0%
<b>Gwinnett Tech</b>	<b>12,468</b>	<b>12,721</b>	<b>2.0%</b>	<b>11,578</b>	<b>-9.0%</b>
Degree	8,219	8,077	-1.7%	7,464	-7.6%
Diploma	2,283	2,326	1.9%	1,905	-18.1%
TCC	724	1,003	38.5%	2,374	136.7%
Non-degree Seeking	1,843	2,022	9.7%	161	-92.0%

Source: KMS #TEC0131

Note: Duplication is due to students with multiple majors or students changing majors during the academic year.

**Credit Enrollment Profile**  
**Credit Enrollment by Division Trend (Duplicated)**  
**AY2019 - AY2021**

	2019 Count	2020 Count	% Change	2021 Count	% Change
<b>Alpharetta – N. Fulton</b>	<b>1,314</b>	<b>1,467</b>	<b>11.6%</b>	<b>1,298</b>	<b>-11.5%</b>
Business Sciences	276	285	3.3%	265	-7.0%
Computer Sciences	381	418	9.7%	380	-9.1%
Engineering, Construction, Manufacturing & Design	7	8	14.3%	10	25.0%
Health Sciences	23	21	-8.7%	12	-42.9%
Interdisciplinary Studies (AF53)	42	56	33.3%	35	-37.5%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	542	635	17.2%	547	-13.9%
Nursing and Life Sciences	20	9	-55.0%	11	22.2%
Public & Professional Services	89	89	0.0%	74	16.9%
<b>Lawrenceville</b>	<b>11,237</b>	<b>11,348</b>	<b>2.0%</b>	<b>10,326</b>	<b>-9.0%</b>
Business Sciences	1,701	1,657	-2.6%	1,466	-7.7%
Computer Sciences	1,729	1,761	1.9%	1,625	-10.8%
Engineering, Construction, Manufacturing & Design	1,124	1,140	1.4%	1,017	-11.4%
Health Sciences	679	648	-4.6%	574	-3.5%
Interdisciplinary Studies (AF53)	3,382	3,293	-2.6%	3,177	-17.8%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	1,319	1,570	19.0%	1,290	-15.6%
Nursing and Life Sciences	595	537	-9.7%	453	-7.7%
Public & Professional Services	1,271	1,255	-1.3%	1,005	-19.9%
<b>Gwinnett Tech</b>	<b>12,468</b>	<b>12,721</b>	<b>2.0%</b>	<b>11,578</b>	<b>-9.0%</b>
Business Sciences	1,968	1,937	-1.6%	1,728	-10.8%
Computer Sciences	2,101	2,171	3.3%	1,994	-8.2%
Engineering, Construction, Manufacturing & Design	1,131	1,146	1.3%	1,027	-10.4%
Health Sciences	701	669	-4.6%	584	-12.7%
Interdisciplinary Studies (AF53)	3,422	3,347	-2.2%	3,212	-4.0%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	1,843	2,180	18.3%	1,837	-15.7%
Nursing and Life Sciences	614	545	-11.2%	464	-14.9%
Public & Professional Services	1,358	1,342	-1.2%	1,079	-19.6%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

N/O: Not Offered

**Credit Enrollment Profile**  
**Credit Enrollment by Average Credit Hour Load Trend**  
**AY2019 - AY2021**

	<b>Alpharetta – N. Fulton</b>			<b>Lawrenceville</b>			<b>Gwinnett Tech</b>		
	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Fall	7.3	7.3	7.3	8.1	8.1	8.0	8.0	8.0	7.9
Spring	7.5	7.3	7.4	8.1	8.2	8.1	8.1	8.1	8.1
Summer	5.5	5.9	5.8	6	6.3	6.1	6.0	6.2	6.1

Source: KMS #TEC0131

**Credit Enrollment Profile**  
**Credit Enrollment by Campus and Course Type (Duplicated)**  
**AY2021**

<b>Campus/Course Type</b>	<b>Fall 2020</b>	<b>Spring 2021</b>	<b>Summer 2021</b>	<b>AY2021</b>
<b>Alpharetta – N. Fulton</b>				
Hybrid (< 50%)	434	328	73	<b>1,597</b>
Hybrid (>= 50%)	805	619	134	<b>2,982</b>
Web-enhanced	53	41	1	<b>189</b>
<b>Lawrenceville</b>				
Hybrid (< 50%)	3,195	1,868	352	<b>10,478</b>
Hybrid (>= 50%)	3,370	3,229	1,158	<b>14,356</b>
Online	37	66	7	<b>213</b>
Web-enhanced	1,919	2,167	820	<b>8,992</b>
<b>Local High Schools</b>				
Hybrid (<50%)	53	0	0	<b>53</b>
Hybrid (>=50%)	11	0	0	<b>11</b>
Web-enhanced	506	473	0	<b>979</b>
<b>Grand Total</b>	<b>22,547</b>	<b>21,677</b>	<b>6,818</b>	<b>44,224</b>

Source: Crystal Report - College-Wide Student Rosters, Academic Affairs Course Schedule

Note: Duplication is due to students registering for multiple courses.

**Credit Enrollment Profile**  
**Credit Enrollment by County\* (Duplicated)**  
**AY2021**

County	Alpharetta – N. Fulton	Lawrenceville	Gwinnett Tech
Gwinnett	146	7164	7306
Fulton	920	621	1515
DeKalb	38	733	768
Barrow	1	317	318
Forsyth	96	169	257
Hall	4	176	180
Walton	0	138	138
Cobb	33	136	166
Jackson	1	131	132
Rockdale		118	118
Newton		99	99
Clayton	7	84	91
Henry	5	82	87
Cherokee	22	55	75
Clarke		43	43
Out-of-State	3	39	42
Dawson	7	17	24
Oconee		18	18
Paulding	2	9	11
Fayette	1	13	14
Douglas	3	18	21
<b>Grand Total (Unduplicated)</b>	<b>1,289</b>	<b>10,180</b>	<b>11,423</b>

Source: KMS #TEC0172

\*Any counties with enrollment counts that were less than ten were omitted. Students that reported different residences during the academic year will appear once for each county.

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated)**  
**AY2019 – AY2021**

Program/Campus	2019	2020	% Change	2021	% Change
<b>Accounting</b>	<b>360</b>	<b>344</b>	<b>-4.4%</b>	<b>308</b>	<b>-10.5%</b>
Alpharetta – N. Fulton	49	50	2.0%	52	4.0%
Lawrenceville	312	294	-5.8%	256	-12.9%
<b>Air Conditioning Technology</b>	<b>201</b>	<b>183</b>	<b>-9.0%</b>	<b>176</b>	<b>-3.8%</b>
Lawrenceville	201	183	-9.0%	176	-3.8%
<b>Automotive Technology</b>	<b>268</b>	<b>261</b>	<b>-2.6%</b>	<b>245</b>	<b>-6.1%</b>
Alpharetta – N. Fulton	1	0	-100.0%	1	
Lawrenceville	267	261	-2.2%	244	-6.5%
<b>Barbering</b>	<b>26</b>	<b>27</b>	<b>3.8%</b>	<b>17</b>	<b>-37.0%</b>
Alpharetta – N. Fulton	0	1	0.0%		-100.0%
Lawrenceville	26	26	0.0%	17	-34.6%
<b>Biotechnology</b>	<b>123</b>	<b>108</b>	<b>-12.2%</b>	<b>84</b>	<b>-22.2%</b>
Alpharetta – N. Fulton	0	0	0.0%		0.0%
Lawrenceville	123	108	-12.2%	84	-22.2%
<b>Business and Office Technology</b>	<b>270</b>	<b>253</b>	<b>-6.3%</b>	<b>218</b>	<b>-13.8%</b>
Alpharetta – N. Fulton	31	37	19.4%	27	-27.0%
Lawrenceville	239	216	-9.6%	191	-11.6%
<b>Business Management</b>	<b>725</b>	<b>728</b>	<b>0.4%</b>	<b>692</b>	<b>-4.9%</b>
Alpharetta – N. Fulton	127	127	0.0%	107	15.7%
Lawrenceville	601	606	0.8%	586	-3.3%
<b>Cardiovascular Technology</b>	<b>35</b>	<b>37</b>	<b>5.7%</b>	<b>36</b>	<b>-2.7%</b>
Lawrenceville	35	37	5.7%	36	-2.7%
<b>Carpentry</b>	<b>27</b>	<b>35</b>	<b>29.6%</b>	<b>31</b>	<b>-11.4%</b>
Lawrenceville	27	35	29.6%	31	-11.4%
<b>Certified Nursing Assistant</b>	<b>11</b>	<b>38</b>	<b>245.5%</b>	<b>49</b>	<b>28.9%</b>
Alpharetta – N. Fulton	2	3	50.0%	3	0.0%
Lawrenceville	9	35	288.9%	46	31.4%
<b>CISCO Network Specialist</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>	<b>1</b>	<b>-50.0%</b>
Alpharetta – N. Fulton	1	1	0.0%		-100.0%
Lawrenceville	1	1	0.0%	1	0.0%
<b>Clinical Research</b>	<b>10</b>	<b>12</b>	<b>20.0%</b>	<b>8</b>	<b>-33.3%</b>
Alpharetta – N. Fulton	1	0	-100.0%	1	
Lawrenceville	9	12	33.3%	7	-41.7%
<b>Commercial Construction Management</b>	<b>123</b>	<b>145</b>	<b>17.9%</b>	<b>121</b>	<b>-16.6%</b>
Lawrenceville	123	145	17.9%	121	-16.6%
<b>Commercial Photography*</b>	<b>71</b>	<b>34</b>	<b>-52.1%</b>		<b>-100.0%</b>
Alpharetta – N. Fulton	0	0	0.0%		0.0%
Lawrenceville	71	34	-52.1%		-100.0%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

\*Program terminated



**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated), Cont.**  
**AY2019 – AY2021**

Program Group/Campus	2019	2020	% Change	2021	% Change
<b>Computer Networking</b>	<b>414</b>	<b>377</b>	<b>-8.9%</b>	<b>338</b>	<b>-10.3%</b>
Alpharetta – N. Fulton	52	48	-7.7%	46	-4.2%
Lawrenceville	362	330	-8.8%	295	-10.6%
<b>Computer Programming</b>	<b>618</b>	<b>598</b>	<b>-3.2%</b>	<b>527</b>	<b>-11.9%</b>
Alpharetta – N. Fulton	128	136	6.3%	118	-13.2%
Lawrenceville	492	464	-5.7%	410	-11.6%
<b>Cosmetology</b>	<b>102</b>	<b>111</b>	<b>8.8%</b>	<b>86</b>	<b>-22.5%</b>
Lawrenceville	102	111	8.8%	86	-22.5%
<b>Criminal Justice</b>	<b>369</b>	<b>385</b>	<b>4.3%</b>	<b>252</b>	<b>-34.5%</b>
Alpharetta – N. Fulton	47	50	6.4%	35	-30.0%
Lawrenceville	322	336	4.3%	217	-35.4%
<b>Culinary Arts</b>	<b>135</b>	<b>139</b>	<b>3.0%</b>	<b>114</b>	<b>-18.0%</b>
Alpharetta – N. Fulton	1	1	0.0%	1	0.0%
Lawrenceville	134	138	3.0%	113	-18.1%
<b>Cybersecurity</b>	<b>716</b>	<b>809</b>	<b>13.0%</b>	<b>755</b>	<b>-6.7%</b>
Alpharetta – N. Fulton	126	148	17.5%	131	-11.5%
Lawrenceville	590	663	12.4%	626	-5.6%
<b>Dental Assisting</b>	<b>30</b>	<b>39</b>	<b>30.0%</b>	<b>36</b>	<b>-7.7%</b>
Lawrenceville	30	39	30.0%	36	-7.7%
<b>Diagnostic Medical Sonography</b>	<b>29</b>	<b>27</b>	<b>-6.9%</b>	<b>28</b>	<b>3.7%</b>
Lawrenceville	29	27	-6.9%	28	3.7%
<b>Diesel Equipment Technology</b>	<b>25</b>	<b>23</b>	<b>-8.0%</b>	<b>15</b>	<b>-34.8%</b>
Lawrenceville	25	23	-8.0%	15	-34.8%
<b>Distribution-Materials Management</b>	<b>13</b>	<b>12</b>	<b>-7.7%</b>	<b>11</b>	<b>-8.3%</b>
Alpharetta – N. Fulton	0	2	N/A	2	0.0%
Lawrenceville	13	10	-23.1%	9	-10.0%
<b>Drafting</b>	<b>114</b>	<b>109</b>	<b>-4.4%</b>	<b>109</b>	<b>0.0%</b>
Alpharetta – N. Fulton	0	3	N/A	2	-33.3%
Lawrenceville	114	106	-7.0%	107	0.9%
<b>Early Childhood Care and Education</b>	<b>326</b>	<b>281</b>	<b>-13.8%</b>	<b>222</b>	<b>-21.0%</b>
Alpharetta – N. Fulton	40	39	-2.5%	39	0.0%
Lawrenceville	287	243	-15.3%	183	-24.7%
<b>Early College Essentials (Dual Only)</b>	<b>0</b>	<b>276</b>	<b>N/A</b>	<b>1678</b>	<b>508.0%</b>
Alpharetta – N. Fulton	0	95	N/A	519	446.3%
Lawrenceville	0	181	N/A	1159	540.3%
<b>Engineering Technology</b>	<b>269</b>	<b>283</b>	<b>5.2%</b>	<b>232</b>	<b>-18.0%</b>
Alpharetta – N. Fulton	5	4	-20.0%	1	-75.0%
Lawrenceville	264	280	6.1%	231	-17.5%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated), Cont.**  
**AY2019 – AY2021**

Program Group/Campus	2019	2020	% Change	2021	% Change
<b>Environmental Horticulture</b>	<b>107</b>	<b>92</b>	<b>-14.0%</b>	<b>75</b>	<b>-18.5%</b>
Alpharetta – N. Fulton	1	0	-100.0%	2	
Lawrenceville	106	92	-13.2%	73	-20.7%
<b>Game Development</b>	<b>239</b>	<b>244</b>	<b>2.1%</b>	<b>221</b>	<b>-9.4%</b>
Alpharetta – N. Fulton	49	53	8.2%	45	-15.1%
Lawrenceville	191	191	0.0%	177	-7.3%
<b>Health Information Technology*</b>	<b>27</b>	<b>21</b>	<b>-22.2%</b>	<b>29</b>	<b>38.1%</b>
Lawrenceville	27	21	-22.2%	29	38.1%
<b>Hotel-Restaurant-Travel Management</b>	<b>126</b>	<b>112</b>	<b>-11.1%</b>	<b>79</b>	<b>-29.5%</b>
Alpharetta – N. Fulton	22	15	-31.8%	20	33.3%
Lawrenceville	104	97	-6.7%	59	-39.2%
<b>Interdisciplinary Studies (AF53)</b>	<b>3,422</b>	<b>3,347</b>	<b>-2.2%</b>	<b>3212</b>	<b>-4.0%</b>
Alpharetta – N. Fulton	42	56	33.3%	35	-37.5%
Lawrenceville	3,382	3,293	-2.6%	3177	-3.5%
<b>Interiors</b>	<b>127</b>	<b>145</b>	<b>14.2%</b>	<b>136</b>	<b>-6.2%</b>
Alpharetta – N. Fulton	1	0	-100.0%		
Lawrenceville	126	145	15.1%	136	-6.2%
<b>Marketing Management</b>	<b>307</b>	<b>343</b>	<b>11.7%</b>	<b>290</b>	<b>-15.5%</b>
Alpharetta – N. Fulton	51	57	11.8%	57	0.0%
Lawrenceville	258	286	10.9%	235	-17.8%
<b>Mechatronics Technology</b>	<b>N/O</b>	<b>3</b>	<b>N/A</b>	<b>35</b>	<b>1066.7%</b>
Alpharetta – N. Fulton	N/O	1	N/A	3	200.0%
Lawrenceville	N/O	2	N/A	32	1500.0%
<b>Media Production</b>				<b>32</b>	
Alpharetta – N. Fulton				1	
Lawrenceville				31	
<b>Medical Assisting</b>	<b>413</b>	<b>353</b>	<b>-14.5%</b>	<b>256</b>	<b>-27.5%</b>
Alpharetta – N. Fulton	11	6	-45.5%	8	33.3%
Lawrenceville	403	348	-13.6%	248	-28.7%
<b>Mercedes Benz</b>	<b>87</b>	<b>75</b>	<b>-13.8%</b>	<b>65</b>	<b>-13.3%</b>
Lawrenceville	87	75	-13.8%	65	-13.3%
<b>Miscellaneous (SP00, IA00, DV00, TR00)</b>	<b>1,843</b>	<b>2,022</b>	<b>9.7%</b>	<b>161</b>	<b>-92.0%</b>
Alpharetta – N. Fulton	542	564	4.1%	28	-95.0%
Lawrenceville	1,319	1,480	12.2%	133	-91.0%
<b>MOPAR CAP</b>	<b>41</b>	<b>45</b>	<b>9.8%</b>	<b>47</b>	<b>4.4%</b>
Lawrenceville	41	45	9.8%	47	4.4%
<b>Nursing</b>	<b>164</b>	<b>154</b>	<b>-6.1%</b>	<b>159</b>	<b>3.2%</b>
Lawrenceville	164	154	-6.1%	159	3.2%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

N/O: Not Offered

**Credit Enrollment Profile**  
**Credit Enrollment by Program and Campus Trend (Unduplicated), Cont.**  
**AY2019 – AY2021**

<b>Program Group/Campus</b>	<b>2019</b>	<b>2020</b>	<b>% Change</b>	<b>2021</b>	<b>% Change</b>
<b>Paramedic Technology</b>	<b>208</b>	<b>172</b>	<b>-17.3%</b>	<b>132</b>	<b>-23.3%</b>
Alpharetta – N. Fulton	22	21	-4.5%	11	-47.6%
Lawrenceville	187	151	-19.3%	123	-18.5%
<b>Patient Care Assisting</b>	<b>35</b>	<b>1</b>	<b>-97.1%</b>		<b>-100.0%</b>
Alpharetta – N. Fulton	7	1	-85.7%		-100.0%
Lawrenceville	28	0	-100.0%		
<b>Radiologic Technology</b>	<b>52</b>	<b>70</b>	<b>34.6%</b>	<b>70</b>	<b>0.0%</b>
Lawrenceville	52	70	34.6%	70	0.0%
<b>Residential Construction Management</b>	<b>116</b>	<b>128</b>	<b>10.3%</b>	<b>129</b>	<b>0.8%</b>
Alpharetta – N. Fulton	1	0	-100.0%	1	
Lawrenceville	115	128	11.3%	128	0.0%
<b>Respiratory Therapy Technology</b>	<b>33</b>	<b>40</b>	<b>21.2%</b>	<b>40</b>	<b>0.0%</b>
Lawrenceville	33	40	21.2%	40	0.0%
<b>Surgical Technology</b>	<b>111</b>	<b>98</b>	<b>-11.7%</b>	<b>69</b>	<b>-29.6%</b>
Lawrenceville	111	98	-11.7%	69	-29.6%
<b>Veterinary Technology</b>	<b>46</b>	<b>47</b>	<b>2.2%</b>	<b>52</b>	<b>10.6%</b>
Lawrenceville	46	47	2.2%	52	10.6%
<b>Web Site Design and Development</b>	<b>186</b>	<b>206</b>	<b>10.8%</b>	<b>189</b>	<b>-8.3%</b>
Alpharetta – N. Fulton	36	44	22.2%	43	-2.3%
Lawrenceville	152	162	6.6%	147	-9.3%
<b>Welding and Joining Technology</b>	<b>184</b>	<b>183</b>	<b>-0.5%</b>	<b>134</b>	<b>-26.8%</b>
Alpharetta – N. Fulton				1	
Lawrenceville	184	183	-0.5%	133	-27.3%
<b>Grand Total</b>	<b>12,468</b>	<b>12,721</b>	<b>2.0%</b>	<b>11,578</b>	<b>-9.0%</b>

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

**Credit Enrollment Profile**  
**Enrollment by Student Type and Campus (Unduplicated)**  
**AY2019 – AY2021**

Campus	Fall			Spring			Summer			Academic Year*		
	2019	2020	2021	2019	2020	2021	2019	2020	2021	2019	2020	2021
<b>Beginning</b>	<b>1,479</b>	<b>1,238</b>	<b>958</b>	<b>615</b>	<b>558</b>	<b>555</b>	<b>200</b>	<b>105</b>	<b>143</b>	<b>2,291</b>	<b>1,901</b>	<b>1,656</b>
Alpharetta – N. Fulton	95	104	84	65	45	39	15	13	11	175	162	134
Lawrenceville	1,384	1,134	874	550	513	516	185	92	132	2,116	1,739	1,522
<b>High School</b>	<b>1,599</b>	<b>2,017</b>	<b>1,808</b>	<b>1,570</b>	<b>1,994</b>	<b>1,565</b>	<b>422</b>	<b>443</b>	<b>302</b>	<b>2,146</b>	<b>2,631</b>	<b>2,129</b>
Alpharetta – N. Fulton	431	497	515	381	470	422	100	116	66	558	672	595
Lawrenceville	1,168	1,520	1,293	1,189	1,524	1,143	322	327	236	1,622	2,004	1,541
<b>Returning</b>	<b>4,806</b>	<b>5,206</b>	<b>5,141</b>	<b>6,022</b>	<b>6,088</b>	<b>5,402</b>	<b>3,012</b>	<b>2,960</b>	<b>2,689</b>	<b>8,339</b>	<b>8,484</b>	<b>7,847</b>
Alpharetta – N. Fulton	340	390	407	395	442	394	222	246	185	605	645	587
Lawrenceville	4,466	4,816	4,734	5,627	5,646	5,008	2,790	2,714	2,504	7,767	7,869	7,290
<b>Transfer</b>	<b>1,235</b>	<b>1,063</b>	<b>662</b>	<b>665</b>	<b>683</b>	<b>652</b>	<b>295</b>	<b>206</b>	<b>223</b>	<b>2,192</b>	<b>1,952</b>	<b>1,537</b>
Alpharetta – N. Fulton	71	78	37	65	56	40	26	31	16	162	165	93
Lawrenceville	1,164	985	625	600	627	612	269	175	207	2,030	1,787	1,444
<b>Transient</b>	<b>11</b>	<b>15</b>	<b>7</b>	<b>15</b>	<b>6</b>	<b>14</b>	<b>53</b>	<b>43</b>	<b>55</b>	<b>76</b>	<b>60</b>	<b>74</b>
Alpharetta – N. Fulton					1		2			2	1	0
Lawrenceville	11	15	7	15	5	14	51	43	55	74	59	74
<b>Grand Total</b>	<b>9,130</b>	<b>9,539</b>	<b>8,576</b>	<b>8,887</b>	<b>9,329</b>	<b>8,188</b>	<b>3,982</b>	<b>3,757</b>	<b>3,412</b>	<b>12,468</b>	<b>12,721</b>	<b>11,578</b>

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).

\*Adding across terms within the same academic year will cause duplicated.

**Annual Credit Enrollment Trends (Unduplicated)**  
**Online Only Students**  
**AY2019 – AY2021**

<b>Term/Campus</b>	<b>2019</b>	<b>2020*</b>	<b>% Change</b>	<b>2021</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	219	266	21.5%	576	116.5%
Lawrenceville	1,128	1,085	-3.8%	2,593	139.0%
Gwinnett Tech	1,347	1,351	0.3%	3,169	134.6%
<b>Spring*</b>					
Alpharetta – N. Fulton	150	299	99.3%	585	95.7%
Lawrenceville	777	1,245	60.2%	3,100	149.0%
Gwinnett Tech	927	1,544	66.6%	3,685	138.7%
<b>Summer*</b>					
Alpharetta – N. Fulton	187	401	114.4%	193	-51.9%
Lawrenceville	902	2,921	223.8%	1,624	-44.4%
Gwinnett Tech	1,089	3,322	205.1%	1,817	-45.3%
<b>Academic Year</b>					
Alpharetta – N. Fulton	432	762	76.4%	914	19.9%
Lawrenceville	2,278	4,388	92.6%	5,223	19.0%
Gwinnett Tech	2,701	5,139	90.3%	6,115	19.0%

Source: KMS #TEC0160

Note: This report is run by home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1). Duplication will occur when adding counts across all three terms in an academic year.

\*Increase in enrollment is due to the response to COVID-19 and changes in course delivery.

**Annual Credit Enrollment Trends (Unduplicated)**  
**Special Population Students**  
**AY2019 – AY2021**

	<b>AY2019</b>	<b>AY2020</b>	<b>% Change</b>	<b>AY2021</b>	<b>% Change</b>
Non-Traditional	687	646	-6.0%	597	-7.6%
Disabled	280	307	9.6%	314	2.3%
Economically Disadvantaged	5,623	5,521	-1.8%	5,027	-8.9%
Limited English Proficiency	114	76	-33.3%	53	-30.3%
Single Parent	212	166	-21.7%	161	-3.0%
Displaced Homemaker	135	72	-46.7%	72	-0.0%

Source: KMS #TEC0131, TEC #0691, TEC #0123

**All Learning Support Enrollees**  
**Annual Enrollment Trend (Unduplicated)**  
**AY2019 - AY2021**

	<b>AY2019</b>	<b>AY2020</b>	<b>% Change</b>	<b>AY2021*</b>	<b>% Change</b>
<b>Math</b>	<b>1,113</b>	<b>904</b>	<b>-18.8%</b>	<b>691</b>	<b>-23.6%</b>
Alpharetta – N. Fulton	67	73	9.0%	48	-34.2%
Lawrenceville	1,052	837	-20.4%	648	-22.6%
<b>English &amp; Reading</b>	<b>682</b>	<b>525</b>	<b>-23.0%</b>	<b>493</b>	<b>-6.1%</b>
Alpharetta – N. Fulton	44	39	-11.4%	24	-38.5%
Lawrenceville	642	490	-23.7%	470	-4.1%
<b>Grand Total</b>	<b>1,561</b>	<b>1,235</b>	<b>-20.9%</b>	<b>981</b>	<b>-20.6%</b>

Source: KMS #TEC0322, #TEC0131

*\*Change in admissions and GPA requirements due to COVID-19.*

## Dual Enrollment Students

Annual Credit Enrollment Trend (Unduplicated)

Total Credit Hours Enrollment Trend (Unduplicated)

Credit Enrollment by Award Level Trend (Duplicated)

Credit Enrollment by Division Trend (Duplicated)

Credit Enrollment by Avg Credit Hour Load Trend  
(Duplicated)

Credit Enrollment by Award Level Trend (Duplicated)

**Dual Enrollment Students**  
**Annual Credit Enrollment Trends (Unduplicated)**  
**AY2019 – AY2021**

<b>Term/Campus</b>	<b>2019</b>	<b>2020</b>	<b>% Change</b>	<b>2021</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	431	497	15.3%	515	3.6%
Lawrenceville	1,168	1,520	30.1%	1,293	-14.9%
Gwinnett Tech	1,599	2,017	26.1%	1,808	-10.4%
<b>Spring</b>					
Alpharetta – N. Fulton	381	470	23.4%	422	-10.2%
Lawrenceville	1,189	1,524	28.2%	1,143	-25.0%
Gwinnett Tech	1,570	1,994	27.0%	1,565	-21.5%
<b>Summer</b>					
Alpharetta – N. Fulton	100	116	16.0%	66	-43.1%
Lawrenceville	322	327	1.6%	236	-27.8%
Gwinnett Tech	422	443	5.0%	302	-31.8%
<b>Academic Year*</b>					
Alpharetta – N. Fulton	558	672	20.4%	595	-11.5%
Lawrenceville	1,622	2,004	23.6%	1,541	-23.1%
Gwinnett Tech	2,146	2,631	22.6%	2,129	-19.1%

Source: KMS #TEC0160

Note: This report is run by home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).

\*Adding across terms within the same academic year will cause duplication.



**Dual Enrollment Students**  
**Total Credit Hours Enrollment Trend (Unduplicated)**  
**AY2019 – AY2021**

<b>Term/Campus</b>	<b>2019</b>	<b>2020</b>	<b>% Change</b>	<b>2021</b>	<b>% Change</b>
<b>Fall</b>					
Alpharetta – N. Fulton	2,586	3,012	16.5%	2,922	-3.0%
Lawrenceville	7,587	9,720	28.1%	7,472	-23.1%
Gwinnett Tech	10,173	12,732	25.2%	10,394	-18.4%
<b>Spring</b>					
Alpharetta – N. Fulton	2,304	2,768	20.1%	2,347	-15.2%
Lawrenceville	7,409	9,324	25.8%	6,383	-31.5%
Gwinnett Tech	9,713	12,092	24.5%	8,730	-27.8%
<b>Summer</b>					
Alpharetta – N. Fulton	426	498	16.9%	278	-44.2%
Lawrenceville	1,560	1,691	8.4%	1,198	-29.2%
Gwinnett Tech	1,986	2,189	10.2%	1,476	-32.6%
<b>Academic Year</b>					
Alpharetta – N. Fulton	5,316	6,278	18.1%	5,547	-11.6%
Lawrenceville	16,556	20,735	25.2%	15,053	-27.4%
Gwinnett Tech	21,872	27,013	23.5%	20,600	-23.7%

Source: KMS #TEC0131

Note: This report is run based on home campus. A student is counted as only having one home campus per term, based on his or her primary major (Major 1).

**Dual Enrollment Students**  
**Credit Enrollment by Award Level Trend (Duplicated)**  
**AY2019 - AY2021**

	2019	2020	% Change	2021	% Change
<b>Alpharetta – N. Fulton</b>	<b>912</b>	<b>1,083</b>	<b>18.8%</b>	<b>1,003</b>	<b>-7.4%</b>
Degree	117	118	0.9%	120	1.7%
Diploma	22	35	59.1%	28	-20.0%
TCC	5	99	1880.0%	855	763.6%
Non-degree Seeking	768	831	8.2%	0	-100.0%
<b>Lawrenceville</b>	<b>2,679</b>	<b>3,371</b>	<b>25.8%</b>	<b>2,672</b>	<b>-20.7%</b>
Degree	524	609	16.2%	391	-35.8%
Diploma	128	157	22.7%	96	-38.9%
TCC	219	386	76.3%	2179	464.5%
Non-degree Seeking	1,808	2,219	22.7%	6	-99.7%
<b>Gwinnett Tech</b>	<b>3,591</b>	<b>4,454</b>	<b>24.0%</b>	<b>3,675</b>	<b>-17.5%</b>
Degree	641	727	13.4%	511	-29.7%
Diploma	150	192	28.0%	124	-35.4%
TCC	224	485	116.5%	3034	525.6%
Non-degree Seeking	2,576	3,050	18.4%	6	-99.8%

Source: KMS #TEC0131

Note: Duplication is due to students with multiple majors or students changing majors during the academic year.

**Dual Enrollment Students**  
**Credit Enrollment by Division Trend (Duplicated)**  
**AY2019 - AY2021**

	2019 Count	2020 Count	2020 % Change	2021 Count	2021 % Change
<b>Alpharetta – N. Fulton</b>	<b>912</b>	<b>1,083</b>	<b>18.8%</b>	<b>1003</b>	<b>-7.4%</b>
Business Sciences	61	73	19.7%	70	-4.1%
Computer Sciences	55	55	0.0%	60	9.1%
Engineering, Construction, Manufacturing & Design	1	0	-100.0%	5	
Interdisciplinary Studies (AF53)	16	14	-12.5%	7	-50.0%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	768	926	20.6%	848	-8.4%
Nursing and Life Sciences	4	2	-50.0%	3	50.0%
Public & Professional Services	7	13	85.7%	10	-23.1%
<b>Lawrenceville</b>	<b>2,679</b>	<b>3,371</b>	<b>25.8%</b>	<b>2,672</b>	<b>-20.7%</b>
Business Sciences	173	239	38.2%	130	-45.6%
Computer Sciences	204	300	47.1%	267	-11.0%
Engineering, Construction, Manufacturing & Design	61	62	1.6%	45	-27.4%
Health Sciences	7	6	-14.3%	0	-100.0%
Interdisciplinary Studies (AF53)	154	102	-33.8%	74	-27.5%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	1,808	2,400	32.7%	2,043	-14.9%
Nursing and Life Sciences	177	151	-14.7%	60	-60.3%
Public & Professional Services	95	111	16.8%	53	-52.3%
<b>Gwinnett Tech</b>	<b>3,591</b>	<b>4,454</b>	<b>24.0%</b>	<b>3,675</b>	<b>-17.5%</b>
Business Sciences	234	312	33.3%	200	-35.9%
Computer Sciences	259	355	37.1%	327	-7.9%
Engineering, Construction, Manufacturing & Design	62	62	0.0%	50	-19.4%
Health Sciences	7	6	-14.3%	0	-100.0%
Interdisciplinary Studies (AF53)	170	116	-31.8%	81	-30.2%
Miscellaneous (EC21, DV00, SP00, IA00, TR00)	2,576	3,326	29.1%	2,891	-13.1%
Nursing and Life Sciences	181	153	-15.5%	63	-58.8%
Public & Professional Services	102	124	21.6%	63	-49.2%

Source: KMS #TEC0131

Note: Duplication is due to changes in major during the academic year.

**Dual Enrollment Students**  
**Average Credit Hour Load Trend**  
**AY2019 - AY2021**

	Alpharetta – N. Fulton			Lawrenceville			Gwinnett Tech		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
Fall	6.0	6.1	5.7	6.5	6.4	5.8	6.4	6.3	5.7
Spring	6.0	5.9	5.6	6.2	6.1	5.6	6.2	6.1	5.6
Summer	4.3	4.3	4.2	4.8	5.2	5.1	4.7	4.9	4.9

Source: KMS #TEC0131

**Dual Enrollment Students**  
**Credit Enrollment by High School\* (Unduplicated)**  
**AY2019 – AY2021**

High School	2019	2020	2021	Grand Total
Mountain View High School	201	298	318	817
Grayson High School	126	172	168	466
Central Gwinnett High School	82	170	130	382
Johns Creek High School	85	119	150	354
Alpharetta High School	100	124	101	325
Chattahoochee High School	86	113	85	284
Home School	82	117	85	284
North Gwinnett High School	64	132	87	283
Brookwood High School	80	97	96	273
Discovery High School	71	92	64	227
Gwinnett Sch Of Math Sci Tech	70	65	82	217
Peachtree Ridge High School	63	98	56	217
Collins Hill High School	126	49	24	199
Milton High School	55	66	60	181
Meadowcreek High School	80	72	28	180
Duluth High School	96	62	20	178
Shiloh High School	105	54	16	175
South Gwinnett High School	46	47	52	145
Berkmar High School	45	49	47	141
Archer High School	28	56	43	127
Dacula High School	36	41	45	122
Lanier High School	29	57	30	116
Gwinnett Online Campus	42	43	20	105
Mill Creek High School	35	43	23	101
Cambridge High School	23	34	33	90

Source: KMS TEC0224

\*Any high schools with an enrollment count that was less than ten were omitted.

**Dual Enrollment Students**  
**Credit Enrollment by High School\* (Unduplicated), Cont.**  
**AY2019 – AY2021**

High School	2019	2020	2021	Grand Total
Northview High School	48	21	21	90
Centennial High School	30	35	23	88
Roswell High School	23	35	30	88
McClure Health Sci High School	2	57	13	72
GEORGIA CYBER ACADEMY	28	18	15	61
North Springs High School	19	21	21	61
Parkview High School	16	19	18	53
Georgia Connections Academy	13	21	16	50
Lakeside High School	6	9	11	26
Loganville High School	7	9	8	24
Lambert High School	6	9	6	21
Buford High School	9	4	7	20
Veritas Classical Schools	3	9	8	20
True Partnership Christ Academy	6	7	6	19
Al-Falah Academy	3	9	3	15
Apalachee High School	2	9	4	15
Legacy Community Academy	3	6	5	14
Norcross High School	8	4	2	14
Artios Preparatory Academy	5	4	4	13
Fulton Science Academy	3	3	5	11
Paul Duke Stem High School	1	8	1	10

Source: KMS TEC0224

\*Any high schools with an enrollment count that was less than ten were omitted.

## General Education Data

Student Enrollment by Course (Duplicated)

Course Pass Rates (Duplicated)

**General Education**  
**Student Enrollment by Course (Duplicated)**  
**AY2019 - AY2021**

		2019	2020	% Change	2021	% Change
<b>Area I - Language Arts/Communication</b>		<b>5,429</b>	<b>5,883</b>	<b>8.4%</b>	<b>4,897</b>	<b>-16.8%</b>
Composition & Rhetoric	ENGL1101	3,675	3,924	6.8%	3,137	-20.1%
Literature & Composition	ENGL1102	1,370	1,582	15.5%	1,429	-9.7%
Public Speaking	SPCH1101	384	377	-1.8%	331	-12.2%
<b>Area II - Social/Behavioral Sciences</b>		<b>5,800</b>	<b>6,376</b>	<b>9.9%</b>	<b>5,073</b>	<b>-20.4%</b>
Macroeconomics	ECON 2105	280	161	-42.5%	131	-18.6%
Microeconomics	ECON 2106	147	84	-42.9%	65	-22.6%
World History I	HIST 1111	636	661	3.9%	417	-36.9%
World History II	HIST 1112	68	103	51.5%	118	14.6%
U.S. History I	HIST 2111	770	973	26.4%	658	-32.4%
U.S. History II	HIST 2112	151	223	47.7%	281	26.0%
American Government	POLS 1101	883	1,010	14.4%	776	-23.2%
Intro to Psychology	PSYC 1101	2,100	2,379	13.3%	1,892	-20.5%
Intro to Sociology	SOCI 1101	765	782	2.2%	735	-5.9%
<b>Area III - Natural Sciences/Mathematics</b>		<b>6,425</b>	<b>6,851</b>	<b>6.6%</b>	<b>6,289</b>	<b>-8.2%</b>
Biology I	BIOL1111	352	414	17.6%	370	-10.6%
Biology I Lab	BIOL1111L	346	410	18.5%	348	-15.1%
Chemistry I	CHEM1211	299	306	2.3%	273	-10.8%
Chemistry I Lab	CHEM1211L	295	292	-1.0%	270	-7.5%
Chemistry II	CHEM1212	39	36	-7.7%	25	-30.6%
Chemistry II Lab	CHEM1212L	37	34	-8.1%	25	-26.5%
College Algebra	MATH1111	3,529	3,785	7.3%	3,223	-14.8%
Precalculus	MATH1113	381	460	20.7%	491	6.7%
Intro to Statistics	MATH1127	618	625	1.1%	651	4.2%
Calculus I	MATH1131	81	75	-7.4%	72	-4.0%
Calculus II	MATH1132	20	21	5.0%	32	52.4%
Physical Science I	PHSC1111	76	50	-34.2%	47	-6.0%
Conceptual Physics Lab	PHYS1110	178	173	-2.8%	232	34.1%
Conceptual Physics	PHYS1110L	174	170	-2.3%	230	35.3%
<b>Area IV - Humanities/Fine Arts</b>		<b>2,121</b>	<b>1,920</b>	<b>-9.5%</b>	<b>1,818</b>	<b>-5.3%</b>
Art Appreciation	ARTS 1101	389	267	-31.4%	231	-13.5%
American Literature	ENGL 2130	195	234	20.0%	289	23.5%
Intro to Humanities	HUMN 1101	1,047	953	-9.0%	842	-11.6%
Music Appreciation	MUSC 1101	490	466	-4.9%	456	-2.1%
<b>Grand Total - All Areas</b>		<b>19,775</b>	<b>21,029</b>	<b>6.3%</b>	<b>18,077</b>	<b>-14.0%</b>

Source: Gwinnett Tech Crystal Report - Course Pass Rate Report

General Education  
Course Pass Rates  
AY2019 – AY2021

		AY2019				AY2020				AY2021			
		Enrolled	Fail	Pass	Withdraw	Enrolled	Fail	Pass	Withdraw	Enrolled	Fail	Pass	Withdraw
<b>Area I - Language Arts/Communication</b>		<b>5,429</b>	<b>19.0%</b>	<b>75.0%</b>	<b>6.0%</b>	<b>5,883</b>	<b>17.4%</b>	<b>75.6%</b>	<b>7.0%</b>	<b>4,897</b>	<b>21.3%</b>	<b>72.6%</b>	<b>6.1%</b>
Composition & Rhetoric	ENGL 1101	3,675	22.5%	73.2%	4.3%	3,924	21.5%	72.8%	5.8%	3,137	25.8%	69.1%	5.1%
Literature & Composition	ENGL 1102	1,370	14.0%	76.9%	9.1%	1,582	10.2%	81.0%	8.8%	1,429	13.2%	79.8%	7.1%
Public Speaking	SPCH 1101	384	3.6%	85.2%	11.2%	377	5.8%	82.0%	12.2%	331	14.5%	73.7%	11.8%
<b>Area II - Social/Behavioral Sciences</b>		<b>5,800</b>	<b>15.7%</b>	<b>78.8%</b>	<b>5.5%</b>	<b>6,376</b>	<b>13.5%</b>	<b>81.2%</b>	<b>5.3%</b>	<b>5,073</b>	<b>15.1%</b>	<b>80.0%</b>	<b>4.9%</b>
Macroeconomics	ECON 2105	280	38.6%	56.4%	5.0%	161	16.1%	68.9%	14.9%	131	13.7%	72.5%	13.7%
Microeconomics	ECON 2106	147	30.6%	60.5%	8.8%	84	20.2%	64.3%	15.5%	65	16.9%	63.1%	20.0%
World History I	HIST 1111	636	17.8%	75.3%	6.9%	661	18.6%	74.3%	7.1%	417	15.6%	79.4%	5.0%
World History II	HIST 1112	68	13.2%	80.9%	5.9%	103	17.5%	79.6%	2.9%	118	19.5%	73.7%	6.8%
U.S. History I	HIST 2111	770	11.9%	83.4%	4.7%	973	10.9%	84.6%	4.5%	658	10.2%	85.6%	4.3%
U.S. History II	HIST 2112	151	7.3%	91.4%	1.3%	223	9.0%	87.0%	4.0%	281	10.0%	87.9%	2.1%
American Government	POLS 1101	883	8.0%	89.8%	2.2%	1,010	6.5%	91.1%	2.4%	776	6.8%	91.8%	1.4%
Intro to Psychology	PSYC 1101	2,100	18.1%	73.9%	8.0%	2,379	17.4%	76.0%	6.6%	1,892	22.1%	71.0%	6.8%
Intro to Sociology	SOCI 1101	765	10.8%	86.7%	2.5%	782	9.2%	88.5%	2.3%	735	11.0%	86.8%	2.2%
<b>Grand Total - All Areas</b>		<b>19,775</b>	<b>18.7%</b>	<b>72.3%</b>	<b>8.9%</b>	<b>21,029</b>	<b>16.4%</b>	<b>74.5%</b>	<b>9.1%</b>	<b>18,077</b>	<b>18.5%</b>	<b>73.9%</b>	<b>7.6%</b>



**General Education  
Course Pass Rates, Cont.  
AY2019 – AY2021**

		AY2019				AY2020				AY2021			
		Enrolled	Fail	Pass	Attrition (W)	Enrolled	Fail	Pass	Attrition (W)	Enrolled	Fail	Pass	Attrition (W)
<b>Area III - Natural Sciences/Mathematics</b>		<b>6,425</b>	<b>22.4%</b>	<b>62.4%</b>	<b>15.2%</b>	<b>6,851</b>	<b>18.7%</b>	<b>65.6%</b>	<b>15.6%</b>	<b>6,289</b>	<b>19.6%</b>	<b>68.5%</b>	<b>11.8%</b>
Biology I	BIOL 1111	352	23.3%	61.1%	15.6%	414	21.5%	63.5%	15.0%	370	29.2%	51.6%	19.2%
Biology I Lab	BIOL 1111L	346	24.6%	60.1%	15.3%	410	23.9%	61.2%	14.9%	348	33.9%	46.6%	19.5%
Chemistry I	CHEM 1211	299	19.4%	45.5%	35.1%	306	16.3%	45.4%	37.9%	273	19.0%	45.4%	35.5%
Chemistry I Lab	CHEM 1211L	295	13.6%	51.5%	34.9%	292	13.7%	47.9%	38.4%	270	20.4%	44.1%	35.6%
Chemistry II	CHEM 1212	39	10.3%	84.6%	5.1%	36	8.3%	69.4%	22.2%	25	12.0%	72.0%	16.0%
Chemistry II Lab	CHEM 1212L	37	5.4%	89.2%	5.4%	34	14.7%	64.7%	20.6%	25	16.0%	68.0%	16.0%
College Algebra	MATH 1111	3,529	24.7%	61.6%	13.7%	3,785	21.1%	65.5%	13.4%	3,223	19.9%	73.9%	6.2%
Precalculus	MATH 1113	381	23.9%	61.4%	14.7%	460	12.4%	67.6%	19.8%	491	15.7%	78.8%	5.5%
Intro to Statistics	MATH 1127	618	22.7%	67.8%	9.5%	625	16.8%	73.0%	10.2%	651	12.9%	78.5%	8.6%
Calculus I	MATH 1131	81	13.6%	70.4%	16.0%	75	5.3%	85.3%	9.3%	72	5.6%	91.7%	2.8%
Calculus II	MATH 1132	20	20.0%	65.0%	15.0%	21	0.0%	95.2%	4.8%	32	12.5%	75.0%	12.5%
Physical Science I	PHSC 1111	76	32.9%	64.5%	2.6%	50	26.0%	66.0%	8.0%	47	31.9%	53.2%	14.9%
Conceptual Physics Lab	PHYS 1110	178	9.6%	78.7%	11.8%	173	7.5%	84.4%	8.1%	232	14.2%	62.1%	23.7%
Conceptual Physics	PHYS 1110L	174	5.7%	82.2%	12.1%	170	4.7%	87.1%	8.2%	230	16.5%	60.4%	23.0%
<b>Area IV - Humanities/Fine Arts</b>		<b>2,121</b>	<b>14.9%</b>	<b>78.3%</b>	<b>6.8%</b>	<b>1,920</b>	<b>14.7%</b>	<b>80.3%</b>	<b>4.9%</b>	<b>1,818</b>	<b>16.2%</b>	<b>79.5%</b>	<b>4.3%</b>
Art Appreciation	ARTS 1101	389	13.1%	81.2%	5.7%	267	18.7%	75.3%	6.0%	231	17.7%	80.1%	2.2%
American Literature	ENGL 2130	195	9.7%	84.1%	6.2%	234	7.3%	87.2%	5.6%	289	13.8%	83.0%	3.1%
Intro to Humanities	HUMN 1101	1,047	13.3%	81.7%	5.1%	953	14.6%	81.7%	3.7%	842	14.4%	82.2%	3.4%
Music Appreciation	MUSC 1101	490	21.6%	66.5%	11.8%	466	16.5%	76.8%	6.7%	456	20.2%	72.1%	7.7%
<b>Grand Total - All Areas</b>		<b>19,775</b>	<b>18.7%</b>	<b>72.3%</b>	<b>8.9%</b>	<b>21,029</b>	<b>16.4%</b>	<b>74.5%</b>	<b>9.1%</b>	<b>18,077</b>	<b>18.5%</b>	<b>73.9%</b>	<b>7.6%</b>

Source: Gwinnett Tech Crystal Report – Course Pass Rate Report

□

## Retention Statistics

Overall Fall-to-Fall Retention Rates (Unduplicated)

Fall-to-Fall Retention Rates by Program (Unduplicated)

**Retention Statistics**  
**Fall-to-Fall Retention Rates**  
**Reporting Years 2019– 2021**

	2019	2020	2021
Fall Beginning Cohort*	1,764	1,759	1,999
Retained**	1,264	1,287	1,326
<b>Retention Rate</b>	<b>71.7%</b>	<b>73.2%</b>	<b>66.3%</b>

Source: KMS #TEC0200

\*Fall Beginning Cohort consists of students that meet the following criteria:

- a) Regular admits only (no developmental, no provisional, no special admits)
- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at that college either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

\*\*Students from the cohort are counted as retained, in exactly one category using the following priority:

- (1) Graduated from this same college (or the administratively merged college, if applicable) in any program for any term during first or second year
- (2) Graduated from a different TCSG college in any program for any term during first or second year
- (3) Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during second year
- (4) Enrolled at a different TCSG college in any program at least one term during second year
- (5) Enrolled at a USG (University System of Georgia) college in any program at least one term during second year, based on a National Student Clearinghouse data match

**Retention Statistics**  
**Retention Rates by Program**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Reporting Year					
			2019		2020		2021	
			Cohort	Rate	Cohort	Rate	Cohort	Rate
Accounting	AC12	Diploma	20	75%	19	68%	11	73%
Accounting	AC13	Degree	35	94%	29	83%	20	70%
Air Conditioning Technology	ACT2	Diploma	22	59%	22	59%	27	48%
Air Conditioning Technology	ACT3	Degree	16	75%	9	78%	12	83%
Nursing Paramedic Bridge Option	AD33	Degree	N/A	N/A	2	100%	N/A	N/A
Automotive Fundamentals	AF12	Diploma	21	76%	13	62%	N/A	N/A
Interdisciplinary Studies	AF53	Degree	N/A	N/A	578	70%	669	65%
Administrative Support Assist	AS21	TCC	N/A	N/A	2	100%	1	100%
Automotive Technology	AT14	Diploma	N/A	N/A	24	79%	35	77%
Automotive Technology	AT23	Degree	25	84%	27	74%	25	60%
Barbering	BA12	Diploma	3	67%	3	100%	7	71%
Business Technology	BA22	Diploma	3	33%	15	73%	10	80%
Business Technology	BA23	Degree	8	75%	11	64%	12	75%
Baking and Pastry Specialist	BA51	TCC	2	0%	2	50%	4	75%
Bioscience Technology	BT13	Degree	N/A	N/A	18	78%	24	54%
Carpentry	CA22	Diploma	6	17%	9	67%	5	60%
Culinary Arts Degree	CA43	Degree	15	73%	7	86%	17	76%
Culinary Arts Diploma	CA44	Diploma	2	0%	13	69%	9	56%
Computerized Accounting Specialist	CAY1	TCC	N/A	N/A	2	100%	1	100%
Commercial Construction Management	CC13	Degree	17	53%	19	84%	31	71%
Chrysler CAP	CC23	Degree	2	100%	5	100%	10	100%
Commercial Construction Estimator	CCK1	TCC	2	100%	2	100%	1	0%
Commercial Construction Contract Admin.	CCL1	TCC	1	100%	4	50%	1	100%
Cyber Crime Specialist	CCR1	TCC	2	50%		N/A	1	100%
Child Development Specialist	CD61	TCC	N/A	N/A	1	100%	1	100%
Central Processing Technician	CF71	TCC	N/A	N/A	4	75%	11	100%
Criminal Justice Technology	CJA3	Degree	10	80%	25	92%	32	66%
Criminal Justice Technology	CJT2	Diploma	8	88%	6	50%	N/A	N/A
Criminal Justice Technology	CJT3	Degree	5	100%	8	100%	6	50%
Construction Management	CM12	Diploma	7	86%	5	60%	13	77%
Construction Management	CM13	Degree	13	100%	10	90%	13	69%
Certified Nursing Assistant	CN51	TCC	N/A	N/A	N/A	N/A	10	70%
CISCO Network Specialist	CN71	TCC	2	0%	N/A	N/A	N/A	N/A
Cosmetology	CO12	Diploma	14	64%	23	87%	31	55%
Photography	CP13	Degree	22	55%	N/A	N/A	N/A	N/A
Photography	CP14	Diploma	8	63%	N/A	N/A	N/A	N/A
Computer Programming	CP23	Degree	70	73%	68	76%	59	75%
Computer Programming	CP24	Diploma	16	56%	32	81%	33	48%
Clinical Research Professional	CR31	TCC	4	100%	6	83%	6	100%

**Retention Statistics**  
**Retention Rates by Program, Cont.**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Reporting Year					
			2019		2020		2021	
			Cohort	Rate	Cohort	Rate	Cohort	Rate
Game Development	CSD3	Degree	28	68%	19	84%	27	70%
Game Development	CSD4	Diploma	14	79%	17	59%	24	63%
Game Developer	CSZ1	TCC	N/A	N/A	3	67%	1	0%
Cardiovascular Technology	CT13	Degree	N/A	N/A	1	100%	1	100%
Computed Tomography Specialist	CT91	TCC	N/A	N/A	N/A	N/A	1	100%
Dental Assisting	DA12	Diploma	1	100%	N/A	N/A	N/A	N/A
Data Center Specialist	DC11	TCC	N/A	N/A	1	100%	N/A	N/A
Diagnostic Medical Sonography	DMS3	Degree	N/A	N/A	N/A	N/A	3	100%
Drafting Technology	DT12	Diploma	6	83%	5	60%	12	67%
Drafting Technology	DT13	Degree	17	76%	17	76%	13	85%
Emergency Medical Responder (EMR)	EB71	TCC	N/A	N/A	1	100%	N/A	N/A
Early Childhood Care/Education	EC13	Degree	14	79%	23	83%	16	81%
Echocardiography Technology	EC23	Degree	1	0%	N/A	N/A	N/A	N/A
Early Childhood Care/Education	ECC2	Diploma	13	54%	14	71%	15	73%
Horticulture	EH12	Diploma	2	100%	6	83%	4	50%
Horticulture	EH13	Degree	9	78%	8	88%	6	67%
EMS Professions	EP12	Diploma	10	100%	38	55%	41	59%
Engineering Technology	ET33	Degree	43	65%	37	68%	70	70%
HIT Certificate	FNT1	TCC	4	50%	N/A	N/A	N/A	N/A
Graphic Design for the Web	GDF1	TCC	2	0%	1	0%	N/A	N/A
GA Film Academy On-Set Production Asst.	GF21	TCC	42	69%	N/A	N/A	N/A	N/A
Good Laboratory Practices Technician	GL21	TCC	N/A	N/A	N/A	N/A	2	50%
Healthcare Assistant	HA21	TCC	74	73%	47	62%	58	55%
Heavy Diesel Service Technician	HD31	TCC	14	86%	11	82%	13	62%
Health Information Management	HI13	Degree	N/A	N/A	N/A	N/A	2	100%
Hotel/Restaurant/Tourism Management	HM12	Diploma	7	71%	5	60%	5	20%
Hotel/Restaurant/Tourism Management	HM13	Degree	10	70%	9	89%	11	82%
Human Resource Management Specialist	HRM1	TCC	2	50%	5	80%	1	0%
Health Care Science	HS21	TCC	631	70%	N/A	N/A	N/A	N/A
General Studies	IA00	N/A	27	70%	39	82%	28	64%
Interior Design Assistant	ID11	TCC	1	100%	N/A	N/A	1	100%
Interior Design & Color Consultant	ID21	TCC	2	50%	N/A	N/A	1	0%
Interiors	IN12	Diploma	3	67%	3	33%	8	75%
Interiors	IN13	Degree	14	86%	16	81%	17	71%
Cybersecurity	IS12	Diploma	25	76%	39	79%	56	73%
Cybersecurity	IS23	Degree	70	76%	88	80%	71	65%
Web Site Design/Development	IS53	Degree	19	84%	10	100%	14	79%
Web Site Design/Development	IS64	Diploma	12	92%	15	60%	24	58%
Cybersecurity	IS81	Diploma	1	100%	1	100%	N/A	N/A
Web Site Developer	ISE1	TCC	1	0%	N/A	N/A	N/A	N/A
Java Programmer	JP11	TCC	1	0%	3	67%	N/A	N/A
Kitchen and Bath Designer	KAB1	TCC	1	0%	1	0%	1	0%

**Retention Statistics**  
**Retention Rates by Program, Cont.**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Reporting Year					
			2019		2020		2021	
			Cohort	Rate	Cohort	Rate	Cohort	Rate
Linux/UNIX System Administrator	LA31	TCC	N/A	N/A	1	0%	N/A	N/A
Landscape Design Technician	LDT1	TCC	N/A	N/A	2	50%	N/A	N/A
Logistics Management Specialist	LM21	TCC	N/A	N/A	5	80%	5	80%
Medical Assisting	MA22	Diploma	N/A	N/A	1	100%	N/A	N/A
Management & Leadership Specialist	MAL1	TCC	N/A	N/A	N/A	N/A	1	0%
Medical Billing Clerk	MB21	TCC	6	100%	4	50%	5	40%
Mercedes Benz College Program	MBC3	Degree	14	93%	13	62%	21	90%
MOPAR CAP Diploma	MCD2	Diploma	N/A	N/A	5	60%	5	100%
Business Management	MD12	Diploma	29	69%	29	62%	36	47%
Business Management	MD13	Degree	66	55%	44	73%	55	51%
Medical Front Office Assistant	MF21	TCC	N/A	N/A	N/A	N/A	1	0%
Microsoft Office Applications Professional	MF41	TCC	N/A	N/A	2	100%	3	0%
Marketing Management	MM12	Diploma	7	43%	14	57%	22	77%
Marketing Management	MM13	Degree	31	68%	13	69%	13	85%
Magnetic Resonance Imaging Specialist	MR11	TCC	N/A	N/A	N/A	N/A	5	100%
Marketing Specialist	MS21	TCC	N/A	N/A	N/A	N/A	1	0%
Network Administrator	NA21	TCC	1	100%	1	100%	1	0%
Nursing Bridge Option	NBO3	Degree	1	100%	3	100%	N/A	N/A
Networking Specialist	NS13	Degree	22	73%	26	85%	26	77%
Networking Specialist	NS14	Diploma	20	85%	21	71%	16	63%
Nursing	NU13	Degree	2	100%	1	100%	4	100%
Payroll Accounting Specialist	PA61	TCC	2	100%	N/A	N/A	3	67%
Patient Care Assistant	PC21	TCC	8	63%	9	67%	N/A	N/A
Photography	PH12	Diploma	1	100%	N/A	N/A	N/A	N/A
Photography	PH13	Degree	2	100%	1	100%	1	100%
PC Repair and Network Technician	PR21	TCC	4	100%	5	80%	5	100%
Paramedicine	PT12	Diploma	N/A	N/A	5	80%	1	100%
Paramedicine	PT13	Degree	N/A	N/A	4	75%	1	0%
Sports Management	RM21	TCC	1	0%	2	50%	1	0%
Radiologic Technology	RT23	Degree	1	100%	3	100%	5	100%
Small Business Marketing Manager	SB51	TCC	N/A	N/A	N/A	N/A	2	50%
Social Media Marketing	SM11	TCC	1	100%	1	0%	2	100%
Surgical Technology Degree	ST13	Degree	1	0%	2	100%	3	33%
Sustainable Urban Agriculture Technician	SUA1	TCC	2	50%	N/A	N/A	N/A	N/A
Travel Agency Operations Specialist	TAO1	TCC	N/A	N/A	1	0%	1	100%
Tax Preparation Specialist	TPS1	TCC	N/A	N/A	1	100%	1	100%
Veterinary Technology	VT23	Degree	7	100%	1	100%	6	83%
Welding & Joining Tech	WAJ2	Diploma	33	85%	33	82%	52	71%

Source: KMS #TEC0200

## Graduation and Placement Statistics

Annual Graduation Rates and Trends

(Percent Change, Year-to-Year)

Annual Number of Awards Conferred Trends

(Percent Change, Year-to-Year)

Degree Graduates by Program Area

Annual Placement Rates and Trends

(Percent Change, Year-to-Year)

Annual Placement Rates by Program

Program Certification and Licensure Pass Rates

**Graduation Statistics**  
**Annual Graduation Rate and Trends (Percent Change, Year-to-Year)**  
**AY2019 – AY2021**

	2019	2020	% Change	2021	% Change
Unduplicated Graduates*	3,643	3,803	4.4%	3,985	4.8%
Non-Graduate Leavers**	1,513	1,473	-2.6%	1,613	9.5%
<b>Graduation Rate***</b>	<b>70.7%</b>	<b>72.1%</b>	<b>1.4%</b>	<b>71.2%</b>	<b>-0.9%</b>

Source : KMS #TEC3111

\*All enrolled in an award program (TCC, Diploma, or Degree) and in at least one vocational course who left the College as a graduate or leaver (all leavers) during a 2-year period (the year shown and the previous year).

\*\*Non-graduate leavers are students enrolled in the Fall semester in a program of study (major not ending in 00); not a special admit or transient student; did not graduate from that major during the academic year; and were not enrolled in that major in Spring and Summer semesters of the reporting year.

\*\*\*Graduation Rate = Graduates / (Graduates + Non-Graduate Leavers)

**Graduation Statistics**  
**Annual Awards Conferred Trends (Percent Change, Year-to-Year)**  
**AY2019 – AY2021**

Award Level	2019	2020	% Change	2021	% Change
Degree	757	747	-1.3%	775	3.7%
Diploma	559	633	-0.3%	588	-7.1%
TCC	2,692	2,736	4.6%	2782	1.7%
<b>Awards Conferred (Dup)</b>	<b>4,008</b>	<b>4,116</b>	<b>2.7%</b>	<b>4,145</b>	<b>0.7%</b>
<b>Unduplicated Graduates</b>					

Source : KMS #TEC0263

Note: Awards conferred counts are duplicated as students can earn multiple credentials within or between terms in the same academic year.



**Graduation Statistics**  
**Degree Graduates by Program Area**  
**AY2019 – AY2021**

Programs	AY2019	AY2020	% Change	AY2021	% Change
Accounting	50	39	-22.0%	39	0.0%
Air Conditioning Technology	24	10	-58.3%	9	180.0%
Automotive Technology	38	50	28.2%	43	4.0%
Biotechnology	10	6	-66.7%	5	16.7%
Business and Office Technology	24	18	38.5%	28	-55.6%
Business Management	39	41	115.8%	52	-58.5%
Cardiovascular Technology	16	16	14.3%	16	62.5%
Commercial Construction Management	9	13	-76.4%	12	253.8%
Commercial Photography	18	16	-62.8%	7	181.3%
Computer Networking	55	54	-11.5%	46	74.1%
Computer Programming	43	38	216.7%	45	-78.9%
Criminal Justice	18	23	76.9%	17	-13.0%
Culinary Arts	13	9	-62.5%	8	0.0%
Cybersecurity	61	100	1011.1%	94	-88.0%
Diagnostic Medical Sonography	12	11	-15.4%	11	27.3%
Drafting	13	9	50.0%	14	100.0%
Early Childhood Care and Education	22	32	166.7%	13	-87.5%
Engineering Technology	6	7	-65.0%	18	42.9%
Environmental Horticulture	12	8	-20.0%	4	-37.5%
Game Development	12	8	-50.0%	8	100.0%
Health Information Technology	14	5	-58.3%	13	120.0%
Hotel-Restaurant-Travel Management	19	6	-57.1%	17	116.7%
Interdisciplinary Studies (AF53)	5	2	-60.0%	4	350.0%
Interiors	7	15	-42.3%	17	66.7%
Marketing Management	14	20	53.8%	26	-5.0%
Mercedes Benz	9	16	-38.5%	11	-43.8%
MOPAR CAP	4	3	-85.0%	12	700.0%
Nursing	67	60	1100.0%	70	-93.3%
Paramedic Technology	5	7	-89.6%	9	900.0%
Radiologic Technology	26	24	-36.8%	25	79.2%
Residential Construction Management	20	12	-33.3%	10	41.7%
Respiratory Therapy Technology	13	18	-18.2%	19	-27.8%
Surgical Technology	26	16	128.6%	9	6.3%
Veterinary Technology	20	15	66.7%	24	-26.7%
Web Site Design and Development	13	20	400.0%	20	-40.0%
<b>Grand Total</b>	<b>757</b>	<b>747</b>	<b>-1.3%</b>	<b>775</b>	<b>3.7%</b>

Source: KMS # TEC0263

N/O: Not Offered

**Placement Statistics**  
**Annual Placement Rates and Trends (Percent Change, Year-to-Year)**  
**Reporting Years 2019 - 2021**

Placement Rate Type	2019	2020	% Diff.	2021	% Diff.
In-Field	82.7%	84.3%	1.6%	70.1%	-14.2%
Overall	99.4%	98.5%	-0.9%	95.9%	-2.6%

Source: KMS #TEC0108

Note: Reporting year's rates are based on previous year's graduates.

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field)**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2019	2020	2021	2019	2020	2021
AAS in Interdisciplinary Studies (AF53)	AF53	Degree	N/A	80%	50%	N/A	40%	50%
Accounting	AC12	Diploma	100%	100%	97%	89%	87%	76%
Accounting	AC13	Degree	100%	100%	97%	82%	100%	78%
Administrative Support Assistant	AS21	TCC	98%	100%	100%	88%	93%	68%
Advanced CAD Technician	AC51	TCC	100%	100%	100%	64%	89%	100%
Advanced Dental Assisting	AD21	TCC	100%	100%	94%	43%	100%	93%
Advanced Emergency Medical Technician (AEMT)	EMH1	TCC	100%	96%	100%	88%	79%	84%
Advanced Shielded Metal Arc Welder	OSM1	TCC	100%	100%	100%	89%	92%	86%
Air Conditioning Electrical Technician	ACK1	TCC	100%	100%	100%	96%	89%	85%
Air Conditioning System Maintenance Technician	AZ21	TCC	100%	100%	100%	97%	91%	79%
Air Conditioning Technology	ACT2	Diploma	100%	100%	100%	84%	100%	90%
Air Conditioning Technology	ACT3	Degree	100%	100%	90%	77%	100%	80%
Associate Degree Nursing Paramedic Bridge Option	AD33	Degree	100%	100%	100%	100%	100%	100%
Automotive Chassis Technician Specialist	ASG1	TCC	98%	100%	100%	96%	94%	91%
Automotive Climate Control Technician	AH21	TCC	96%	100%	100%	95%	90%	95%
Automotive Electrical/Electronic Systems Technician	AE41	TCC	100%	100%	100%	95%	87%	85%
Automotive Engine Performance Technician	AE51	TCC	98%	100%	100%	98%	94%	93%
Automotive Engine Repair Technician	AE61	TCC	96%	100%	100%	93%	97%	96%
Automotive Fundamentals	AF12	Diploma	100%	100%	100%	100%	100%	98%
Automotive Technology	AT14	Diploma	100%	100%	100%	100%	95%	98%
Automotive Technology	AT23	Degree	100%	100%	100%	89%	95%	96%
Automotive Transmission/Transaxle Tech Specialist	AA71	TCC	97%	100%	100%	97%	97%	96%
Baking and Pastry Specialist	BA51	TCC	100%	100%	100%	100%	100%	100%
Barbering	BA12	Diploma	100%	100%	83%	100%	0%	44%
Basic Dental Assisting	BDA1	TCC	100%	100%	94%	43%	100%	93%
Bioscience Environmental Laboratory Technologist	BED1	TCC	100%	N/A		0%	N/A	
Bioscience Regulatory Assurance Technologist	BR21	TCC	80%	100%	75%	0%	29%	33%
Bioscience Technology	BT13	Degree	100%	100%	83%	20%	44%	20%

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2019	2020	2021	2019	2020	2021
Building Maintenance	BM22	Diploma	100%	N/A		100%	N/A	
Business Management	MD12	Diploma	100%	97%	100%	73%	94%	77%
Business Management	MD13	Degree	100%	97%	100%	83%	95%	78%
Business Technology	BA22	Diploma	100%	100%	100%	92%	92%	85%
Business Technology	BA23	Degree	100%	100%	100%	93%	100%	78%
CAD Operator	CP41	TCC	100%	100%	100%	100%	100%	71%
Cardiovascular Technology	CT13	Degree	100%	100%	100%	71%	100%	100%
Carpentry	CA22	Diploma	100%	100%	100%	92%	89%	75%
Central Processing Technician	CF71	TCC	100%	97%	100%	18%	84%	91%
Certified Construction Worker	CCW1	TCC	100%	100%	100%	96%	68%	52%
Certified Nursing Assistant	CN51	TCC	N/A	100%	92%	N/A	25%	30%
Child Development Specialist	CD61	TCC	100%	96%	83%	83%	90%	69%
Chrysler CAP	CC23	Degree	100%	100%	100%	100%	100%	100%
Cisco Network Specialist	CN71	TCC	100%	100%	100%	100%	92%	87%
Clinical Research Professional	CR31	TCC	100%	100%	90%	100%	75%	82%
Commercial Construction Contract Administrator	CCL1	TCC	100%	100%	100%	91%	100%	100%
Commercial Construction Estimator	CCK1	TCC	100%	100%	100%	100%	94%	90%
Commercial Construction Management	CC13	Degree	100%	100%	100%	90%	100%	100%
Computed Tomography Specialist	CT91	TCC	N/A	N/A	100%	N/A	N/A	100%
Computer Programming	CP23	Degree	100%	100%	78%	90%	63%	45%
Computer Programming	CP24	Diploma	100%	100%	70%	83%	78%	44%
Computerized Accounting Specialist	CAY1	TCC	98%	100%	98%	82%	87%	61%
Construction Management	CM12	Diploma	100%	100%	100%	100%	88%	83%
Construction Management	CM13	Degree	100%	100%	100%	100%	89%	80%
Construction Manager	CM81	TCC	100%	100%	100%	100%	94%	92%
Cosmetology	CO12	Diploma	100%	100%	100%	67%	64%	81%
Criminal Justice Technology	CJT2	Diploma	100%	100%	87%	57%	35%	47%
Criminal Justice Technology	CJT3	Degree	100%	100%	89%	54%	29%	42%
Criminal Justice Technology	CJA3	Degree			100%			75%
Culinary Arts	CA43	Degree	100%	100%	100%	100%	92%	89%
Culinary Arts	CA44	Diploma	100%	100%	100%	100%	100%	88%
Cyber Crime Specialist	CCR1	TCC	100%	97%	90%	78%	81%	75%
Cybersecurity	IS12	Diploma	100%	98%	86%	71%	84%	69%
Cybersecurity	IS23	Degree	100%	95%	89%	75%	83%	73%
Cybersecurity	IS81	Diploma	100%	97%	89%	79%	84%	68%
Data Center Specialist	DC11	TCC	100%	100%	100%	88%	95%	67%
Dental Assisting	DA12	Diploma	100%	100%	93%	43%	100%	92%
Diagnostic Medical Sonography	DMS3	Degree	100%	100%	100%	100%	100%	91%
Digital Imaging Specialist	DIA1	TCC	86%	100%	100%	32%	85%	17%
Drafters Assistant	DA31	TCC	100%	100%	100%	100%	85%	44%

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2019 - 2021**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2019	2020	2021	2019	2020	2021
Drafting Technology	DT12	Diploma	100%	100%	100%	50%	83%	100%
Drafting Technology	DT13	Degree	100%	100%	100%	67%	91%	100%
Early Childhood Care and Education Basics	EC31	TCC	100%	97%	98%	95%	78%	70%
Early Childhood Care/Education	EC13	Degree	100%	100%	80%	89%	84%	75%
Early Childhood Care/Education	ECC2	Diploma	100%	96%	81%	93%	80%	79%
Early Childhood Exceptionalities	EC41	TCC	100%	100%	82%	92%	100%	82%
Early Childhood Program Administration	ECP1	TCC	100%	100%	100%	60%	50%	100%
Echocardiography	EC23	Degree	100%	100%	100%	50%	100%	100%
Emergency Medical Responder (EMR)	EB71	TCC	100%	N/A		100%	N/A	
Emergency Medical Technician (EMT)	EMJ1	TCC	98%	100%	100%	93%	80%	54%
EMS Professions	EP12	Diploma	100%	96%	100%	88%	77%	94%
Engineering Technology	ET33	Degree	100%	100%	86%	25%	83%	86%
Engineering Technology Basics	EBT1	TCC	N/A	100%	100%	N/A	73%	48%
Entrepreneurship	EN11	TCC	100%	100%	92%	100%	100%	47%
Event Coordinator	SES1	TCC	100%	100%	100%	86%	86%	71%
Finish Carpenter	FC31	TCC	100%	100%	95%	100%	68%	75%
Floral Designer	FD11	TCC	100%	89%	100%	75%	67%	50%
Flux Cored Arc Welder	FC61	TCC	93%	100%	100%	83%	82%	100%
Food and Beverage Director	FAB1	TCC	100%	100%		100%	0%	
Framing Carpenter	FC71	TCC	100%	100%	100%	100%	74%	75%
Game Developer	CSZ1	TCC	100%	100%	67%	100%	42%	33%
Game Development	CSD3	Degree	100%	100%	63%	100%	42%	38%
Game Development	CSD4	Diploma	100%	100%	80%	100%	40%	20%
Gas Metal Arc Welder	GM31	TCC	96%	100%	100%	96%	87%	78%
Gas Tungsten Arc Welder	GTA1	TCC	97%	100%	100%	93%	90%	80%
Georgia Film Academy On-Set Production Assistant	GF21	TCC	100%	N/A		86%	N/A	
Good Laboratory Practices Technician	GL21	TCC	N/A	100%	75%	N/A	33%	25%
Graphic Design for the Web	GDF1	TCC	100%	80%	100%	100%	67%	88%
Health Care Assistant	HA21	TCC	98%	93%	100%	49%	78%	70%
Health Care Science	HS21	TCC	99%	97%	97%	72%	67%	54%
Health Information Management Technology	HI13	Degree	100%	100%	100%	67%	79%	50%
Health Information Technician	FNT1	TCC	100%	N/A		0%	N/A	
Heavy Diesel Service Technician	HD31	TCC	100%	100%	100%	100%	100%	85%
Horticulture	EH12	Diploma	100%	100%	73%	100%	90%	46%
Horticulture	EH13	Degree	100%	100%	50%	80%	92%	38%
Horticulture Installation Technician	HI11	TCC						
Hotel Management Specialist	HM21	TCC	100%	100%	100%	92%	88%	75%
Hotel/Restaurant/Tourism Management	HM12	Diploma	100%	100%	100%	100%	82%	88%
Hotel/Restaurant/Tourism Management	HM13	Degree	100%	100%	100%	89%	84%	83%
Human Resource Management Specialist	HRM1	TCC	100%	100%	97%	74%	95%	70%

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2019	2020	2021	2019	2020	2021
Interior Design and Color Consultant	ID21	TCC	100%	94%	100%	89%	75%	74%
Interior Design Assistant	ID11	TCC	100%	94%	100%	100%	77%	75%
Interior Design Sales Consultant	ID31	TCC	100%	95%	100%	89%	77%	65%
Interiors	IN12	Diploma	100%	100%	100%	100%	100%	92%
Interiors	IN13	Degree	100%	100%	93%	100%	100%	87%
Interiors Technology Certificate	IT31	TCC	100%	100%	95%	100%	100%	73%
Java Programmer	JP11	TCC	100%	100%	77%	92%	61%	40%
Kitchen and Bath Designer	KAB1	TCC	N/A	N/A		N/A	N/A	
Landscape Installation Technician	HI11	TCC	100%	N/A		100%	N/A	
Linux/UNIX System Administrator	LA31	TCC	100%	100%	100%	88%	82%	63%
Logistics Management Specialist	LM21	TCC	100%	100%	100%	89%	93%	82%
Magnetic Resonance Imaging Specialist	MRI1	TCC	N/A	N/A	100%	N/A	N/A	100%
Management and Leadership Specialist	MAL1	TCC	100%	100%	100%	74%	92%	70%
Marketing Management	MM12	Diploma	100%	100%	83%	88%	82%	73%
Marketing Management	MM13	Degree	100%	100%	80%	93%	93%	68%
Marketing Specialist	MS21	TCC	100%	97%	100%	72%	91%	47%
Medical Assisting	MA22	Diploma	100%	100%		83%	100%	
Medical Billing Clerk	MB21	TCC	100%	100%	87%	88%	96%	50%
Medical Front Office Assistant	MF21	TCC	100%	100%	93%	86%	80%	71%
Mercedes Benz College Program	MBC3	Degree	N/A	100%	100%	N/A	100%	100%
Microsoft Office Applications Professional	MF41	TCC	98%	100%	100%	86%	88%	85%
MOPAR CAP Diploma	MCD2	Diploma	100%	100%	100%	100%	100%	100%
MOPAR CAP Electrical Certificate	MC21	TCC	100%	100%	100%	90%	82%	92%
MOPAR CAP Engine Performance Certificate	MC31	TCC	100%	100%	100%	100%	100%	100%
Network Administrator	NA21	TCC	100%	98%	100%	85%	84%	85%
Networking Specialist	NS13	Degree	100%	96%	96%	82%	93%	80%
Networking Specialist	NS14	Diploma	100%	98%	100%	79%	92%	79%
Nursing	NU13	Degree	100%	100%	89%	92%	95%	89%
Nursing Bridge Option	NBO3	Degree	100%	100%	100%	100%	100%	83%
Office Accounting Specialist	OA31	TCC	98%	100%	98%	76%	89%	63%
Paramedicine	PT12	Diploma	90%	100%	83%	90%	100%	83%
Paramedicine	PT13	Degree	100%	100%	86%	86%	100%	86%
Patient Care Assistant	PC21	TCC	100%	100%		38%	80%	0%
Payroll Accounting Specialist	PA61	TCC	100%	100%	98%	86%	94%	68%
PC Repair and Network Technician	PR21	TCC	100%	99%	96%	91%	83%	69%
Photography	CP13	Degree	100%	100%		83%	100%	
Photography	CP14	Diploma	100%	100%		67%	100%	
Photography	PH12	Diploma	100%	85%	100%	50%	31%	78%

**Placement Statistics**  
**Annual Placement Rates by Program (Overall and In-Field), Cont.**  
**Reporting Years 2019 – 2021**

Program	Major Code	Award Level	Overall Placement			In-Field Placement		
			2019	2020	2021	2019	2020	2021
Photography	PH13	Degree	100%	94%	100%	50%	56%	78%
Photography Digital Photographic Technician	PDP1	TCC	N/A	82%	100%	N/A	50%	75%
Photography Drone/UAV Specialist	PDS1	TCC	N/A	100%		N/A	63%	
Photography Event Specialist	PES1	TCC	N/A	89%	100%	N/A	78%	25%
Photography Portrait Specialist	PP11	TCC	100%	92%	100%	67%	52%	53%
Photovoltaic Systems Installation and Repair Tech	PS11	TCC	100%	100%	100%	86%	71%	100%
Prep Cook	PC51	TCC	100%	100%	100%	100%	83%	70%
Radiologic Technology	RT23	Degree	100%	100%	79%	100%	92%	68%
Refrigeration System Service Technician	RS21	TCC	100%	100%	100%	97%	92%	83%
Respiratory Care	RCT3	Degree	100%	100%	94%	100%	100%	94%
Small Business Marketing Manager	SBY1	TCC	N/A	100%		N/A	100%	
Small Business Marketing Manager	SB51	TCC	100%	100%	93%	100%	93%	59%
Social Media Marketing	SM11	TCC	100%	100%	80%	100%	89%	67%
Sports Management	RM21	TCC	100%	100%	100%	100%	100%	0%
Surgical Technology	ST13	Degree	100%	96%	100%	58%	96%	100%
Sustainable Urban Agriculture Technician	SUA1	TCC	100%	100%	100%	83%	100%	63%
Tax Preparation Specialist	TPS1	TCC	100%	100%	100%	91%	78%	76%
Technical Specialist	TC31	TCC	100%	100%	88%	80%	100%	68%
Travel Agency Operations	TAO1	TCC	100%	100%	100%	100%	88%	71%
Veterinary Technician Assistant	VA11	TCC	100%	92%	100%	93%	85%	88%
Veterinary Technology	VT23	Degree	100%	100%	87%	100%	100%	79%
Web Site Design/Development	IS53	Degree	100%	100%	90%	80%	58%	60%
Web Site Design/Development	IS64	Diploma	100%	100%	87%	92%	64%	53%
Web Site Developer	ISE1	TCC	100%	92%	96%	87%	58%	60%
Welding and Joining Technology	WAJ2	Diploma	100%	100%	100%	90%	100%	94%

Source: KMS #TEC0145

NOTE: Placement rates are based on unduplicated graduates and unduplicated employment status using the latest employment status entry for each student. Rates are also based on prior year's graduates (e.g., AY2018 total placement rate is based on AY2017 graduates). Therefore, annual rates noted as 'N/A' means that the program did not have any previous year's graduates to track.



**Graduation Statistics**  
**Program Certification and Licensure Pass Rates**  
**AY2019 - AY2021**

Division/Program	Award	Certification or Licensing Exam	2019	2020	2021
<b>Public and Professional Services</b>					
Barbering	Diploma	Georgia State Board of Barbering - Barbering Board Examination	*	*	
Cosmetology	Diploma	Georgia State Board of Cosmetology - Cosmetology Board Examination	83%	91%	
<b>Health Sciences Division</b>					
Cardiovascular Technology - CAVT	AAS	Cardiovascular Credentialing International - RCIS Invasive CAVT	100%	100%	86%
Cardiovascular Technology - ECHO	AAS	Cardiovascular Credentialing International - RDCS ECHO	100%	100%	100%
Diagnostic Medical Sonography - AB	AAS	American Registry for Diagnostic Medical Sonography - AB	100%	100%	100%
Diagnostic Medical Sonography - OB/GYN	AAS	American Registry for Diagnostic Medical Sonography - OB/GYN	100%	100%	100%
Health Information Technology	AAS	Commission on Certification for Health Informatics and Information Management - RHIT Exam	100%	*	
Radiologic Technology	AAS	American Registry of Radiologic Technologist - National Certification Exam for Radiographers	100%	100%	100%
Computed Tomography Clinical Specialist	TCC	American Registry of Radiologic Technologist - Post-Primary Computed Tomography Exam	☆	100%	100%
MRI Specialist	TCC	American Registry of Radiologic Technologist - Post-Primary Magnetic Resonance Imaging Exam	☆	100%	100%
Dental Assisting	Diploma	Georgia Dental Association - Expanded Duties	100%	100%	100%
Emergency Service Education - EMT	TCC	National Registry of Emergency Medical Technicians - Emergency Medical Technician Exam		*	
Emergency Service Education - AEMT	TCC	National Registry of Emergency Medical Technicians - Advanced Emergency Medical Technician Exam		*	
Paramedicine	AAS/Diploma	National Registry of Emergency Medical Technicians - Paramedic Certification Exam & Paramedic National Registry Exam		*	
Respiratory Care	AAS	Therapist Multiple-Choice Examination (TMC)	100%	94%	100%
Certified Surgical Technologist (CST)	AAS/Diploma	National Certification (NBSTSA)	100%	100%	100%
Central Processing Technician	TCC	Certification Board for Sterile Processing and Distribution - CSPDT	76%	100%	79%
Veterinary Technology	AAS	Veterinary Technician National Exam	86%	67%	86%

Source: Data provided by Gwinnett Tech's program directors.

☆ There were no graduates this year; \* Results are delayed due to COVID-19.

**Graduation Statistics**  
**Program Certification and Licensure Pass Rates, Cont.**  
**AY2019 - AY2021**

Division/Program	Award	Certification or Licensing Exam	2019	2020	2021
<b>Nursing Sciences Division</b>					
Medical Assisting	Diploma	Certified Medical Assisting (AAMA Certification)	100%	100%	100%
Patient Care Assisting	TCC	National Nurse Aide Assessment Program - State Nurse Aid Registry	100%	100%	86%
Registered Nursing (RN)	ADN	National Council Licensure Examination for Registered Nurses (NCLEX-RN)	96%	98%	

Source: Data provided by Gwinnett Tech's program directors.

☆There were no graduates this year; \*Results are delayed due to COVID-19.



## Adult Education

Demographic Profile

Annual Enrollment Trend by Program Type

Student Completion Rates – Gwinnett and State

Measurable Skill Gains and Attendance by Educational  
Functioning Level

**Adult Education** is designed to prepare a competitive workforce in the Gwinnett and North Fulton communities. The innovative faculty and staff provide exceptional educational programs that develop 21<sup>st</sup> century skills and are responsive to the individual needs of adult learners.

<b>Adult Education Participant Demographic Profile AY2021</b>		
	<b>Count</b>	<b>Percentage</b>
<b>Gender</b>		
Female	1067	69.2%
Male	474	30.8%
<b>Race/Ethnicity</b>		
American Indian	10	0.6%
Asia or Pacific Islander	241	15.6%
Black or African American	336	21.8%
Hispanic	673	43.7%
Native Hawaiian or Other Pacific Islander	4	0.3%
White	252	16.4%
More than one race	25	1.6%
<b>Age Group</b>		
16-18	151	9.8%
19-24	224	14.5%
25-44	804	52.1%
45-59	310	20.1%
60 and over	53	3.4%
<b>Faculty</b>		
Full time	8	0.5%
Part time	44	2.9%
<b>Grand Total</b>	<b>1,541</b>	<b>100.0%</b>

Source: Data provided by Gwinnett Tech's Office of Adult Education

<b>Adult Education Enrollment by Program Type AY2019 – AY2021</b>					
	<b>AY2019</b>	<b>AY2020</b>	<b>% Change</b>	<b>AY2021</b>	<b>% Change</b>
ABE	1596	1389	0.07%	768	-13.5%
ASE	147	23	4.35%	22	4.55%
ELA	1370	1014	0.10%	724	-0.14%
IELCE	731	1007	0.10%	54	-1.85%

Source: Data provided by Gwinnett Tech's Office of Adult Education

<b>Adult Education</b> <b>Student Completion Rates – Gwinnett and State</b> <b>AY2021</b>		
	<b>GTC Results</b>	<b>State Results</b>
<b>Adult Basic and Secondary Education</b>		
ABE1 (Grades 1-2)	53%	39%
ABE2 (Grades 3-4)	45%	35%
ABE3 (Grades 5-6)	40%	36%
ABE4 (Grades 6-7)	42%	52%
ASE1 (Grades 9-10)	53%	70%
ASE2 (Grades 11-12)	100%	62%
<b>English as a Second Language</b>		
ESL1 (Beginning)	57%	48%
ESL2 (Low Beginning)	59%	49%
ESL3 (High Beginning)	56%	52%
ESL4 (Low Intermediate)	58%	54%
ESL5 (High Intermediate)	56%	41%
ESL6 (Advanced)	54%	40%
<b>Total – All Students</b>	<b>51%</b>	<b>41%</b>

Source: Data provided by Gwinnett Tech's Office of Adult Education

<b>Adult Education</b> <b>Measurable Skill Gains and Attendance by Educational Functioning Level</b> <b>AY2021</b>			
	<b>Total Number Enrolled</b>	<b>Total Attendance Hours for all Participants</b>	<b>Percentage Achieving Measurable Skill Gains</b>
ABE Level 1	58	7504.5	51.7%
ABE Level 2	338	35121	44.7%
ABE Level 3	277	24369.5	40.1%
ABE Level 4	76	5603.25	44.7%
ABE Level 5	15	1106.75	53.3%
ABE Level 6	1	33.75	100.0%
ESL Level 1	173	15028.75	57.2%
ESL Level 2	209	19011	59.8%
ESL Level 3	119	10791.25	58.0%
ESL Level 4	118	11114.25	60.2%
ESL Level 5	97	9465.75	55.7%
ESL Level 6	61	5543.75	57.4%
<b>Overall Summary</b>	<b>1542</b>	<b>144693.5</b>	<b>51.1%</b>

Source: GALIS #AEL0095

## Continuing Education

Demographic Profile

Annual Enrollment and Program Offerings

Enrollment and Program Offerings by Term

Top 10 Programs by Enrollment

Top Industries Served Through Non-Credit Training

**Continuing Education** is designed for students who plan to attend Gwinnett Tech to take non-credit courses, seminars, and/or specialty courses and do not wish to earn a degree, diploma, or technical certificate of credit. Gwinnett Tech offers hundreds of seminars, workshops, and short courses designed to boost students' careers, enhance skills, and enrich lives. Courses are offered on Gwinnett Tech's campus or at various community locations, with a wide range of online options as well.

**Continuing Education  
Participant Demographic Profile  
AY2021**

	Count	Percentage
<b>Gender</b>		
Male	701	43.3%
Female	822	50.8%
Undeclared	95	5.9%
<b>Race/Ethnicity</b>		
American Indian	6	0.4%
Asia or Pacific Islander	209	12.9%
Black or African American	123	7.6%
Hispanic	531	32.8%
Caucasian	380	23.5%
Non-resident alien	2	0.1%
Undeclared	367	22.7%
<b>Educational Attainment</b>		
Did not graduate from high school	13	0.8%
Less than high school diploma	0	0.0%
GED	21	1.3%
High School Graduate	376	23.2%
High School, Some College	59	3.6%
Some College	47	2.9%
Associate Degree	66	4.1%
College Grad/Bachelors	446	27.6%
Master's Degree	118	7.3%
Ph.D./Doctorate	12	0.7%
Unknown	460	28.4%
<b>Age Group</b>		
Under 21 years	93	5.7%
21-25 years	150	9.3%
26-30 years	182	11.2%
31-35 years	174	10.8%
36-40 years	191	11.8%
Over 40 years	710	43.9%
Unknown	118	7.3%
<b>Grand Total</b>	<b>1,618</b>	<b>100.0%</b>

Source: Data provided by Gwinnett Tech's Office of Continuing Education

**Continuing Education  
Annual Program Offerings and Enrollment  
AY2019 – AY2021**

	<b>AY2019</b>	<b>AY2020</b>	<b>% Change</b>	<b>AY2021*</b>	<b>% Change</b>
Enrollment	3,463	4,561	31.7%	1,618	-64.5%
Program Offerings	642	488	-24.0%	298	-38.9%*

Source: Data provided by Gwinnett Tech's Office of Continuing Education

\*Decrease in enrollment is due to the response to COVID-19.

**Continuing Education  
Program Offerings and Enrollment by Term  
AY2019 - AY2021**

<b>Term</b>	<b>Program Offerings</b>			<b>Enrollment</b>		
	<b>Public</b>	<b>Contracted</b>	<b>Total</b>	<b>Public</b>	<b>Contracted</b>	<b>Total</b>
Summer 2018	132	28	160	1020	403	1423
Fall 2018	112	30	142	653	261	914
Winter 2019	159	26	185	1140	211	1351
Spring 2019	120	35	155	650	223	873
<b>AY2019</b>	<b>523</b>	<b>119</b>	<b>642</b>	<b>3,463</b>	<b>1,098</b>	<b>4,561</b>
Summer 2019	131	27	158	870	351	1,221
Fall 2019	83	43	126	552	459	1,011
Winter 2020	122	40	162	797	332	1,129
Spring 2020	29	13	42	53	133	186
<b>AY2020</b>	<b>365</b>	<b>123</b>	<b>488</b>	<b>2,272</b>	<b>1,275</b>	<b>3,547</b>
Summer 2020	71	15	86	222	149	371
Fall 2020	55	8	63	191	77	268
Winter 2021	74	10	84	321	82	403
Spring 2021	56	9	65	323	253	576
<b>AY2021*</b>	<b>256</b>	<b>42</b>	<b>298</b>	<b>1,057</b>	<b>561</b>	<b>1,618</b>

Source: Data provided by Gwinnett Tech's Office of Continuing Education

\*Decrease in program offerings and enrollment is due to the response to COVID-19 and changes in course delivery.

**Top 10 Programs by Enrollment  
AY2021**

- 
- |                                |   |
|--------------------------------|---|
| • ESL Low Beginning Grammar    | • ESL Low Advanced Everyday Conversation        |
| • ESL Advanced Grammar         | • ESL Beginning Everyday Conversation           |
| • ESL Intermediate Grammar     | • ESL Intermediate Everyday Conversation        |
| • Foundations Grammar          | • Excel Advanced – Immucor Virtual Online Class |
| • ESL High - Beginning Grammar | • ESL High – Beginning Everyday Conversation    |
- 

Source: Data provided by Gwinnett Tech's Office of Continuing Education

**Continuing Education  
Top Industries Served Through Non-Credit Training  
AY2021**

- 
- |   |   |
|---|---|
| • Manufacturing                             | • Facility Management and Maintenance     |
| • Health Industry                           | • Warehousing, Distribution and Logistics |
| • Government and Municipal Support Services |   |
- 

Source: Data provided by Gwinnett Tech's Office of Continuing Education

## **TCSG Performance**

Total Credit Enrollment, Credit Hours, and FTE

Retention Rates

Graduates and Awards Conferred

Graduation Rates

Placement Rates – Placed In Field and Total



**Technical College System of Georgia**  
**Total Credit Enrollment, Credit Hours, and FTE**  
**AY2020 – AY2021**

Institution	Total Enrollment			Credit Hours			Full Time Equivalent (FTE)		
	AY2020	AY2021	% Change	AY2020	AY2021	% Change	AY2020	AY2021	% Change
Albany	4,281	4,172	-2.5%	73,304.0	68,163.0	-7.0%	2,443	2,272	-7.0%
Athens	6,271	5,596	-10.8%	83,061.0	72,272.0	-13.0%	2,768	2,409	-13.0%
Atlanta	5,804	4,841	-16.6%	87,947.0	71,834.0	-18.3%	2,931	2,394	-18.3%
Augusta	5,806	5,388	-7.2%	92,721.0	80,345.0	-13.3%	3,090	2,678	-13.3%
Central Georgia	11,459	11,725	2.3%	159,163.0	151,557.0	-4.8%	5,305	5,051	-4.8%
Chattahoochee	14,696	13,450	-8.5%	197,246.0	176,794.0	-10.4%	6,574	5,893	-10.4%
Coastal Pines	6,332	5,479	-13.5%	74,468.0	64,514.0	-13.4%	2,482	2,150	-13.4%
Columbus	4,899	4,439	-9.4%	73,021.3	64,585.0	-11.6%	2,434	2,152	-11.6%
Georgia Northwestern	8,591	8,528	-0.7%	127,395.0	124,445.0	-2.3%	4,246	4,148	-2.3%
Georgia Piedmont	4,707	3,819	-18.9%	68,569.0	50,242.0	-26.7%	2,285	1,674	-26.7%
<b>Gwinnett</b>	<b>12,721</b>	<b>11,578</b>	<b>-9.0%</b>	<b>175,186.0</b>	<b>154,754.0</b>	<b>-11.7%</b>	<b>5,839</b>	<b>5,158</b>	<b>-11.7%</b>
Lanier	6,660	6,915	3.8%	90,774.0	92,538.0	1.9%	3,025	3,084	2.0%
North Georgia	3,798	3,463	-8.8%	56,380.0	51,313.0	-9.0%	1,879	1,710	-9.0%
Oconee Fall Line	2,591	2,478	-4.4%	36,841.0	33,599.0	-8.8%	1,228	1,119	-8.9%
Ogeechee	2,946	3,029	2.8%	49,414.0	49,009.0	-0.8%	1,647	1,633	-0.9%
Savannah	5,778	5,547	-4.0%	89,256.0	80,711.0	-9.6%	2,975	2,690	-9.6%
South Georgia	3,079	2,587	-16.0%	49,482.0	41,789.0	-15.5%	1,649	1,392	-15.6%
Southeastern	2,595	2,437	-6.1%	34,391.0	30,796.0	-10.5%	1,146	1,026	-10.5%
Southern Crescent	7,647	7,627	-0.3%	107,993.0	104,991.0	-2.8%	3,599	3,499	-2.8%
Southern Regional	6,564	5,707	-13.1%	101,755.0	85,962.0	-15.5%	3,391	2,865	-15.5%
West Georgia	9,949	8,913	-10.4%	131,819.0	118,476.0	-10.1%	4,393	3,949	-10.1%
Wiregrass Georgia	6,576	5,426	-17.5%	81,832.0	67,560.0	-17.4%	2,727	2,252	-17.4%
<b>System Total</b>	<b>143,750</b>	<b>133,144</b>	<b>-7.4%</b>	<b>2,042,018.3</b>	<b>1,836,249.0</b>	<b>-10.1%</b>	<b>68,067</b>	<b>61,208</b>	<b>-10.1%</b>

Source: KMS #TES2022

**Technical College System of Georgia**  
**Retention Rates\***  
**Reporting Year 2020 – 2021**

<b>Institution</b>	<b>AY2020</b>	<b>AY2021</b>	<b>% Difference</b>
Albany	64.3%	66.3%	2.0%
Athens	75.7%	69.8%	-5.9%
Atlanta	67.3%	60.0%	-7.3%
Augusta	67.5%	67.8%	0.3%
Central Georgia	72.3%	66.9%	-5.4%
Chattahoochee	73.4%	67.4%	-6.0%
Coastal Pines	69.1%	64.5%	-4.6%
Columbus	68.0%	63.9%	-4.1%
Georgia Northwestern	73.0%	70.8%	-2.2%
Georgia Piedmont	61.0%	61.1%	0.1%
<b>Gwinnett</b>	<b>73.2%</b>	67.4%	-5.8%
Lanier	67.8%	70.6%	2.8%
North Georgia	77.1%	73.4%	-3.7%
Oconee Fall Line	73.1%	73.1%	0.0%
Ogeechee	76.4%	69.9%	-6.5%
Savannah	68.5%	67.5%	-1.0%
South Georgia	78.2%	73.3%	-4.9%
Southeastern	78.6%	71.1%	-7.5%
Southern Crescent	72.8%	69.5%	-3.3%
Southern Regional	71.2%	69.4%	-1.8%
West Georgia	70.1%	67.9%	-2.2%
Wiregrass Georgia	71.6%	70.9%	-0.7%
<b>System Total</b>	<b>71.5%</b>	<b>68.3%</b>	<b>-3.2%</b>

Source: KMS #TES0308

\*Retention is the measure of students from an academic year's "fall cohort" who graduate or re-enroll in any credit program at any TCSG or USG college during their first Fall term, any subsequent term that year, or the following year.

Note: A Fall cohort is comprised of credit enrolled students that meet the following criteria:

- a) Regular admits only (no developmental, no provisional, no special admits)
- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at the College either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

Students from the Cohort are counted as Retained, in exactly one category using the following priority:

- 1) Graduated from the same college (or the administratively merged college, if applicable) in any program during any term from their first fall term to the summer term of the subsequent academic year
- 2) Graduated from a different TCSG college in any program for any term from their first fall term to the summer term of the subsequent academic year
- 3) Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during the subsequent academic year
- 4) Enrolled at a different TCSG college in any program at least one term during the subsequent academic year
- 5) Enrolled at a USG (University System of Georgia) college in any program at least one term during the subsequent academic year, based on a National Student Clearinghouse data match

**Technical College System of Georgia  
Graduates and Awards Conferred  
AY2020 - AY2021**

Institution	Graduates			Awards Conferred		
	AY2020	AY2021	% Change	AY2020	AY2021	% Change
Albany	1,203	1,170	-2.7%	2,052	2,085	1.6%
Athens	1,577	1,114	-29.4%	2,341	2,303	-1.6%
Atlanta	1,880	1,807	-3.9%	3,089	3,115	0.8%
Augusta	1,381	1,176	-14.8%	2,112	1,788	-15.3%
Central Georgia	3,900	3,612	-7.4%	6,213	6,035	-2.9%
Chattahoochee	3,066	2,903	-5.3%	5,476	5,174	-5.5%
Coastal Pines	1,604	1,395	-13.0%	2,137	2,107	-1.4%
Columbus	1,285	1,386	7.9%	2,259	2,736	21.1%
Georgia Northwestern	1,631	1,640	0.6%	4,093	4,517	10.4%
Georgia Piedmont	1,027	1,299	26.5%	1,833	2,387	30.2%
<b>Gwinnett</b>	<b>2,264</b>	<b>2,352</b>	<b>3.9%</b>	<b>4,116</b>	<b>4,145</b>	<b>0.7%</b>
Lanier	1,390	1,450	4.3%	2,428	2,463	1.4%
North Georgia	664	737	11.0%	1,242	1,386	11.6%
Oconee Fall Line	856	929	8.5%	1,255	1,638	30.5%
Ogeechee	905	880	-2.8%	1,631	1,620	-0.7%
Savannah	2,072	1,762	-15.0%	3,252	2,886	-11.3%
South Georgia	1,118	1,061	-5.1%	2,049	1,988	-3.0%
Southeastern	633	612	-3.3%	892	940	5.4%
Southern Crescent	2,301	2,784	21.0%	3,838	4,545	18.4%
Southern Regional	1,284	1,361	6.0%	1,888	2,258	19.6%
West Georgia	1,889	1,985	5.1%	2,677	3,082	15.1%
Wiregrass Georgia	1,526	1,537	0.7%	2,362	2,572	8.9%
<b>System Total</b>	<b>35,456</b>	<b>34,952</b>	<b>-1.4%</b>	<b>59,235</b>	<b>61,770</b>	<b>4.3%</b>

Source: KMS #TES2023

**Technical College System of Georgia**  
**Graduation Rates\***  
**Reporting Year 2020 – 2021**

Institution	AY2020			AY2021		
	Graduates**	Non-Grad Leavers***	Rate	Graduates	Non-Grad Leavers	Rate
Albany	2,182	1,024	68.1%	2,049	1,122	64.6%
Athens	2,610	812	76.3%	2,549	799	76.1%
Atlanta	3,205	1,324	70.8%	3,178	1,172	73.1%
Augusta	2,516	955	72.5%	2,352	1,004	70.1%
Central Georgia	7,199	1,482	82.9%	6,645	1,518	81.4%
Chattahoochee	6,046	1,242	83.0%	5,205	1,322	79.7%
Coastal Pines	2,903	423	87.3%	2,770	642	81.2%
Columbus	1,960	963	67.1%	2,361	987	70.5%
Georgia Northwestern	3,025	929	76.5%	2,957	1,162	71.8%
Georgia Piedmont	1,775	680	72.3%	2,097	938	69.1%
<b>Gwinnett</b>	<b>3,803</b>	<b>1,473</b>	<b>72.1%</b>	<b>3,985</b>	<b>1,613</b>	<b>71.2%</b>
Lanier	2,542	682	78.8%	2,557	825	75.6%
North Georgia	1,311	632	67.5%	1,359	761	64.1%
Oconee Fall Line	1,516	266	85.1%	1,564	349	81.8%
Ogeechee	1,727	506	77.3%	1,598	604	72.6%
Savannah	3,424	1,023	77.0%	3,386	1,040	76.5%
South Georgia	1,873	478	79.7%	1,855	521	78.1%
Southeastern	1,125	298	79.1%	1,084	360	75.1%
Southern Crescent	4,383	896	83.0%	4,566	1,179	79.5%
Southern Regional	2,637	1,115	70.3%	2,487	1,187	67.7%
West Georgia	3,558	1,716	67.5%	3,398	1,804	65.3%
Wiregrass Georgia	2,995	976	75.4%	2,783	1,114	71.4%
<b>System Total</b>	<b>64,315</b>	<b>19,895</b>	<b>76.4%</b>	<b>62,785</b>	<b>22,023</b>	<b>74.0%</b>

Source: KMS #TES3111

$$\text{*Graduation Rate (\%)} = \frac{\text{Graduates}}{\text{Graduates} + \text{Non-Graduate Leavers}}$$

\*\*Each student is reported as a graduate exactly once at the college level, once for each campus (If a student received an award at more than once campus, he or she is counted once for each of those campuses.), and once for each major (students are counted once for each award they received). Therefore, a sum of graduates by campus, or a count of graduates from the student details, will be more than the college's unduplicated total.

\*\*\*Non-Graduate Leaver: during the two year period took 12 or more hours and did not graduate. Moreover, during the last term enrolled during the two-year period, the student was not a special admit, not transient, and their primary major was in a program major (not DV00, IA00, SP00 or TR00). The student had enrolled in at least one vocational course that was not subject 'SCT' and not 'COMP', and the student was not enrolled at that college both Spring Semester and Summer Semester of the second year. Students are reported as a leaver exactly once, based on their home campus and major the last term enrolled during the two-year period.

**Technical College System of Georgia  
Placement Rates - Total\* and In-Field\*\*  
Reporting Year 2020 – 2021\*\*\***

Institution	Graduates (Unduplicated)		Placed in Field Rate		Total Placement Rate	
	2020	2021	2020	2021	2020	2021
Albany	1,203	1,170	94.8%	89.8%	98.8%	97.8%
Athens	1,577	1,114	92.3%	50.8%	99.8%	98.1%
Atlanta	1,880	1,807	80.1%	22.1%	99.1%	97.8%
Augusta	1,381	1,176	85.7%	13.1%	99.6%	98.5%
Central Georgia	3,900	3,612	81.4%	9.4%	99.5%	99.5%
Chattahoochee	3,066	2,903	82.7%	41.8%	99.4%	99.6%
Coastal Pines	1,604	1,395	97.5%	6.4%	100.0%	100.0%
Columbus	1,285	1,386	81.9%	33.1%	97.1%	97.4%
Georgia Northwestern	1,631	1,640	91.4%	8.7%	99.9%	99.6%
Georgia Piedmont	1,027	1,299	79.9%	10.6%	100.0%	100.0%
<b>Gwinnett</b>	<b>2,264</b>	<b>2,352</b>	<b>84.3%</b>	<b>45.6%</b>	<b>98.5%</b>	<b>98.8%</b>
Lanier	1,390	1,450	95.4%	9.8%	100.0%	100.0%
North Georgia	664	737	96.5%	73.8%	100.0%	100.0%
Oconee Fall Line	856	929	89.0%	26.2%	100.0%	99.7%
Ogeechee	905	880	92.2%	25.9%	97.0%	75.1%
Savannah	2,072	1,762	94.6%	10.8%	99.1%	100.0%
South Georgia	1,118	1,061	92.1%	89.3%	100.0%	100.0%
Southeastern	633	612	91.2%	50.5%	99.3%	97.5%
Southern Crescent	2,301	2,784	88.2%	24.0%	99.0%	90.4%
Southern Regional	1,284	1,361	98.5%	14.5%	100.0%	100.0%
West Georgia	1,889	1,985	79.7%	16.3%	99.8%	80.3%
Wiregrass Georgia	1,526	1,537	87.4%	9.7%	99.4%	87.0%
<b>System Total</b>	<b>35,456</b>	<b>34,952</b>	<b>87.5%</b>	<b>25.2%</b>	<b>99.4%</b>	<b>95.9%</b>

Source: KMS #DC265/TES0265

\*Total Placement = 
$$\frac{\text{In Field + Military + Related Field + Unrelated Field + In Field \& Continuing Education + Related Field \& Cont. Ed. + Unrelated Field \& Cont. Ed. + Continuing Ed.}}{\text{Numerator + Not Employed}}$$

\*\*Placed In Field = 
$$\frac{\text{Employed In Field + Related Field + Military In Field \& Cont. Ed. + Related Field \& Cont. Ed.}}{\text{Total Grads - (Unrelated Field \& Cont. Ed + Cont. Ed + Unavailable for Employment)}}$$

\*\*\*Reporting year's rates are based on previous year's graduates.