RADIOLOGIC TECHNOLOGY

PURPOSE STATEMENT
To provide quality education opportunities to meet the health care needs as they relate to radiologic science and to upgrade the technical and professional standards of Radiologic Technology through education and personal growth. The curriculum is designed to educate persons toward certification as entry level radiographers.

GOALS
1. Students will be clinically competent.
   Student Learning Outcomes:
   a. Students will perform radiographic procedures with proficiency.

   b. Students will pass the ARRT certifying exam

2. Students will have skills needed to problem solve in their work environment and careers.
   Student Learning Outcomes:
   a. Students will evaluate the quality of images.

   b. Students are prepared to perform a broad range of examinations in a range of radiographic settings.

3. Students will communicate effectively.
   Student Learning Outcomes:
   a. Students will demonstrate effective verbal skill with patients and healthcare staff.

   b. Students will demonstrate effective written skills with patients and healthcare staff.

4. Students will exhibit professionalism.
   Student Learning Outcomes:
   a. Graduates will perform as independent, productive radiographers as part of the radiography team.

   b. Graduates will have acceptable work habits to fill the needs of the healthcare community
<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Starting Students</th>
<th>Number of Graduates</th>
<th>Program Completion Rate</th>
<th>Number of graduates passing the American Registry of Radiologic Technologists (ARRT) Certification Exam Pass Rate</th>
<th>Number of graduates that actively sought* employment/number of graduates gaining employment within 6 months of graduation</th>
<th>Jobs Placement Rate: those gaining employment Within 6 months of graduation</th>
<th>Number of graduates that actively sought employment/number of graduates gaining employment within 12 months of graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>34</td>
<td>26</td>
<td>76%</td>
<td>26</td>
<td>100%</td>
<td>21/21</td>
<td>100%</td>
</tr>
<tr>
<td>2014</td>
<td>33</td>
<td>30</td>
<td>91%</td>
<td>28</td>
<td>93%</td>
<td>29/28</td>
<td>93%</td>
</tr>
<tr>
<td>2013</td>
<td>36</td>
<td>29</td>
<td>81%</td>
<td>29</td>
<td>100%</td>
<td>26/26</td>
<td>96%</td>
</tr>
<tr>
<td>2012</td>
<td>35</td>
<td>27</td>
<td>77%</td>
<td>27</td>
<td>100%</td>
<td>27/23</td>
<td>85%</td>
</tr>
<tr>
<td>2011</td>
<td>34</td>
<td>25</td>
<td>74%</td>
<td>25</td>
<td>100%</td>
<td>23/20</td>
<td>87%</td>
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<tr>
<td>5 Year</td>
<td>172</td>
<td>137</td>
<td>80%</td>
<td>134</td>
<td>99%</td>
<td>127/117</td>
<td>92%</td>
</tr>
</tbody>
</table>

*Students who are not actively seeking employment are defined as:
1. Graduate fails to communicate with program officials regarding employment status after multiple attempts
2. Graduate is unwilling to seek employment that requires relocation
3. Graduate is unwilling to accept employment due to salary or hours
4. Graduate is on military duty, and/or
5. Graduate is continuing education.