

Gwinnett Technical College has historically provided educational access to a diverse population of students in its service delivery area (SDA) for the Lawrenceville and Alpharetta-North Fulton campuses. The “Credit Enrollment” table features Gwinnett Tech’s diversity, as indicated by African American (36%), White (30%), Hispanic/Latino (17%), and Asian (8%) students. Gwinnett Tech’s abundance of course offerings and time slots are appealing to students in every age range. Data show that the “Under 21 years” group comprises 32% of the population, while 21-25 (27%), 26 – 30 (15%), and “Over 40” (11%) year-olds highlight the depth and breadth of age ranges at the College. Having such a dynamic student body is integral to rich learning experiences both within and outside the classroom.

**Credit Enrollment  
Demographic Profile (Unduplicated)  
AY2018**

	A-NF	Percent	LAW	Percent	GTC	Percent
<b>Ethnicity</b>						
American Indian/Alaskan Native	-	0.0%	24	0.2%	24	0.2%
Asian	110	10.5%	884	8.0%	994	8.2%
Black or African American	229	21.9%	4,072	36.8%	4,301	35.5%
Hispanic/Latino	111	10.6%	1,888	17.1%	1,999	16.5%
Native Hawaiian/Other Pacific Islander	2	0.2%	22	0.2%	24	0.2%
Two or more races	55	5.3%	385	3.5%	440	3.6%
Unknown	73	7.0%	578	5.2%	651	5.4%
White	464	44.4%	3,205	29.0%	3,669	30.3%
<b>Age Group</b>						
Under 21 years	572	54.8%	3,237	29.3%	3,809	31.5%
21-25 years	212	20.3%	3,076	27.8%	3,288	27.2%
26-30 years	96	9.2%	1,719	15.5%	1,815	15.0%
31-35 years	43	4.1%	966	8.7%	1,009	8.3%
36-40 years	38	3.6%	763	6.9%	801	6.6%
Over 40 years	83	8.0%	1,297	11.7%	1,380	11.4%
<b>Gender</b>						
Female	536	51.3%	6,703	60.6%	7,239	59.8%
Male	508	48.7%	4,355	39.4%	4,863	40.2%
<b>Educational Attainment</b>						
Less than 12 <sup>th</sup>	443	42.4%	1,744	15.8%	2,187	18.1%
GED	22	2.1%	431	3.9%	453	3.7%
High School Diploma	259	24.8%	4,053	36.7%	4,312	35.6%
1-3 Postsecondary	261	25.0%	4,110	37.2%	4,371	36.1%
Bachelor's Degree	48	4.6%	621	5.6%	669	5.5%
Greater than Bachelor's Degree	11	1.1%	99	0.9%	110	0.9%
<b>Total</b>	<b>1,044</b>	<b>8.6%</b>	<b>11,058</b>	<b>91.4%</b>	<b>12,102</b>	<b>100.0%</b>

Source: KMS DC#123, TEC0131

The “Annual Credit Enrollment” table shows that Gwinnett Tech continued to realize increases across both locations since AY16. Lawrenceville’s enrollment increased 20% (from 10,071 to 12,102). The Alpharetta-North Fulton site increased its enrollment by 314% (from 252 to 1044).

**Credit Enrollment  
Annual Credit Enrollment Trends (Unduplicated)  
AY2016 - AY2018**

	<b>A-NF</b>	<b>LAW</b>	<b>GTC</b>
<b>AY2018</b>	<b>1,044</b>	<b>11,058</b>	<b>12,102</b>
Fall 2017	744	7,583	8,327
Spring 2018	722	8,052	8,774
Summer 2018	329	3,699	4,028
<b>AY2017</b>	<b>844</b>	<b>10,303</b>	<b>11,147</b>
Fall 2016	477	7,002	7,479
Spring 2017	613	7,533	8,146
Summer 2017	276	3,541	3,817
<b>AY2016</b>	<b>252</b>	<b>9,819</b>	<b>10,071</b>
Fall 2015	N/A	6,959	6,959
Spring 2016	172	7,093	7,265
Summer 2016	117	3,604	3,721

Source: KMS #DC126

Note: The Office of Institutional Research and Effectiveness (OIRE) generates the report based on home campus. Gwinnett Tech counts a student as only having one home campus per term, based on his/her primary major (Major 1). Duplication occurs when adding counts across all three terms in an academic year.

N/A: Data is not applicable because the A-NF campus was not open.

The College's SDA includes Gwinnett and North Fulton counties. However, as the table shows, Gwinnett Tech's quality programs also attract a significant number of students from Forsyth, Cherokee, Jackson, and Barrow counties.

**Credit Enrollment  
By County (10 or More Residents) (Duplicated)  
AY2018**

<b>County</b>	<b>A-NF</b>	<b>LAW</b>	<b>GTC</b>
Gwinnett	119	8,836	8,955
Fulton	833	620	1,453
DeKalb	21	756	777
Barrow	2	370	372
Forsyth	106	184	290
Walton	2	190	192
Hall	2	159	161
Cobb	27	101	128
Jackson	2	115	117
Rockdale	2	100	102
Newton	2	92	94
Cherokee	34	42	76
Clayton	5	70	75
Henry	-	54	54
Clarke	1	43	44
Out-of-State	1	21	22
Fayette	-	22	22
Douglas	1	14	15
Dawson	6	8	14
Oconee	-	11	11

<b>Total (Unduplicated)</b>	<b>1,044</b>	<b>11,058</b>	<b>12,102</b>
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Source: KMS #TEC0172

Note: OIRE omits counties with total counts less than ten. Students appear only once for each county when he/she reports different residences during the academic year.

## Financial Aid

Gwinnett Tech makes every effort to identify all eligible sources of financial aid for its students. The percentages below are a reflection of the College's success in this area, especially considering the increasing number of academically and economically disadvantaged students.

<b>Financial Aid Demographics (Percent Change, Year-to-Year) AY2016 - AY2018</b>					
	<b>AY2016</b>	<b>AY2017</b>	<b>% Change</b>	<b>AY2018</b>	<b>% Change</b>
<b>Gender</b>					
Female	4,344	4,876	12.2%	6,352	30.3%
Male	2,509	2,753	9.7%	3,421	24.3%
<b>Race/Ethnicity</b>					
American Indian/Alaskan Native	22	14	-36.4%	33	135.7%
Asian	487	527	8.2%	750	42.3%
Black or African American	2,658	2,994	12.6%	3,994	33.4%
Hispanic/Latino	915	1,057	15.5%	1,330	25.8%
Nat. Hawaiian/Other Pacific Islander	10	9	-10.0%	21	133.3%
Two or more races	227	292	28.6%	337	15.4%
Unknown	388	507	30.7%	650	28.2%
White	2,146	2,229	3.9%	2,658	19.2%
<b>Age Group</b>					
Under 21 years	1,393	2,502	79.6%	3,425	36.9%
21-25 years	1,944	1,919	-1.3%	2,153	12.2%
26-30 years	1,200	1,177	-1.9%	1,560	32.5%
31-35 years	739	672	-9.1%	905	34.7%
36-40 years	563	520	-7.6%	672	29.2%
Over 40 years	1,014	839	-17.3%	1,058	26.1%
<b>Total Aid Recipients (Unduplicated)</b>	<b>6,853</b>	<b>7,629</b>	<b>11.3%</b>	<b>9,773</b>	<b>28.1%</b>

\*Data provided by Gwinnett Tech's Office of Financial Aid

<b>Financial Aid Annual Aid Distribution by Type (Percentages) AY2016 - AY2018</b>			
<b>Aid Type</b>	<b>AY2016</b>	<b>AY2017</b>	<b>AY2018</b>
Federal Grant	40.5%	37.2%	38.0%
Federal Loan	43.8%	45.5%	44.8%
Federal Work Study	0.6%	0.5%	0.5%
Other Scholarship	0.2%	0.1%	0.0%
State Grant	13.7%	15.6%	15.8%

State Loan	0.3%	0.1%	0.1%
State Scholarship	1.0%	0.9%	0.8%
<b>Grand Total</b>	<b>\$ 31,499,053</b>	<b>\$ 33,105,467</b>	<b>\$ 36,307,248</b>

\*Data provided by Gwinnett Tech's Office of Financial Aid

## Profile of Gwinnett Tech's Online Students

Distance Education (i.e., online) students are a priority at Gwinnett Tech. Most often, students take online courses because of professional and personal obligations. The majority of the distance education students were African American (41%) and White (30%), "Under 21 years" (27%), female (61%), and arrived with "1 – 3 Years Postsecondary" (42%) of experience.

### Online Only Student Demographic Profile (Unduplicated) AY2018

	A-NF	Percent	LAW	Percent	GTC	Percent
<b>Ethnicity</b>						
American Indian/Alaskan Native	0	0.0%	6	0.2%	6	0.2%
Asian	66	16.4%	163	6.7%	229	8.1%
Black or African American	96	23.9%	1,064	43.6%	1,160	40.8%
Hispanic/Latino	29	7.2%	277	11.4%	306	10.8%
Nat. Hawaiian/Other Pacific Is	0	0.0%	6	0.2%	6	0.2%
Two or more races	20	5.0%	91	3.7%	111	3.9%
Unknown	34	8.5%	131	5.4%	165	5.8%
White	157	39.1%	700	28.7%	857	30.2%
<b>Age Group</b>						
Under 21 years	266	66.2%	508	20.8%	774	27.3%
21-25 years	47	11.7%	592	24.3%	639	22.5%
26-30 years	37	9.2%	447	18.3%	484	17.0%
31-35 years	14	3.5%	270	11.1%	284	10.0%
36-40 years	18	4.5%	212	8.7%	230	8.1%
Over 40 years	20	5.0%	409	16.8%	429	15.1%
<b>Gender</b>						
Female	246	61.2%	1,738	71.3%	1,984	69.9%
Male	156	38.8%	700	28.7%	856	30.1%
<b>Educational Attainment</b>						
Less Than 12	249	61.9%	352	14.4%	601	21.2%
GED	5	1.2%	97	4.0%	102	3.6%
High School Diploma	54	13.4%	737	30.2%	791	27.9%
1 - 3 Years Postsecondary	76	18.9%	1,104	45.3%	1,180	41.5%
Bachelor's Degree	13	3.2%	121	5.0%	134	4.7%
Greater than Bachelor's Degree	5	1.2%	27	1.1%	32	1.1%
<b>Total</b>	<b>402</b>	<b>14.2%</b>	<b>2,438</b>	<b>85.8%</b>	<b>2,840</b>	<b>100.0%</b>

Source: KMS #TEC0131, TEC0123, TEC0160

The online student geographic representation is similar to the on-campus students. Most are from Gwinnett, Fulton, Dekalb, and Barrow counties.

**Online Only Student  
Credit Enrollment by County and Campus  
(Five or more students, Duplicated)  
AY2018**

County	A-NF	LAW	GTC
Gwinnett	43	1767	1,810
Fulton	293	137	430
Dekalb	5	177	182
Barrow	0	60	60
Walton	1	46	47
Forsyth	23	18	41
Hall	0	36	36
Cobb	11	14	25
Rockdale	2	22	24
Newton	2	20	22
Jackson	2	17	19
Clayton	3	15	18
Clarke	0	17	17
Cherokee	7	6	13
Out-of-State, Other	0	12	12
Henry	0	12	12
Dawson	0	7	7
Douglas	1	6	7
Oconee	0	5	5
Fayette	0	5	5

Source: KMS #TEC0131, TEC0172, TEC0160

Note: OIRE omits counties with total counts less than five.

Online students' enrollment has also increased drastically, with A-NF realizing a huge increase from 37 in AY16 to 330 in AY18. Lawrenceville's online enrollment increased by 18% from 1,689 to 1,991, within the same period.

**Online Only Student  
Annual Credit Enrollment Trends (Unduplicated)  
AY2016 - AY2018**

	A-NF	LAW	GTC
<b>AY2018</b>	<b>330</b>	<b>1,991</b>	<b>2,321</b>
Fall 2017	150	761	911
Spring 2018	140	841	981
Summer 2018	112	836	948
<b>AY2017</b>	<b>202</b>	<b>1,740</b>	<b>1,942</b>
Fall 2016	73	659	732
Spring 2017	117	741	858
Summer 2017	69	724	793
<b>AY2016</b>	<b>37</b>	<b>1,689</b>	<b>1,726</b>
Fall 2015	N/A	682	682
Spring 2016	10	670	680
Summer 2016	31	730	761

Source: KMS #DC126, TEC0160

N/A: Data is not applicable because A-NF campus was not open.

Note: OIRE generates the report based on home campus. Gwinnett Tech counts a student as only having one home campus per term, based on his/her primary major (Major 1). Duplication occurs when adding counts across all three terms in an academic year.

Overall, almost 60% of AY18 online students registered in the Business Sciences (N=885 or 31%) and Health Sciences (N=735 or 28%) divisions. The Business Sciences division attracted the highest number of dual enrollment students at A-NF (N=124 or 31%) and Lawrenceville (N=761 or 31%).

**Online Only Student  
Credit Enrollment by Division (Unduplicated)  
AY2018**

Division	Fall 2017			Spring 2018			Summer 2018			AY2018		
	A-NF	LAW	GTC	A-NF	LAW	GTC	A-NF	LAW	GTC	A-NF	LAW	GTC
Art & Design	0	20	20	0	24	24	0	31	31	0	75	75
Automotive, Construction, & Trades	0	38	38	0	29	29	0	40	40	0	107	107
Business Sciences	52	248	300	40	268	308	32	245	277	124	761	885
Computer Sciences	25	79	104	22	80	102	20	62	82	67	221	288
Education	1	11	12	1	7	8	0	15	15	2	33	35
Health Sciences	10	257	267	10	237	247	6	215	221	26	709	735
Nursing Sciences	5	24	29	2	24	26	0	20	20	7	68	75
Other*	57	84	141	65	172	237	54	208	262	176	464	640
<b>Total</b>	<b>150</b>	<b>761</b>	<b>911</b>	<b>140</b>	<b>841</b>	<b>981</b>	<b>112</b>	<b>836</b>	<b>948</b>	<b>402</b>	<b>2,438</b>	<b>2,840</b>

Source: KMS #TEC0131

\*Student major is DV00, IA00, TR00, or SP00 (not a specific program).

**Dual Enrollment**

The Georgia initiative, Dual Enrollment (formerly MOWR), is designed to help Georgia students earn college credits before graduating from high school. Since AY15, Gwinnett Tech's dual enrollment numbers increased 374% (from 662 to 3136 in AY18), creating more opportunities for youth to make a seamless transition to college. The College continues to expect the number to grow exponentially over the next couple of years and is poised to support students who found Gwinnett Tech to be an academically viable option.

**Dual-Enrollment Student  
Demographic Profile (Unduplicated)  
AY2018**

	A-NF	Percent	LAW	Percent	GTC	Percent
<b>Ethnicity</b>						
American Indian/Alaskan Native	-	0.0%	5	0.2%	5	0.2%
Asian	115	16.4%	247	10.1%	362	11.5%
Black or African American	97	13.9%	811	33.3%	908	29.0%
Hispanic/Latino	46	6.6%	455	18.7%	501	16.0%
Nat. Hawaiian/Other Pacific Is	1	0.1%	2	0.1%	3	0.1%
Two or more races	43	6.1%	128	5.3%	171	5.5%
Unknown	80	11.4%	152	6.2%	232	7.4%
White	318	45.4%	636	26.1%	954	30.4%
<b>Age</b>						
12 yrs.	-	0.0%	-	0.0%	-	0.0%
13 yrs.	-	0.0%	-	0.0%	-	0.0%

14 yrs.	2	0.3%	6	0.2%	8	0.3%
15 yrs.	19	2.7%	121	5.0%	140	4.5%
16 yrs.	61	8.7%	278	11.4%	339	10.8%
17 yrs.	147	21.0%	621	25.5%	768	24.5%
18 yrs.	384	54.9%	1,171	48.1%	1,555	49.6%
19 yrs.	83	11.9%	230	9.4%	313	10.0%
20 yrs.	2	0.3%	7	0.3%	9	0.3%
21 yrs.	2	0.3%	2	0.1%	4	0.1%
<b>Gender</b>						
Female	420	60.0%	1,638	67.2%	2,058	65.6%
Male	280	40.0%	798	32.8%	1,078	34.4%
<b>Educational Attainment</b>						
Less Than 12	700	100.0%	2,436	100.0%	3,136	100.0%
GED	-	0.0%	-	0.0%	-	0.0%
High School	-	0.0%	-	0.0%	-	0.0%
1 - 3 Years Postsecondary	-	0.0%	-	0.0%	-	0.0%
Bachelor Degree	-	0.0%	-	0.0%	-	0.0%
Greater than Bachelor	-	0.0%	-	0.0%	-	0.0%
<b>Total</b>	<b>700</b>	<b>20.5%</b>	<b>2,436</b>	<b>80.9%</b>	<b>3,136</b>	<b>100.0%</b>

Source: KMS #TEC0131, TEC0123

Note: OIRE generates the report based on home campus. Gwinnett Tech counts a student as only having one home campus per term, based on his/her primary major (Major 1). However, a student can be assigned multiple home campuses during the academic year. Therefore, duplication occurs when adding counts across terms or campuses within an academic year.

Gwinnett Tech welcomes the growth in dual enrollment. As expected, most of the students come from the Gwinnett area. Other students primarily come from the Fulton, Dekalb, and Barrow counties.

**Dual Enrollment Student  
Credit Enrollment by County and Campus  
(Five or more students, Duplicated)  
AY2018**

<b>County</b>	<b>A-NF</b>	<b>LAW</b>	<b>GTC</b>
Gwinnett	37	2,208	2,245
Fulton	606	51	657
DeKalb	1	70	71
Barrow	0	47	47
Forsyth	20	6	26
Jackson	3	18	21
Cherokee	20	0	20
Hall	0	8	8
Walton	1	5	6
Oconee	0	5	5
Cobb	3	2	5

Source: KMS #TEC0131, TEC0172

Note: OIRE omits counties with total counts less than five.

Gwinnett Tech also realized enrollment growth in Dual Enrollment since AY16. Overall, enrollment increased 209% from 1,016 (AY16) to 3,136 (AY18). A-NF enrollment increased from 132 (AY16) to 700 (AY18), which is a 430% increase. Lawrenceville's enrollment increase was 162% (929 to 2,436).

**Dual-Enrollment Student  
Annual Credit Enrollment Trends (Unduplicated)  
AY2016 - AY2018**

	A-NF	LAW	GTC
<b>AY2018</b>	<b>700</b>	<b>2,436</b>	<b>3,136</b>
Fall 2017	350	813	1,163
Spring 2018	266	1,374	1,640
Summer 2018	84	249	333
<b>AY2017</b>	<b>324</b>	<b>1,280</b>	<b>1,582</b>
Fall 2016	200	545	745
Spring 2017	240	1,033	1,273
Summer 2017	62	212	274
<b>AY2016</b>	<b>132</b>	<b>929</b>	<b>1,061</b>
Fall 2015	N/A	362	362
Spring 2016	102	775	877
Summer 2016	32	111	143

Source: KMS #DC126

Note: OIRE generates the report based on home campus. Gwinnett Tech counts a student as only having one home campus per term, based on his/her primary major (Major 1). However, a student can be assigned multiple home campuses during the academic year. Therefore, duplication occurs when adding counts across terms or campuses within an academic year.

Most AY18 dual enrollment students enrolled in the Nursing and Life Sciences (N=354 or 11%), Computer Sciences (N=301 or 10%), and Business Sciences (N=253 or 8%) divisions. A-NF students seemed particularly drawn to business (N=109 or 16%), while most dual enrollment students in Lawrenceville enrolled in the Nursing and Life Sciences (N=350 or 14%) division.

**Dual Enrollment Student  
Credit Enrollment by Division (Unduplicated)  
AY2018**

Division	Fall 2017			Spring 2018			Summer 2018			AY2018 (Duplicated)		
	A-NF	LAW	GTC	A-NF	LAW	GTC	A-NF	LAW	GTC	A-NF	LAW	GTC
Art & Design	0	29	29	1	136	137	0	9	9	1	174	175
Automotive, Construction, & Trades	1	32	33	0	87	87	0	15	15	1	134	135
Business Sciences	76	66	142	28	69	97	5	9	14	109	144	253
Computer Sciences	40	73	113	24	101	125	10	53	63	74	227	301
Education	6	6	12	5	40	45	0	3	3	11	49	60
Health Sciences	21	93	114	10	82	92	4	7	11	35	182	217
Nursing and Life Sciences	3	4	7	1	339	340	0	7	7	4	350	354
Other*	203	510	713	197	520	717	65	146	211	465	1,176	1,641
<b>Total</b>	<b>350</b>	<b>813</b>	<b>1163</b>	<b>266</b>	<b>1,374</b>	<b>1,640</b>	<b>84</b>	<b>249</b>	<b>333</b>	<b>700</b>	<b>2,436</b>	<b>3,136</b>

Source: KMS #TEC0131

\*Student major is DV00, IA00, TR00, or SP00 (not a specific program).

Note: Duplication will occur when adding counts across all three terms in an academic year.



## Retention

Gwinnett Tech has implemented multiple measures to positively affect retention. As a result, the College realizes incremental retention increases each academic year.

### Retention Statistics Fall-to-Fall Retention Rates AY2016 - AY2018

	AY2016	AY2017	AY2018
Fall Beginning Cohort*	1,472	1,379	1,509
Retained**	982	931	1,022
<b>Retention Rate</b>	<b>66.7%</b>	<b>67.5%</b>	<b>67.7%</b>

Source: KMS #TEC0200

\*Fall Beginning Cohort consists of students that meet the following criteria:

- Regular admits only (no developmental, no provisional, no special admits)
- All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- All student types except no high school (code H) and no transient (code A)
- First-time at that college either Summer or Fall (exclusive of previous high-school enrollment)
- Can be full time or part time

\*\*OIRE counts students from the cohort as retained, in exactly one category using the following priority:

- Graduated from this same college (or the administratively merged college, if applicable) in any program for any term during first or second year
- Graduated from a different TCSG college in any program for any term during first or second year
- Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during second year
- Enrolled at a different TCSG college in any program at least one term during second year
- Enrolled at a USG (University System of Georgia) college in any program at least one term during second year, based on a National Student Clearinghouse data match

## Graduation Rates

Although the College experienced a slight decline in graduation rates, Gwinnett and North Fulton experienced increased employment rates. Faculty and staff will continue its phenomenal efforts to make a difference in preparing its enrollees to succeed in the workforce.

### Graduation Statistics Annual Graduation Rate and Trends (Percent Change, Year-to-Year) AY2016 - AY2018

	Graduation Rate*	% Change	Graduates**	% Change	Non - Graduate Leavers***	% Change	All Leavers	% Change
<b>2016</b>	42.3%	1.5%	3,873	16.2%	1,404	-6.3%	5,277	9.3%
<b>2017</b>	43.3%	1.0%	3,867	-0.2%	1,200	-14.5%	5,067	-4.0%
<b>2018</b>	42.0%	-1.3%	3,616	-6.5%	1,382	15.2%	4,998	-1.4%

Source : KMS #DC184

\*Graduation Rates = Graduates / (Graduates + Non-Graduate Leavers)

\*\*All enrolled in an award program (TCC, Diploma, or Degree) and in at least one vocational course who left the College as a graduate or leaver (all leavers) during a 2-year period (the year shown and the previous year).

\*\*\*Non-graduate leavers are students enrolled in the Fall semester in a program of study (major not ending in 00); not a special admit or transient student; did not graduate from that major during the academic year; and were not enrolled in that major in Spring and Summer semesters of the reporting year.

**Graduation Statistics**  
**Annual Number of Awards Conferred and Trends (Percent Change, Year-to-Year)**  
**AY2016 - AY2018**

<b>Award Level</b>	<b>2016</b>	<b>2017</b>	<b>% Change</b>	<b>2018</b>	<b>% Change</b>
<b>Degree</b>	665	629	-5.4%	634	0.8%
<b>Diploma</b>	457	386	-15.5%	550	42.5%
<b>TCC</b>	2,921	2,386	-18.3%	2,472	3.6%

Source : KMS #TEC0109

Note: Awards conferred counts are duplicated as students can earn multiple credentials within or between terms in the same academic year.